



# St Mary's Catholic Primary School

## School Performance Information 2013 School Year

Published May 2014

### **School Profile**

St Mary's Catholic Primary School is a co-educational primary school comprised of 268 students from Kindergarten (2 years before Yr 1) to Year 7, serving the parish community of Bunbury. St Mary's offers a holistic education, embracing the spiritual, intellectual, physical, social and emotional development of all students. The school caters for all students' individual needs, offering literacy and numeracy support across all years. The use of Information Technology is integrated into the learning process and social/emotional programs are in place to support the development of resiliency and interpersonal skills. An excellent Early Childhood Learning Centre operates for the pre-compulsory year of schooling (4 year olds) and for PrePrimary (5 year olds). Inter-house and inter-school competitions are held in athletics, swimming and winter sports, and students have the opportunity to participate in music and performing arts competitions, locally and in Perth. The parent community at St Mary's are very involved in supporting the staff and students. The model of education offered at St Mary's Catholic Primary School is founded on Gospel values and encourages students to aspire to our Motto, *Respect, Faith Courage*, in all facets of their lives.

### **Teacher standards and qualifications**

All teachers are TRBWA registered and fully qualified as teachers  
2 teachers have a Master of Education degree, 5 year qualification  
11 teachers have a Bachelor of Education degree or 4 year equivalent qualification.  
2 teachers have a Diploma of Teaching, 3 year qualification.

### **Workforce Composition**

|                    | Male | Female |
|--------------------|------|--------|
| Teaching Staff     | 2    | 13     |
| Non-Teaching Staff | 1    | 12     |

There are no indigenous staff members.

### **Student Attendance at School**

Whole school attendance rate for 2013 was 94.03%

| Year Level | Attendance Rate |
|------------|-----------------|
| PrePrimary | 95.74%          |
| 1          | 93.06%          |
| 2          | 93.18%          |

|   |        |
|---|--------|
| 3 | 94.57% |
| 4 | 93.65% |
| 5 | 93.9%  |
| 6 | 93.86% |
| 7 | 94.35% |

Any non-attendance is advised via written note to the teacher and recorded in the class register, or by phone call from parent to the school office where this is recorded. Absences other than for illness or accident are discouraged and must be reasonably explained.

### ***NAPLAN Information***

For this information, please view the ACARA MySchool website at <http://www.myschool.edu.au>

### ***Parent, Student and Teacher Satisfaction***

A high level of parental connectedness to school is evident in the good attendance numbers at meetings, prayer assemblies, Masses, social gatherings, Open Night, Concert, etc. and in participation as helpers in the classrooms, with support programs and at special events. During interviews and in general conversations, the majority of parents express a high level of satisfaction with the school, commenting favourably on the school culture where high expectations re student work habits, performance and behaviour are promoted. Parents identified that student safety, development of social skills and connectedness to peers are strong aspects of the school culture. Parents also commented positively on the dedication of staff and how well their children are known as individuals. Parents also commented favourably on the supportive, welcoming and inclusive parent community. Parents comment favourably on the presentation of the school and how well it is maintained.

Most students appear positive, relaxed and happy at school, displaying resiliency and responsibility. Students express that teachers expect them to do their best work at all times, to behave in a caring and respectful manner to others and to play fairly and include others. Opportunities are in place for them to express concerns and have these redressed, such as the weekly class community circles and by informing their teachers, who make themselves readily available. Concerns are investigated by teachers and followed up with students; parents are involved if this is required. Students also commented positively on how safe they feel at school and how connected they feel to their peers and how important friendships are to them. Middle and upper school students enjoy the many sporting opportunities, both in-school and interschool, that are provided. Students responded somewhat less favourably to choir participation opportunities.

A high level of staff satisfaction is evident in the compliments of departing staff and the low staff turnover. Satisfaction of staff is indicated by informal measures involved in staff meetings, social interactions and at individual meetings. Staff appreciated the support of their colleagues and of leadership and the ways in which they have ownership of their work and are consulted on matters and decisions that affect them. Staff rate student behaviour highly. Staff also appreciated the support they receive from parents.

### ***Post-School Destinations***

All 29 of our 2013 Year 7 students went on to attend BCC as Year 8 students in 2014.

### ***School Income***

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