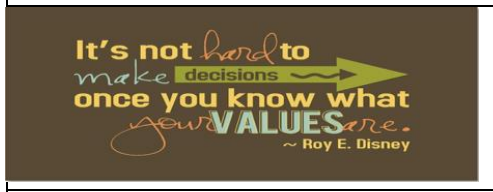


FUNDAMENTALS OF THIS PLAN



OUR MISSION

St Mary's CPS is committed to the traditions of the Mercy Sisters & a holistic education. We believe that all students can learn & that every student matters every day. St Mary's CPS, in partnership with parents & the parish, strives to be a learning community that:

- * is centred on the person of Jesus Christ
- * is grounded in Gospel values of justice, truth, peace, forgiveness, love, reconciliation & service of one another
- * recognises the individuality & dignity of each student
- * fosters, supports & challenges the development of each student's unique potential & spirituality
- * is enlivened by staff, both teaching & non-teaching, who are dedicated, committed & generous in their efforts
- * acknowledges our responsibility to be stewards of our Earth & all of God's creation

OUR STRENGTHS/COMPETITIVE ADVANTAGE

A committed and high quality staff with excellent connections and communication across year groups provides a whole school consistency of approach to student learning. This ensures that every student is known by name & need and has led to strong academic results and an excellent reputation.

OUR CORE VALUES

- The following core values underpin our approach:
1. Respect
 2. Faith
 3. Courage
 4. Learning
 5. Community

STRATEGIC INTENT & GOALS

2015 - 2018

ORGANISATION WIDE FOCUS
 Continuing to develop our staff & teaching climate

Maintaining a culture of exemplary teaching & differentiated learning with a focus on extending students identified as potentially high performing and supporting students with learning difficulties.

LEARNING

| | |
|--|---|
| 1. Enhance student achievement & well being | |
| 2. Increase student & staff engagement in their own learning & faith formation | |
| 1. Develop resilient children by implementing the Aussie Optimism program | 4. Explore ways to evaluate the effectiveness of initiatives, including further work on Explicit Direct Instruction, in particular Checking for Understanding |
| 2. Continue to fully embed Explicit Direct Instruction (EDI) into daily teaching practice. | 5. Enhance teacher knowledge, understanding and expertise in differentiating teaching and learning |
| 3. Collect and analyse data & establish regular time for school leaders to work with teachers to review data & refine improvement strategies | |

ENGAGEMENT

| | |
|---|--|
| 3. Enhance parental engagement in their child's learning & faith formation | |
| 4. Develop our people to be leaders in Catholic Education's mission | |
| 1. Explore ways to continue to work collaboratively with families & strengthen relationships | |
| 2. Enhance skills in parenting & building resilience so as to complement the Aussie Optimism program undertaken by students | |
| | |

ACCOUNTABILITY


| | |
|--|---|
| 5. Increase understanding of our ... responsibility for Catholic Education's mission | |
| 6. Ensure inclusivity, good governance and the resource allocation required to meet our mission | |
| 1. Plan for and progress changes to K-2 classrooms and playground facilities to comply with requirements of the National Quality Standards (NQS) | 4. Review the school's IT Plan including a focus on integrating digital technologies into teaching practices |
| 2. Continue to manage the budget responsibly and prioritise resourcing of the goals in this plan | 5. Consider options for the ongoing maintenance and use of the chapel and hall inherited by the school from the parish. |
| 3. Explore options for an adventure playground to build resilience & controlled risk taking | |

DISCIPLESHIP

| | |
|---|--|
| 7. Enhance opportunities for personal faith development | |
| 8. Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action | |
| 1. Continue to develop our Catholic culture through opportunities for staff, parents & students to develop their faith & give back to the broader community | 2. Review the school Evangelisation Plan |
| | |
| | |

SUCCESS INDICATORS

The model of education offered at St Mary's Catholic Primary School is founded on Gospel Values and encourages students to aspire to our Motto - Respect, Faith Courage - in all facets of their lives.



| DATA SOURCE | ITEM | TARGET LEVEL | QCS REF |
|-----------------------|-------------------------------|--------------------------|---------|
| Observation | Consistent approach | Developed & implemented | 302 |
| Budget | Professional Learning | 1/semester - budget used | 402 |
| QCS survey | Team based practice | Increasing %tile | |
| Observation | Consistent approach | Documented & happening | 305 |
| Professional Learning | Lorraine Hammond Term 1, 2015 | Increasing %tile | 307 |
| QCS survey | Data collected & used | Occurs each semester | 302 |
| | Curriculum processes | | |

| DATA SOURCE | ITEM | TARGET LEVEL | QCS REF |
|----------------------|----------------------|--|------------|
| QCS survey (parents) | Community engagement | Consistency @ 50th %tile | 201 |
| Parents | Building resilience | Parent attendance @ Maggie Dent sessions | 201 402 |
| | | | |

| DATA SOURCE | ITEM | TARGET LEVEL | QCS REF |
|---------------------|---|----------------------------|---------|
| CDP & NQS Checklist | K-2 facilities - internal spaces & external play spaces | Comply with NQS | 304 |
| Budget | Budget allocation | 2% of salaries for PL | 401 |
| Staffing | | | 304 |
| Capital works | Develop CDP | CDP approved & implemented | 304 |

| DATA SOURCE | ITEM | TARGET LEVEL | QCS REF |
|-------------|------------------------|---|---------|
| QCS survey | Catholic culture items | Consistency @ 80th %tile across items & respondents | 101 |
| | | | |
| | | | |