

St Mary's Catholic Primary School Bunbury Aboriginal Education Plan 2015 – 2018

School Mission Statement

OVERARCHING DOCUMENTS

National Aboriginal & Torres Strait Islander Education Action Plan 2015 - 2018

Our schools Focus areas will be Engagement & Connections; Aboriginal & Torres Strait Islander Histories and Culture; Leadership Quality Teaching and Workforce Development; Aboriginal Education Policy Development.

The Melbourne Declaration on Educational Goals for Young Australians 2008

Supporting all young Australians to become successful learners, confident and creative individuals and active and informed citizens.
Promoting equity and excellence in education.

Equip all young Australians with the essential skills, knowledge and capabilities to thrive and compete in a globalised world and information rich workplaces of the current century.

National Curriculum - Cross Curriculum Priority

Aboriginal and Torres Strait Islander histories and cultures will allow all young Australians the opportunity to gain a deeper understanding and appreciation of Aboriginal and Torres Strait Islander histories and cultures, their significance for Australia and the impact these have had, and continue to have, on our world.

Mandate of the Catholic Education Commission of Western Australia 2009-2015

Catholic schools can serve as models for all within Western Australia who seek to create genuine communities. Such communities are always founded upon shared commitment to the common good.

Catholic Education Office of WA - Aboriginal Education Policy 2010

Aboriginal people are the original inhabitants of Australia. Catholic education embraces the richness and diversity which exists within the Aboriginal nations of Australia. Catholic education is committed to maximising the learning opportunities for Aboriginal people.

Catholic school communities have a responsibility to create an understanding and appreciation of Aboriginal people, their histories, cultures and spirituality. Catholic schools will play an important role in the formation of their students to develop as active and contributing members of Australian society.

SCHOOL– STRATEGIC PLAN

Links to school plan

Key Focus: Leadership Quality Teaching and Workforce Development

Target	Current	Action/Strategies	Resources	Responsibility	Timeframe	Budget
<p>Level 5</p> <p>The School has completed the Cultural Immersion Program and will investigate participating in Connecting the Dots.</p>	<p>Level 3</p> <p>The school has contacted the Aboriginal Education Team for advice and assistance.</p>	<p>Develop an Aboriginal Education Plan.</p> <p>The school will plan for participation in Reconciliation events and programs offered by the Aboriginal community.</p> <p>Identify other opportunities for Professional Learning.</p> <p>Professional Reading in regard to Aboriginal education.</p> <p>Professional Learning opportunities will be undertaken in regard to the Cross Curriculum Priority; Aboriginal & Torres Strait Islander Histories and Cultures, throughout 2014.</p> <p>Initiate program to engage local Noongar community people into the school.</p> <p>Identify local Aboriginal resources including costs venues, presenters and contact details.</p> <p>Actively participate in Reconciliation Days.</p>	<p>Local Shire, community groups</p> <p>Aboriginal Guest Speakers Program</p> <p>CEO consultants, local speakers</p> <p>Aboriginal community members. (Troy Bennell)</p> <p>DET Schools.</p> <p>Leon Ridgeway and Sharon Cooke</p>	<p>Leadership CEO Consultant Whole staff</p> <p>Learning area co-ordinator</p>	<p>Term 1, 2014</p> <p>As identified by calendar</p>	

Key Focus: Connecting with the Community

Target	Current	Action/Strategies	Resources	Responsibility	Timeframe	Budget
<p>Level 5</p> <p>The school and some staff utilise research and school based evidence/data to inform student support, process and programme development. Aboriginal parents, students and community are involved in the process.</p>	<p>Level 3</p> <p>Some data is collected and utilised in assessing our Aboriginal student's educational achievements.</p>	<p>Celebrate NAIDOC Week.</p> <p>Invite local Noongar community members/legends in for celebrations.</p> <p>Develop an understanding of the various Noongar groups in Donnybrook/Bunbury and develop relationships with these groups.</p> <p>Establish links with local Aboriginal community members to support development and implementation of Aboriginal Education Plan.</p> <p>Visit Local sites of significance</p> <p>Take advantage of Visiting Aboriginal cultural experiences.</p>	<p>Local members of the Aboriginal Community.</p> <p>Troy Bennell.</p> <p>Members of the Khann family</p> <p>GECKOS Program (financial support)</p> <p>Parents and all staff</p>			

Key Focus: Aboriginal & Torres Strait Islander Histories and Cultures

Target	Current	Actions/Strategies	Resources	Responsibility	Timeframe	Budget
<p>Level 5</p> <p>Aboriginal & Torres Strait Islander Histories and Cultures are incorporated in all classes with a good breadth of focus on traditional and contemporary people, culture and lifestyles. Aboriginal community members are regularly invited into the school as guest speakers.</p> <p>Aboriginal community members are regularly invited into the school as guest presenters.</p>	<p>Level 3</p> <p>Aboriginal and Torres Strait Islander Histories & Cultures are taught in most classes and Aboriginal Studies Coordinator has been appointed. Aboriginal Guest Presenters are rarely invited into the school.</p>	<p>A process for the implementation of Aboriginal and Torres Strait Islander Histories and Cultures be developed and implemented in consultation with teaching staff.</p> <p>Professional Learning to be identified to assist staff in implementing Cross Curriculum Priority Aboriginal and Torres Strait Islander Histories and Cultures.</p> <p>Establish links with local Aboriginal community members to support development and implementation of Aboriginal and Torres Strait Islander Histories and Cultures.</p> <p>All major events to include an Indigenous Welcome or Acknowledgement to Country e.g.</p> <ul style="list-style-type: none"> • First assembly • First school mass • Graduation • NAIDOC liturgy 	<p>Aboriginal Education Team CEO</p> <p>Department of Aboriginal Affairs – <i>PALS funding</i>.</p> <p>Local Politicians (Flag)</p> <p>CEO consultants</p> <p>Various Aboriginal/education websites.</p>	<p>Leadership</p> <p>Whole staff</p> <p>Learning area co-ordinator.</p>		

Key Focus: Aboriginal Education Policy

Target	Current	Action/Strategies	Resources	Responsibility	Timeframe	Budget
<p>Level 5</p> <p>The school has a fully integrated Aboriginal Education Policy which is consistent with the Catholic Education Office Aboriginal Education Policy. Some aspects are incorporated into our Aboriginal Education Plan.</p>	<p>Level 3</p> <p>The school has an Aboriginal Education Policy consistent with the Catholic Education Office Aboriginal Education Policy.</p>	<p>Increase opportunities to reflect Aboriginal and Torres Strait Islander culture in learning activities within the school.</p> <p>Initiate contact with local Aboriginal community, Aboriginal liaison officer to seek input into activities which would enhance the students' knowledge and understanding of ATSI history and culture.</p>	<p>Leon Ridgeway Sharon Cooke</p> <p>Other AE Policies CEO Aboriginal Education Policy 2010</p>	<p>Leadership Team</p>		