



Home Learning Timetable – Pre-Primary, Term Two

Week One, 29 April – 1 May

Suggested time	Monday 27.4.20	Tuesday 28.4.20	Wednesday 29.4.20	Thursday 30.4.20	Friday 1.5.20
5 mins Seesaw example provided	ANZAC DAY Public Holiday		Morning Meeting Seesaw Video - Prayer - Calendar	Morning Meeting Seesaw Video - Prayer - Calendar	Morning Meeting Seesaw Video - Prayer - Calendar
15 mins			<p>Religion</p> <p>People feel they belong</p> <p>Explain that when people start school their world gets bigger, and that people meet many new people and these friendships become important. Discuss that when people have good friends, they feel they belong and are happy.</p> <p>View the story, 'Sunday Chutney' by Aaron Blabey</p> <p>Use the page included in the Religion plastic slip to sing the song, 'My Friends Belong to Me'</p> <p><i>Wonder questions:</i> Why do people need friends? Why do people need to feel like they belong?</p>	<p>Religion</p> <p>Getting along is important</p> <p>Discuss how when people make friends they learn how to get along with others.</p> <p>Discuss how people learn to: share, take turns, cooperate, listen to others, not fight, work out different ways of thinking about things, be clear about what they need and want and control their behaviour.</p> <p>In your scrapbook, make a Y chart to explore what making friends and being friends looks like, sounds like and feels like.</p> <p>An example is on Seesaw.</p> <p>When we get back to school, we will play some great 'getting along' games together.</p>	<p>Health</p> <p>Staying safe in the car.</p> <p>Watch Road safety tips by Make me a genius.</p> <p>https://safeshare.tv/my/safevideos/ss5ea2526113d27/play</p> <p>We will discuss how to keep safe when travelling in a car.</p> <p>In your scrapbook, using the information sheet or discussion on Seesaw or your own ideas students draw two of the safety actions and label them.</p>

<p>30 mins (throughout the day – not in one session)</p>			<p style="text-align: center;">Literacy Letter of the week – i Iggy Insect</p> <p>Introduction to the letter and literacy session on Seesaw. <i>You will need:</i> <i>Whiteboard, whiteboard marker and an odd sock.</i></p> <p>Reading: View the story, ‘Rex’ on Seesaw. Mrs Coulson will ask you comprehension questions as the story is read. In your scrapbook, answer the following question, ‘What would you do if Rex came to visit you?’</p> <p>Draw your illustration and have-a-go to write a sentence to describe what you would do. (Parents may like to help scribe their child’s ideas). Please send Mrs Coulson a photo of your illustration so it can be made into an online class book.</p> <p>Read a story with an adult. Ask Mum or Dad to write it in your reading log</p>	<p style="text-align: center;">Literacy Letter of the week – i Iggy Insect</p> <p>Continuation of the letter i and literacy session on Seesaw. <i>You will need:</i> <i>Whiteboard, whiteboard marker and an odd sock.</i></p> <p>Handwriting: Complete the letter i handwriting page provided in the take home pack. <i>Focus:</i> holding pencil correctly and letter formation, particularly where letters start. Glue into scrapbook.</p> <p>Activity - Children’s Choice: Complete an activity from the Literacy Ideas grid provided in your take home pack.</p> <p>Send Mrs Coulson a photo of your completed activity in Messages on Seesaw.</p> <p>Tick the activity on your grid.</p> <p>Read a story with an adult. Ask Mum or Dad to write it in your reading log</p>	<p style="text-align: center;">Literacy</p> <p>Revision of letters learnt- see slideshow on Seesaw. We are looking at hyper speed for these slides.</p> <p>Reading: Listen to the story, ‘Mrs Wishy-Washy’s Tub’ by Joy Cowley on Seesaw. Listen to the instructions before clicking on the link.</p> <p>Concepts of Print: Identify full stops, capital letters. Where to start reading. Identify that words have spaces between them.</p> <p>Parents write the following sentence on paper and cut up for children to glue on page in correct sequence.</p> <p style="text-align: center;">The pig is in the tub.</p> <p>Focus on spaces between words and the sentences start with a capital letter and end with a full stop.</p> <p>Draw a picture to match the sentence. Children can write the sentence underneath if they are feeling confident. Send a photo to Mrs Turpin.</p> <p>Read a story with an adult. Ask Mum or Dad to write it in your reading log</p>
<p>20 mins</p>			<p>Maths</p>	<p>Maths</p>	<p>Maths</p>

