| FUNDAMENTALS OF THIS PLAN | STRATEGIC INTENT & GOALS | SUCCESS INDICATORS | | | |
|--|---|---|---|---|------------|
| | | | | | |
| It's not hard to make identifiers once you know what www.ALUESare. ~ Roy E. Disney | 2019 - 2022 Continuing to develop our staff & teaching climate | St Mary's founded encourag Motto | l of education offered a Catholic Primary School on Gospel Values and es students to aspire to - Respect, Faith e - in all facets of their I | is our |) |
| | Maintaining a culture of exemplary teaching & differentiated learning with a focus on extending students identified as potentially high performing and supporting students with learning difficulties. | | | Falch | |
| OUR MISSION | 1. Enhance student achievement & well being | DATA | | | QCS |
| St Mary's CPS is committed to the traditions of the | 2. Increase student & staff engagement in their own learning & faith formation | SOURCE | ITEM | TARGET LEVEL | REF |
| Mercy Sisters & a holistic education. We believe that all students can learn & that every student matters every day. St Mary's CPS, in partnership with parents | 1. Assist in developing resilient children by implementing Mindfulness strategies in classrooms. | Observation Budget QCS survey | Consistent approach Professional Learning Team based practice | Developed & implemented 1/semester - budget used Increasing %tile | 302 402 |
| & the parish, strives to be a learning community that: * is centred on the person of Jesus Christ | 2. Continue to fully embed Explicit Instruction (EI) into daily teaching practice. | Observation Professiona Learning | | Documented & happening Increasing %tile | 305 307 |
| is grounded in Gospel values of justice, truth, peace, forgiveness, love, reconciliation & service of one another | 3. Enhance teacher knowledge, understanding and expertise in recognising students' prior learning and structure activities to build on what already know. | QCS survey | Data collected & used Curriculum processes | Occurs each semester | 302 |
| * recognises the individuality & dignity of each | | | | | |
| student | Enhance parental engagement in their child's learning & faith formation Develop our people to be leaders in Catholic Education's mission | DATA SOURCE | ITEM | TARGET LEVEL | QCS REF |
| fosters, supports & challenges the development of each student's unique potential & | 1. Explore ways to continue to work collaboratively with families & strengthen relationships | QCS survey (parents) | Community engagement | Consistency @ 50th %tile | 201 |
| spirituality * is enlivened by staff, both teaching & nonteaching, who are dedicated, committed & | 1. Explore ways to continue to work collaboratively with families & strengthen relationships 2. Enhance skills in parenting & building resilience so as to complement the Aussie Optimism program undertaken by students | Parents | Building resilience | Parent attendance @ Maggie Dent sessions | 201 402 |
| generous in their efforts * acknowledges our responsibility to be stewards of our Earth & all of God's creation | 3. Further develop ways to cater for the varying learning needs of students with greater student enagement. | | | | |
| | | | | | |
| OUR STRENGTHS/COMPETITIVE ADVANTAGE | 5. Increase understanding of our responsibility for Catholic Education's mission | DATA | | | QCS |
| A committed and high quality staff with excellent | 6. Ensure inclusivity, good governance and the resource allocation required to meet our mission | SOURCE | ITEM | TARGET LEVEL | REF |
| connections and communication across year groups provides a whole school consistency of approach to student learning. This ensures that every student is known by name & need and has led to strong | 1. Review and develop National Quality Standards (NQS) as 4. Develop an IT Scope and Sequence including a focus on integrating digital technologies into teaching practices | CDP & NQS Checklist | K-2 facilities - internal spaces & external play spaces | Comply with NQS | 304 |
| academic results and an excellent reputation. | 2. Continue to manage the budget responsibly and prioritise 5. Carry out the upgrade of the chapel and hall. resourcing of the goals in this plan | Budget Staffing | Budget allocation | 2% of salaries for PL | 401 304 |
| | 3. Explore options for providing additional classroom space for the 3 Year Old Program. | Capital works | CPD approved for chapel/hall upgrade. | Upgrade implemented | 304 |
| | | | | | |
| OUR CORE VALUES | 7. Enhance opportunities for personal faith development | DATA | | | QCS |

| School: | St Mary's CPS, Bunbury | | | | T |
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| Plan: | Strategic Plan 2019 - 2022 | | | | create your future |
| The following core values underpin our approach: | 8. Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action | SOURCE | ITEM | TARGET LEVEL | REF |
| 1. Respect 2. Faith 3. Courage | Continue to develop our Catholic culture through 2. Review the school Evangelisation Plan opportunities for staff, parents & students to develop their faith & give back to the broader community. | QCS survey | Catholic culture items | Consistency @ 80th %tile across items & respondents | 101 |
| 4. Learning | | | | | |
| 5. Community | | | | | |
| | Prepared by Jeff Thorne ConsultingCreate your future | | Strategic P | Ian FINAL - St Mary's Bunbury | • |