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16 June 2016

St Mary's Catholic Primary School Newsletter

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IMPORTANT DATES

June

Fri 17	Bunbury Eisteddfod Yrs 3/4, 5/6 Choirs
Tue 21	Kindy Family Day 11.30am to 12.30pm
Fri 24	St Mary's Cross Country Carnival PP - Yr 6
Wed 29	Last Day of Term Students Our Lady of Perpetual Help Mass 9 - 10am Mission Markets 10am - 12pm
Thur 30	Staff Professional Learning Day

July

Fri 1	Staff Professional Learning Day
Mon 18	Staff Professional Learning Day
Tue 19	Students Commence Term 3

Vision Statement

A welcoming faith
community

We value
relationships

We pursue excellence
in learning

We live the Gospel
message of love

THE LIST

Some days, Lord, the 'to-do-list' dominates the day. There are a thousand things that crowd the mind when the list appears in my head.

The list has the power to create a little bit of pressure, a little less tolerance and more misunderstandings on a human level.

We both know how that feels, Lord.

This all-consuming list has a life of its own:

- Work
- Family
- Shopping
- Commitments
- Chores.

And in the quiet of the human heart, God asked:
"Where am I on your list?"

THOUGHTS

- Life will always be busy
- Some days are busier than others
- In the whirlwind of life, it is easy to forget what is really important
- What matters to you will be your driver to get things done
- What matters to God is you
- You are God's driver to get things done
- Never forget God on the 'list.'



Dear Parents, Students and Friends,

The weeks are moving past very quickly, with only two weeks of school remaining in Term 2. We have a number of events on the calendar before the end of term.

Years 3/4 and 5/6 Choirs will perform at the Eisteddfod tomorrow. This year we have entered the non competitive section. The choirs will not be placed but will receive a written report. Thank you to Mr Mills who has worked with the choirs this semester and to the students themselves for their work, attention and participation. Ms Fionnuala Hannon will accompany the choir on piano and Ms Brown will conduct the choir.

Next Week, Friday 24 June, will see St Mary's Cross Country Carnival. Thank you to Mr Alberti for his work with the students and his coordination and planning for the day. Well done to all students who are training and giving of their best in the run up to the Carnival.

On the last day of term for students, Wednesday 29 June, we will celebrate our school feast day—Feast of Our Lady of Perpetual Help. We will celebrate Mass at 9am, followed by Mission Markets and tabloid sports in the afternoon.

Thank you to teachers who are currently completing Semester One Reports. Most of this work is done in teachers' own time in the evenings and at weekends. It is with great appreciation that I acknowledge their generosity with their time and care for our students.

Reports will be sent home with students on Tuesday 28 June.

Maureen Tully
Principal

HOLY YEAR OF MERCY PRAYER

Lord, Jesus Christ,
You have taught us to be
merciful like the heavenly
Father, and have taught us
that whoever sees you, sees
God. Show us your face so
that we may be saved. Amen



STUDENT AWARDS

YEAR 1	Imogen de Chanéet	Georgia Rodgers	Emily Chapman	
YEAR 2	Grace Emerson	Emmanuel Menzie		
YEAR 3	Lucas Maratea	Paige Hebbend	Olivia Bambrick	
YEAR 4	Bridie Kelly	Sanjan O'Brien		
YEAR 5	Elijah De Coppi	Flynn Smith		
YEAR 6	Tristyn Cream	Zak Ivey	Gabriella Lang	
A.R. 50%	James Donovan	Ned Pemberton	Milly Patterson	Molly Turner
	Harry Jones	Caitlyn Hebbend	Lily Bott	Alexander Ierace
	Elizabeth Curtis	Henley O'Reilly		
A.R. 75%	Maddison Lord	Sarah Gibbs	Nick O'Brien	Jasmin Tan

Congratulations!

SCHOOL NEWS

CONDOLENCES

Our deepest sympathy, our love, our thoughts and our prayers are with Mr Mills and family on the death of a baby granddaughter, Ella Rose, last weekend, a daughter for Jeremy and Nicole. May they find comfort at this time of great loss in the support we offer them.

