

## Annual School Improvement Plan 2018

### St Mary's Primary School, Bunbury

<p><b>CEWA Strategic Intent</b></p>	<p><b>LEARNING</b> Leadership Formation: <i>Transforming our people to lead outstanding Catholic communities</i></p>	<p><b>ENGAGEMENT</b> Early years learning and care: <i>Partnering across communities to provide the best opportunities for young families</i></p>	<p><b>ACCOUNTABILITY</b> Health and well-being of students and staff: <i>Providing learning environments where everyone feels safe and can flourish</i></p>	<p><b>DISCIPLESHIP</b> Educating at the margins: <i>Engaging with the most vulnerable and marginalized in our society</i></p>
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Focus Area <i>Indicate which LEAD intent is met through the focus. Ideally each would be met at least once.</i>	Informed by Evidence  <i>Qualitative and quantitative</i>	Specific <i>Performance &amp; development goal to be achieved (stated simply)</i>	Measurable  <i>Evidence that will be used to demonstrate progression and goal</i>	Achievable  <i>What actions will I take to achieve the goal?</i>	Relevant  <i>How does the goal connect to the school's strategic plan (and/or other plans)?</i>	Time Bound  <i>What are the timeframe milestones?  Timeframe within which the goal will be achieved</i>	Resources  <i>Support/resources that will be required to achieve the goal. Key personnel: who is responsible / ensuring we are on track</i>	Success Criteria  <i>How will you know you have been successful (quantitative and measurable)?</i>
<p>Focus 1  <b>LEAD</b></p>	<p><b>Learning/Engagement</b> Intervention programs are required in Years 1-6. Earlier intervention in K and PP required. We will be focussing on the progress our PP students make.</p>	<p>100% of PP students gain 0.4 Effect Size for the year on PAT R Test to reduce the number of students requiring English support in Year 1.</p>	<p>PAT R Pre-Primary Test</p>	<p>Focus on differentiation intervention.</p>	<p>Strategic Plan – Learning 3. Collect and refine and analyse data for improved strategies; Curriculum Plan.</p>	<p>All students complete the PAT R Pre-Primary test at the beginning of PP and then the end to monitor progress. Students currently in Year 1 (Feb 2018) will sit the test to</p>	<p>Mini Lit, PD, Brightpath – oral narrative, Learning support</p>	<p>Less intervention required on entry to Year 1 than six in Feb 2018.</p>

						provide a benchmark.		
Focus 2 <b>LEAD</b>	<b>Deep Learning</b> NAPLAN results from Years 3 to 5 show strong growth, while many students plateau between Years 5 and 7, especially in Grammar and Punctuation.	Aim for more than two thirds of the class to achieve above the National average gains in Grammar and Punctuation.	NAPLAN results, CNAP.	Investigate during PLC and PD over a two year period on Deep Learning.	Strategic Plan – Learning 3. Collect and refine and analyse data for improved strategies.	By end of T2 all staff will be exposed to and have opportunity to explore concept of Deep Learning and trial a strategy in the classroom.	Possible PLCM research evidence include: '16 Habits of Mind' by Costa, Lee Crocket, Graeme Watts, 'Harvard Thinking Project', Visible Thinking, Ron Rickart Mark Church Youtube, CNAP analysis.	By end of 2018 have a Learning Plan for K-6 deepthinking to be implemented by 2019.
Focus 3 <b>LEAD</b>	<b>Discipleship</b> Address a downturn in BRLA results with a focus on Year 3.	Reduce the percentage of Year 3 students in the bottom 20% from 24% in 2017 to 15% in 2018.	BRLA test.	Focus on RE as first area of curriculum. Dedicated time in SM.	Strategic Plan – Discipleship 1. Develop Catholic Culture; Evangelisation Plan.	RE Program discussions with EC, Middle and Upper plans; ask Sr Christine to present.	Units of work, Understanding Faith website.	Improvement in BRLA results so that 15% or less are in the bottom 20% of results.

**Informed by evidence from:**

- LEAD system intent
- Evangelisation Plan
- Curriculum Plan
- Data analysis of
- Quality Improvement Plan
- Aboriginal Education Plan
- Quality Catholic Schooling
- School Cyclic Review
- School Climate Surveys
- Student Data e.g. Appraise, attendance, wellbeing
- AEIM: Aboriginal Education Improvement Map
- TIM: Technology Integration Matrix

**ONGOING EVALUATION**



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)