			<p>Daily: Practice counting from 0-20 (forwards and backwards) Practice writing numerals 0 – 10 on the mini whiteboard (parents to please read the numeral formation rhymes included in the take home packs. OR trace the numerals on the laminated sheets included in your pack 0-20 Practice number recognition – See photos on Seesaw. We are aiming for hyper-speed – instant recognition of numbers</p> <p>Stepping Stones Task: Exploring the Relative Position of 1 – 10 Information will be provided on Seesaw</p>	<p>Daily: Practice counting from 0-20 (forwards and backwards) Practice writing numerals 0 – 10 on the mini whiteboard (parents to please read the numeral formation rhymes included in the take home packs. OR trace the numerals on the laminated sheets included in your pack 0-20 Practice number recognition – See photos on Seesaw. We are aiming for hyper-speed – instant recognition of numbers</p> <p>Stepping Stones Task: Writing Numerals Before and After 1 – 9 Information will be provided on Seesaw</p>	<p>Daily: Practice counting from 0-20 (forwards and backwards) Practice writing numerals 0 – 10 on the mini whiteboard (parents to please read the numeral formation rhymes included in the take home packs. OR trace the numerals on the laminated sheets included in your pack 0-20 Practice number recognition – See photos on Seesaw. We are aiming for hyper-speed – instant recognition of numbers</p> <p>Stepping Stones Task: Positional language</p> <p>View Mrs Turpin’s lesson on seesaw and then complete the maths page in your take home pack. Send Mrs Turpin a photo of your activity.</p>
20 mins			<p>Integrated STEM CHALLENGE: Build something that floats!</p> <p>Use anything you have at home as building materials: aluminium foil, paper, play dough, pop sticks or something else ... it is your chance to be creative! Test it and discuss why it did/did not float (E.g. materials used, heaviness, size etc)</p> <p>What would you do differently if you could do it again? Which materials would you use next time?</p>	<p>Integrated HASS</p> <p>This term our unit is about celebrations. Please view Mrs Turpin’s lesson on Seesaw.</p> <p>Once the lesson has finished students are to draw a picture in their scrapbook of a celebration, they have been involved in. Children are to include all details that happen at the celebration. Eg food, decorations, special clothes. Remember to label your picture. Take a photo of your picture and send to Mrs Turpin on Seesaw.</p>	<p>Physical Education</p> <p>View Mrs Turpin’s lesson on seesaw and the slideshow cards. Children will require some small objects that they can throw (tennis balls, rocks, bean bags).</p>

			<p>OPTIONAL - AS REQUIRED</p> <p>Relaxation and Mindfulness 10 – 30 minutes You can either play relaxation music or click on the link below for kid’s yoga. This does go for 30 minutes so it is up to you how long you would like to play for. https://www.youtube.com/watch?v=X655B4ISakg</p>	<p>OPTIONAL - AS REQUIRED</p> <p>Movement 5-10 minutes. Depending how your child is feeling today they can click on one of these links and choose an activity that suits. For mindfulness https://family.gonoodle.com/channels/flow For fast movement. https://family.gonoodle.com/channels/maximo</p>	<p>OPTIONAL - AS REQUIRED</p> <p>Check in and debrief 5-10 minutes Check in with your child Discuss how they are feeling. Do they have any accomplishments/successes for the day? Do they have any worries they would like to talk about?</p>
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