ASSISTANT PRINCIPAL APPOINTMENT

Mr Ben Priest has been appointed as Assistant Principal/Year 6 teacher at St Mary's, commencing at the beginning of Term 3. Ben will visit the school before the end of term for a process of induction and to meet Year 6. We look forward to welcoming Ben to St Mary's School community.

HPE NEWS

St Mary's CPS 60 Minute Challenge

A new date will be set soon.

Cross Country Carnivals

St Mary's Cross Country Carnival will be held on Friday 24 June at 9.15am. The first 6 runners in Years 3 - 6 for each race will gain selection to the Interschool Cross Country Carnival to be held on Thursday 28 July at Bunbury Cathedral Grammar School. Please contact me if you can assist with our school Cross Country Carnival.

Proposed Schedule for St Mary's Cross Country Carnival on Friday 24 June

9.15am Year 6 - 3 laps*
 10.00am – 10.20am South Bunbury Recess (St Mary's to take recess as well).
 10.25am Year 5 - 3 laps
 10.55am Year 4 - 2 laps
 11.20am Year 3 - 2 laps
 11.45am Year 2 - 1 lap
 12.00pm Year 1- 1 lap
 12.15pm Pre Primary (around School Oval)
 12.30pm Presentation of Rosemary Hannon Shield.

*each lap = 1 km. Start times are approximate only.



the fathering project

**FRIDAY
24 JUNE 2016
SAUSAGE
SIZZLE!**

Join us at the Jetty Baths, 1 Jetty Road
Bunbury

Time: 4:30pm till dark

Cost: \$5.00 per family (to cover cost of sausage sizzle)

For more information on The Fathering Project go to:

www.thefatheringproject.org

INAUGURAL EVENT

FOR ST MARY'S
CATHOLIC PRIMARY
SCHOOL FATHERS

BRING THE KIDS
AND A FOOTY!!

HELPING YOU TO BE
THE BEST DAD YOU
CAN BE

RSVP by 4pm

23 June 2016:

Nick:

Nick.Brasher@farmwest.com.au

Ben:

B.dechaneet@recruitwest.com.au

Mick:

memcintyre@bigpond.com

Martin:

martin@mhyneslawyers.com.au

Health Books

Over the next few weeks Years 2 – 5 will bring their Aussie Optimism (AO) books home. It is a good opportunity for parents to see and to revise work covered in the AO program. Topics covered recently include: What to do if I find a needle/syringe?, Bus safety!, Safety as a Passenger.

FOOTY TIPPING

Congratulations to the following winners over the last three weeks:

Week 10 - JLUBS

Week 11 - Riles

Week 12 - Geoffo

Nic Nac is the overall leader with a total of 80 correct tips.

The Fathering Project

Check the Newsletter for more information on the first outing for Fathers and children on Friday 24 June at Jetty Baths starting at 4.40pm.

SANDRA WISE

A special thank you to WA author Sandra Wise, who has donated copies of the following books to St Mary's:

Nina Rose's Foes

Nina Rose and her Dancing Prince

Nina Rose and the City of Angels

Nina and a Surprise Ballerina

These will be a wonderful addition to the St Mary's school library. Thank you also to Chris Gibbs who coordinated this generous donation.

Different types of praise lead to mindsets about ability, which affect students' motivation and reactions to setbacks in school

	FIXED MINDSET	GROWTH MINDSET
<i>Definition</i>	Belief that ability is a <i>fixed</i> trait that cannot change	Belief that ability is <i>malleable</i> and can be developed
<i>Praise that reinforces the mindset</i>	<i>Person praise:</i> conveys success is due to your ability	<i>Process praise:</i> conveys success is due to your effort and strategies
<i>Interpretation of effort</i>	Effort is <i>bad</i> ; if you're smart, you shouldn't have to work hard	Effort is <i>good</i> ; it's how you get better
<i>Motivation in school</i>	What matters is looking smart, so you can <i>prove</i> your ability	What matters is learning, so you can <i>improve</i> your ability
<i>Behavioural response to academic setbacks</i>	<i>Helplessness</i> ; setback is a sign that you don't have what it takes	<i>Resilience</i> ; setback is a sign that you need to work harder or try a new strategy
<i>Meaning of failure</i>	Failure is the <i>end of the story</i> : time to give up	Failure is the <i>beginning of the story</i> : time to try again

