



# St Mary's CPS Bunbury Annual School Improvement Plan – 2015

## RESPECT, FAITH, COURAGE

System Strategic Outcomes (LEAD)	Strategic Plan Link (School Strategic Plan)	SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)	Strategies (How will we do it?)	Responsibility & Timeline (Who will lead/drive this? When will the action be done?)	Resources & CEO Involvement	QCS Component link	Success indicators (How we will know we have been successful)
<p style="color: red; font-weight: bold; font-size: 1.2em; margin: 0;">Learning</p> <p style="font-size: 0.8em; margin: 0;">Enhance student achievement and wellbeing</p> <p style="font-size: 0.8em; margin: 0;">Increase student and staff engagement in their own learning and faith formation</p> <p style="color: red; font-weight: bold; font-size: 1.2em; margin: 0;">Engagement</p> <p style="font-size: 0.8em; margin: 0;">Enhance parental engagement in their child's learning and faith formation</p> <p style="font-size: 0.8em; margin: 0;">Develop our people to be leaders in Catholic Education's mission</p>							
	<p><b>Strategic Objective</b> - continue to fully embed EDI into daily teaching practice.</p>	<p>That for 2015 all teachers are implementing 'Explicit Instructional Pedagogy' as per the St Mary's Learning and Teaching Handbook.</p>	<ul style="list-style-type: none"> <li>- Review and revise EDI strategies at PLCM discussions.</li> <li>- Review EDI strategies following Lorraine Hammond PD.</li> <li>- Develop EDI feedback templates.</li> </ul>	<ul style="list-style-type: none"> <li>- Assistant Principal T&amp;L Coordinator</li> </ul> <p style="text-align: center; font-weight: bold; margin: 5px 0;">Commence: Term 1</p>	<ul style="list-style-type: none"> <li>- Instructional Leadership Coaching Initiative.</li> <li>- School Support Consultant</li> <li>- CEO position paper re EDI.</li> </ul>	<p style="text-align: center;">308 Effective Pedagogical Practices</p>	<p>Review by staff in T4 to look at effectiveness of EDI in terms of enhancing student outcomes; developing staff capacity and advancing a whole school approach to teaching/learning.</p>
	<p><b>Strategic Objective</b> - enhance skills in parenting and building resilience in students.</p>	<p>In 2015 the school community are working towards the enhancement of effective social skills for all students.</p>	<ul style="list-style-type: none"> <li>- Parenting Workshops with Maggie Dent.</li> <li>- Protective Behaviour Program professional learning.</li> <li>- Introduce Aussie Optimism program.</li> </ul>	<ul style="list-style-type: none"> <li>- Principal</li> </ul> <p style="text-align: center; font-weight: bold; margin: 5px 0;">Commence: Term 1</p>	<ul style="list-style-type: none"> <li>- Protection Behaviours Program.</li> <li>- Aussie Optimism Program.</li> <li>- School Psych</li> </ul>	<p style="text-align: center;">402 Pastoral Care of Students</p>	<p>That there is an increase in percentile ranks in the 2016 School Climate Survey on the following items – Students 1, 2, 3, 9, 10 &amp; 11. Parents – 12, 14, 15, 16 &amp; 17.</p>

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<b>Accountability</b>  Increase understanding of our individual and collective responsibility for Catholic Education's mission  Ensure inclusivity, good governance and the resource allocation required to meet our mission							
	<b>Strategic Objective</b> - Plan and progress changes to K-2 classroom and playgrounds to comply with NQS requirements.	Throughout 2015 work towards the successful completion of the NQS requirements pertaining to ECE classes.	<ul style="list-style-type: none"> <li>- Complete audit of 7 quality areas of NQS.</li> <li>- Complete Quality Improvement Plan (QIP).</li> <li>- Provide additional learning space for Years 1-2 students.</li> </ul>	<ul style="list-style-type: none"> <li>- Principal</li> <li>- Coordinator of Teaching &amp; Learning.</li> <li>- K-2 staff.</li> </ul> <p><b>Commence: Term 1</b></p>	<ul style="list-style-type: none"> <li>- NQS Manual</li> <li>- Early Years Consultant</li> <li>- School Board</li> </ul>	304 Targeted use of School Resources	Satisfactory completion of an NQS compliance requirements by December 2015.
<b>Discipleship</b>  Enhance opportunities for personal faith development  Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action							
	<b>Strategic Objective</b> - Review the school Evangelisation Plan.	- Revisit the current school Evangelisation Plan in 2015 to ensure that it aligns to the Bishop's Mandate Letter as well as responding to the challenges of implementing the vision outlined in the School Strategic Plan 2015 – 2018.	<ul style="list-style-type: none"> <li>- Reviewing the elements of Evangelisation – Christian Witness, Primary Proclamation and Catechesis.</li> <li>- Identifying challenges to integrating faith and life.</li> <li>- Develop awareness of 'new' Evangelisation.</li> </ul>	- APRE  <p><b>Commence: Term 2</b></p>	<ul style="list-style-type: none"> <li>- RE Consultant</li> <li>- Provision for staff awareness and reflection of new Evangelisation Plan.</li> </ul>	101 Systematic Evangelisation Planning	A new School Evangelisation Plan to be operating as from the commencement of the 2016 school year.