

Kindy Term 2 Week 1

Monday	Wednesday	Thursday
<h2>No School</h2>	<p>MORNING SESSION</p> <ol style="list-style-type: none">1. Mrs Skehan will present a PreLit video lesson via Seesaw.2. 10 minutes reading a book from home to your child – write in Reading Log provided3. Shared Reading Time for Bed Work through the comprehension questions related to the story provided on seesaw. Total time approx. 30mins with breaks when necessary. <p>Mother's Day Activity: Draw a picture of your Mum on a piece of paper. Make sure you include lots of colour and detail. Ask an adult to write under your picture one or two things you love most about your Mum. When you're finished hide it away until Mother's Day.</p>	<p>MORNING SESSION</p> <ol style="list-style-type: none">1. Mrs Skehan will present a PreLit video lesson via Seesaw.2. 10 minutes reading a book from home to your child – write in Reading Log provided3. Shared Reading – Hattie and the Fox Work through the comprehension questions related to the story provided on seesaw. Total time approx. 30mins with breaks when necessary. <p>Mother's Day Activity: Do something special with your Mum today. Such as... Read a story Play Lego Go for a walk Do a puzzle Paint Cook Send a photo to Mrs Skehan</p>

MIDDLE SESSION

Maths: Focus: Counting Amounts

1. View the Counting PowerPoint provided on Seesaw. Count the pictures on each slide and tell an adult. Remember the last number you say is how many there are.
2. Find 5 items from around your house. Line them up in a row and count them out loud. Make sure you tap each item with your finger as you say the number.



Play Break: see suggested ideas below

MIDDLE SESSION

Maths: Focus: Counting amounts

1. View the Counting PowerPoint provided on Seesaw. Count the pictures on each slide and tell an adult. Remember the last number you say is how many there are.
2. Count the pillows on the beds in your house. Do you have more than 5 pillows in your house? Yes? or No?



Play Break: see suggested ideas below

AFTERNOON SESSION

Religion: Experience God's World using your senses. Engage in an outdoor family activity e.g. a bushwalk, bike ride, walk around the garden.

Talk about the different things that you can see in the environment and their shape, size, use etc.

You may like to use these questions, or something similar:

I wonder why God made this world?

I wonder how God knew what to make?

I wonder what God is like to make such a wonderful world?

STEM: Listen to the story of [The Three Billy Goats Gruff](#).

Use item in your home to create a bridge. See if you can put something under your bridge like the troll.

If you would like to send a photo to Mrs Skehan of your bridge, I can share it with your friends on the Seesaw Journal page.

Fine Motor: use your laminated name page in your Home Learning Bag. Trace over your name with the whiteboard marker provided.

AFTERNOON SESSION

Religion: Experience God's World using your senses. Go for a walk outside. Find things in your garden that smell. Draw a picture of the things you found.

You may like to use these questions, or something similar:

I wonder why God made different smells?

I wonder why God made things feel differently like smooth, rough, prickly?

Art: Create a Troll from the Story *The Three Billy Goats Gruff*. You can create your troll using anything you like e.g. play dough, paint, crayons, boxes, sock etc.

Be as creative as you like!!!

If you would like to send a photo to Mrs Skehan of your troll, I can share it with your friends on the Seesaw Journal page.

Fine Motor: Practice writing your name in a different way. Eg. In the sand, in shaving cream, with chalk etc. Send it to Mrs Skehan.

Religion: Family prayers eg. Prayer before meals. A prayer of thanks before bed.

An extra activity will be provided for Religion each day.

Our Kindy Prayer Before Meals.

Make the Sign of the Cross

Thank you God for the food we eat – yum yum

Thank you God for world so sweet – Dee Dum

Thank you God for the birds that sing – Ding a Ling

Thank you God for everything

Amen

Finish with the sign of the Cross

Integrated Lesson: Science, Health, HASS (History and Social Science) OR STEM activity.

Fine Motor: A hand strengthening activity will be suggested each day.

Play and down time Ideas:

- Play dough
- Lego
- Nature walk
- Colouring in
- Drawing
- Board games
- Cooking
- Puzzles
- Water play with pouring containers and measuring cups
- Outside play - skipping, kicking balls, throwing and catching, hoops etc
- Look through a book under a tree
- imagination play/dramatic play/role play
- Go Noodle – YouTube
- Stretching
- Dance and sing
- Gardening