

BEHAVIOUR EXPECTATIONS / NORMS *for Learning in the home* ¹

Purpose:

To create a table of **specific positive (desired) behaviours** based on your child / children's school rules, continuing school's efforts to teach pro-social behaviours particularly around learning in the home.

Tips

Create a table listing the school rules down the side and different contexts across the top – see below.

	Morning Routine - <i>Getting Ready for Learning</i>	Home Learning Time
Be respectful	• •	• •
Be safe	• •	• •
Be responsible	• •	• •

- ◆ Together with your child / children put *short examples* of what the rule **“looks like”** for that time / activity (*e.g. follow directions...*) in each box. What behaviours you expect to see if your child/children are being *respectful - safe - responsible*? Observable behaviours that demonstrate the rules will bring them to life.
- ◆ Avoid the words **“don’t”** and **“not”** - try to state the behaviour expectations positively: what **TO DO**, not what **NOT to do!** *e.g. Put your towel on the rack NOT Don't leave your towel on the floor.*
- ◆ Put these behaviour expectations (norms) in a couple of places your child/children can see them *e.g. fridge door, near their learning space....*
- ◆ Remind your child/children of the behaviour expectations (norms) for each area. Initially frequently reward your child/children showing the expected behaviours.

¹ Adapted from: *Western Sydney Regional PBL Leadership Team 2006*