Scientific Evidence that Praise Matters

In one classic study, some children were chosen at random to be praised for their ability ("Wow, that's a good score. You must be really smart at this".) These children were more likely to report that ability is fixed - to have a fixed mindset. The other children in the study were praised for their effort ("Wow, that's a good score. You must have worked really hard at this".) These children were more likely to report that ability could be improved with effort - to have a growth mindset. The children praised for ability were more concerned about continuing to show their high ability, so they avoided challenging tasks. Despite performing equally well at the beginning of the study, children praised for ability were also more vulnerable after failure. They lied about their scores on the test rather than admit that they hadn't done well. In contrast, the children praised for effort were more willing to take on challenging tasks in the future. They weren't ashamed to share their scores, and they performed better on the next round of testing.

Real-World Parental Praise Can Feed into Mindsets about Ability

Praise matters in the real world, not just in scientific experiments. It can also make a big difference over time. In one study, 8 - 12 year old children whose mothers gave more person praise were more likely to have fixed mindsets about ability and less likely to take on challenges six months later.

Praise also matters from an early age. Another study found that when toddlers received more process praise, they were more likely to hold a growth mindset five years later. Children are listening, and these messages about what matters for success add up.

Praise about Groups also Creates a Fixed Mindset

Praise directed to an individual child can affect him or her. But praise can also affect his or her motivation when it's directed toward a group. For example, children in a research study who heard praise about a gender group ("Boys are really good at that game") lost motivation and did worse at the game compared to children who heard praise about an individual ("There's a boy who's really good at that game") or children who heard no praise.

Importantly, it didn't matter whether the praise was about the children's own gender - they still did worse. When we praise groups like this, it implies that there's something fixed about the group. It highlights the idea that ability is something that some people have while other people don't, and therefore reinforces a fixed mindset.

CANTEEN

Our helpers for tomorrow are Susan Bele, Annaleisha de Chanéet and Carmela Spinelli. Next Wednesday the 22nd are Ale Olgiati and Jaci Brasher. Thank you to our volunteers!

Apple and Blackcurrant juice boxes are temporarily unavailable. From the beginning of Term 3, Chicken Nuggets will only be available with the Picnic Box, which is back due to popular demand.

On Wednesday 29 June (Our Lady of Perpetual Help Feast Day), the canteen will be closed for recess only. Lunch orders will still be available as normal.

Thank you to all our volunteers in the canteen this semester, your time and help is most valued. The Term 3 roster will be posted in the newsletter for Week 9. Hard copies are also available from the canteen.



Songlines:

The living narrative of our nation

03-10 JULY 2016

NAIDOC celebrations are held around Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is usually held from the first to second Sunday in July each year. The National NAIDOC Theme for 2016 is –Songlines: The living narrative of our nation.

Below is an excerpt from the official NAIDOC website (www.naidoc.org.au) which best describes the what this theme is all about:

For Aboriginal and Torres Strait Islander people, the Dreamtime describes a time when the earth, people and animals were created by our ancestral spiritual beings. They created the rivers, lakes, plants, land formations and living creatures.

Dreaming tracks crisscross Australia and trace the journeys of our ancestral spirits as they created the land, animals and lore. These dreaming tracks are sometimes called 'Songlines' as they record the travels of these ancestral spirits who 'sung' the land into life.

Songlines are intricate maps of land, sea and country. They describe travel and trade routes, the location of waterholes and the presence of food. In many cases, Songlines on the earth are mirrored by sky Songlines, which allowed people to navigate vast distances of this nation and its waters...

Aboriginal language groups are connected through the sharing of Songlines with each language group responsible for parts of a Songline.

