



St Mary's Catholic Primary School

School Performance Information 2014 School Year

Published June 2015

School Profile

St Mary's Catholic Primary School is a co-educational school comprised of 268 students from Kindergarten (2 years before Yr 1) to Year 7, serving the Catholic parish community of Bunbury. St Mary's offers a holistic education, embracing the spiritual, intellectual, physical, social and emotional development of all students. The school caters for all students' individual needs, offering literacy and numeracy support across all years. The use of Information Technology is integrated into the learning process and social/emotional programs are in place to support the development of resiliency and interpersonal skills. An excellent Early Childhood Learning Centre operates for the pre-compulsory year of schooling (4 year olds) and for PrePrimary (5 year olds). Inter-house and inter-school competitions are held in athletics, swimming and winter sports, and students have the opportunity to participate in music and performing arts competitions, locally and in Perth. The parent community at St Mary's is very involved in supporting the staff and students. The model of education offered at St Mary's Catholic Primary School is founded on Gospel values and encourages students to aspire to our Motto, *Respect, Faith Courage*, in all facets of their lives.

Teacher standards and qualifications

All teachers are TRBWA registered and fully qualified as teachers

3 teachers have a Master of Education degree, 5 year qualification

9 teachers have a Bachelor of Education degree or 4 year equivalent qualification.

1 teacher has a Diploma of Teaching, 3 year qualification.

Workforce Composition

| | Male | Female |
|--------------------|------|--------|
| Teaching Staff | 1 | 12 |
| Non-Teaching Staff | 1 | 9 |

There are no indigenous staff members.

Student Attendance at School

Whole school attendance rate for 2014 was 94.45%

| Year Level | Attendance Rate |
|------------|-----------------|
| PrePrimary | 91.86% |
| 1 | 93.63% |
| 2 | 95.45% |
| 3 | 95.21% |
| 4 | 95.44% |
| 5 | 94.34% |
| 6 | 95.06% |
| 7 | 94.57% |

Attendance is recorded in each class twice a day. Any non-attendance must be advised via written note to the teacher and recorded in the online attendance register. Absences, other than for illness or accident, are discouraged and must be reasonably explained.

NAPLAN Information

For this information, please view the ACARA MySchool website at <http://www.myschool.edu.au>

Parent, Student and Teacher Satisfaction

A high level of parental support and connectedness to the school is evident in the attendance numbers at meetings, prayer assemblies, Masses, social gatherings, Open Night, Concert, etc. and in assistance provided as helpers in the classrooms, with support programs, at sporting events and with P&F fundraising and friend-raising projects. During enrolment interviews, parent teacher meetings and in general conversations, the majority of parents express a high level of satisfaction with the school, commenting favourably on the school culture where high expectations re student work habits, performance and behaviour are promoted. Parents identified that student safety, development of social skills and connectedness to peers are strong aspects of the school culture. Parents also commented positively on the dedication of staff and how well their children are known as individuals. The supportive, welcoming and inclusive parent community is a strong aspect of the school culture. Favourable comment on the presentation of the school and how well it is maintained is also given. St Mary's continues to maintain a very close to maximum enrolment, with waiting lists for most classes.

Students appear positive, relaxed and happy at school, displaying resiliency and responsibility. Students express that teachers expect them to do their best work at all times, to behave in a caring and respectful manner to others and to play fairly and include others. Opportunities are in place for them to express concerns and have these redressed, such as class community circles and by informing their teachers, who make themselves readily available.

A high level of staff satisfaction is evident in the compliments of departing staff and the low staff turnover rate. Satisfaction of staff is indicated by informal measures involved in staff meetings, social interactions and at individual meetings. Staff rate student behaviour highly. Staff also appreciate the support they receive from parents. The school does not experience difficulty with recruitment of suitably qualified staff.

Post-School Destinations

19 male and 10 female Year 6 students went to BCC, Marist Campus, Bunbury.

12 male and 15 female Year 7 students went to BCC, Marist Campus, Bunbury.

1 male Year 7 student and 1 female Year 7 students went to BCC, Mercy Campus, Australind.

School Income

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