These Songlines are recorded in traditional songs, stories, dance and art. They carry significant spiritual and cultural connection to knowledge, customs, ceremony and Lore of many Aboriginal nations and Torres Strait Islander language groups...

Songlines have been passed down for thousands of years and are central to the existence of Aboriginal and Torres Strait Islander people. They are imperative to the preservation of Aboriginal and Torres Strait Islander cultural practices.

All Australians are invited to learn more about Songlines and explore those which have created the Country in your region. Learn how Aboriginal and Torres Strait Islander communities are today using digital technologies and modern mediums to record and celebrate these ancient Songlines or dreaming stories.

Through learning more about Songlines and how they connect people to Country and the Country to people – we celebrate the rich history and diversity of Aboriginal and Torres Strait Islander cultures - the oldest continuing cultures on the planet.

As NAIDOC Week is during the school holidays, many schools have activities within their classrooms or school community before or after the official celebrations. Keep your eyes out for our classroom work/displays at St. Mary's. You might like to attend some community events over the holidays and if so the website identified above has these activities and locations where they will occur identified for you.

NAIDOC Week Colouring-in and Writing competitions A reminder that the Colouring-in (K-2) and Writing (3-6) competition entries which went out earlier this term are due back to school on Friday 17 June. Good luck to those students who have taken the time to enter.

Elizabeth Harper

COMMUNITY NEWS

As part of the Public Transport Authority's (PTA) commitment to providing quality public transport to the local community, the PTA is proposing service changes to the TransBunbury bus network.

The Public Transport Authority is inviting feedback from the community through a public consultation period prior to these changes taking effect. The consultation period will remain open until **Monday 11th of July 2016**.

The proposed changes to the TransBunbury network are planned for implementation the latter half of 2016.

A summary of the changes include:

- Proposed introduction of Route 825 for the Bunbury Dolphin Centre.
- Proposed introduction of Route 826 between Bunbury Train Station and Bunbury Bus Station.
- Proposed time changes and deviation changes to Route 828, 829, 841 and 843.
- Proposed time changes and route alteration to Route 832 and 844.
- Proposed time changes and route alteration to Route 830, including an extension of services to College Grove.
- Proposed time changes and route alteration to Route 845, including an extension to Millbridge Estate.
- Proposed time changes and route alteration to route 827, including truncation of service to terminate in Glen Iris due to duplication of services.
- Proposed deletion of Route 831 due to poor patronage and duplication of services in Dalyellup.
- Some poor performing trips are proposed to be removed and re-allocated elsewhere.
- Proposed replacement of all existing school services with a new school bus network.

It is expected that the proposed changes will result in better connections for services and allocation of resources where they provide most benefit to the community.

Information regarding the proposal is available at the TransRegional webpage www.transregional.wa.gov.au.

In addition, Community members are invited to attend information sessions and Public Transport Authority representatives will be available at the following times to discuss the service changes:

Thursday 23 June 2016

Senior Citizens Centre	Bunbury Visitor Centre	Bunbury Centrepont
Stirling Street	Bunbury Bus Station, Carmody Place	Outside Coles
9:00am to 12:00pm	1:00pm to 5:00pm	5:30pm to 9:00pm

Friday 24 June 2016

The Parks Shopping Centre	Eaton Fair Shopping Centre
Opposite Newsagency	Opposite Woolworths
9:00am to 12:30pm	1:00pm to 5:00pm

Saturday 25 June 2016

Dalyellup Community Centre	Bunbury Forum
Gosse Way	Opposite Dome Café
9:00am to 12:30pm	1:00pm to 5:00pm

If you are unable to attend a community session but would like to submit feedback, you can do so by sending an email to transregional@pta.wa.gov.au or calling the InfoLine on 13 62 13.

If you could please forward this information to all parents that would be greatly appreciated.

Regards,

Matthew Saliacus

Manager Regional Town Bus Services

Public Transport Authority WA | PO Box 8125, Perth Business Centre, WA, 6000

Making public transport an attractive and sustainable choice for connecting people and places.