



ST MARY'S CATHOLIC PRIMARY SCHOOL

MARY STREET, BUNBURY, WA 6230

Remote Learning Plan Year 1 Term 2 Week One

Note:

- Complete all written work in your Mathematics or Language exercise books distributed in the 'Home Pack' – unless specified elsewhere. If a proforma is used e.g. storymaps/ book reviews glue into the appropriate book. Make sure that you date all written work in your workbook e.g. 28.4.2020
- **Tasks highlighted in yellow in the Weekly Plan are identified as a 'teacher task to submit to seesaw'.** Your teacher will provide feedback on this task.
- Submit only highlighted tasks. There is no need to submit every piece of work you complete.
- Please ask if you stumble across something that you don't understand. When contacting the classroom teacher, please be aware they will respond during normal classroom hours.
- Some teaching tips are highlighted in aqua.
- **NB: Please be aware that these lessons were prepared with the understanding that we would resume remote learning on Tuesday, 28.4.2020. Since then, Wednesday the 29th April is now the designated first day. This has impacted on some of the prepared videos recorded, and the dates of their expected delivery. I have attempted to ameliorate this problem with a bit of jiggling and deleting. I hope the result is not too confusing. Adjustments are written in red.**

	Monday	Tuesday 28.4.20	Wednesday 29.4.20 - Now Day 1	Thursday 30.4.20	Friday 1.5.20
Individual Reading 15 mins daily	Select from Epic as per instructions at the bottom of page	How to access is at the end of lesson plans.	→		
Printing Have your Language Workbook and pencil ready for printing. Remember to watch and	***** The sequence and the formation of these letters are revision, therefore, if the children combine c,a, d,g ,that is Tuesday and	Video explanation – 1.Go to Seesaw 2. Watch video C A 3.Children respond as per directions c a	Video explanation – 1.Go to Seesaw 2. Watch video D G 3.Children respond as per directions d g	Video explanation – 1.Go to Seesaw 2. Watch video O Q E 3.Children respond as per directions o q e	Video explanation – 1.Go to Seesaw 2. Watch video N M H 3.Children respond as per directions n m h

<p>listen to the instructions and pause it while you do you printing.</p>	<p>Wednesday we can get back on track.</p>				
<p>Literacy Warmups</p>	<p>Sight Words: Everyone has their own level in the 'Home Learning' pack if you are above this level go to youtube and search for your level. Revision is always a good thing.</p>	<p>Daily:First hundred sight words https://www.youtube.com/watch?v=kWtMmRZDY-4</p>	<p>Revise digraphs: sh, th, ch, ph, wh https://www.youtube.com/watch?v=NK8_Tvu6bJk</p> <p>The digraph 'ai' https://www.youtube.com/watch?v=JDzpV3jFefs</p>	<p>Revise ai ay https://www.youtube.com/watch?v=V5rSw9mATGo</p>	<p>View this after the word sort.</p> <p>Revising nouns: https://www.youtube.com/watch?v=9cu7C07pNbA</p>
<p>Phonics Sound of the week</p>			<p>Digraph ai as in train Teaching points: . ai is found in the middle of words and ay is usually at the end of words. . "when two vowels (vowel digraphs) go walking the first one does the talking". Go to Seesaw</p> <ul style="list-style-type: none"> Complete the activities on Seesaw. <p>1.Titled "ai Fill in the missing words"</p>	<p>1. Go to your Phonics Book in your Home Learning Pack and find the <u>ai</u> mini chart. Write each word three times in your Language Workbook. You can use the title: 'ai words'. Don't forget the date.</p> <p>2.Go to Seesaw and complete the ai word search</p>	<p>ai / ay sound sort In your Language Workbook sort these words into ai words or ay words.</p> <ol style="list-style-type: none"> Divide your page into two halves by folding the long edge into the middle and press the fold – open up and you have two sides. On one side write ai as a heading and on the other ay. Read the words. Choose all the ai words and write each one twice on the ai side.

			<p>2. Copy these sentences in your Language Workbook.</p>		<p>5. Underline the digraph ai. Then write the ay words twice and underline the digraph.</p> <p>rain bay say brain day train today drain hay pain lay May main way again</p> <p>6. Choose at least two ay and ai words and write a fabulous sentence.</p>
<p>Shared reading and writing</p>			<p>1. Go to Seesaw watch the video of the story - The Rainbow Fish</p> <ul style="list-style-type: none"> Answer these comprehension questions in your language workbook. Write your answers as sentences. Give each answer the number to match the question. Remember that when you finish your answer, the next question takes a new line, starts with a capital letter and ends with a full stop. <p>1. Who wrote and illustrated the story?</p>	<p>Retell the story of the Rainbow Fish in your own words in your language workbook. Take a photo and submit to Seesaw.</p> <p>Write the title on the top line and on a new line, start with 'the setting' (the when and where) For example, When? You could start with: Once upon a time One day A long time ago Where? in the glistening blue ocean, in the deep blue sea Who?</p>	<p>Nouns – revision of prior knowledge. Watch the youtube clip.</p> <p>Revising nouns:</p> <p>https://www.youtube.com/watch?v=9cu7C07pNbA</p> <p>Nouns are naming words for people, places and things. e.g. boy, pool, cat, pen</p> <p>Making an alpha ladder of nouns.</p> <p>We are going to make an Alpha Ladder of nouns. One naming word for</p>

			<p>e.g.1. _____ _____ wrote and illustrated the story.</p> <p>2. What is setting of the story?</p> <p>e.g. 2. The setting is in the _____.</p> <p>3. Describe the Rainbow Fish in the beginning of the story.</p> <p>4. What did blue fish ask Rainbow Fish?</p> <p>5. How did the story end?</p> <p>6. Did the story send a message about how we should act?</p>	<p>there lived a beautiful..... or you can use your own words.</p> <p>Don't forget to write about the 'Problem' and how it was fixed or resolved in the 'ending'.</p>	<p>each letter of the alphabet.</p> <p>Preparations:</p> <p>We have done alpha ladders before, but the challenge is - can you make one yourself? Yes, you can! Just follow these directions. You may need help with reading the instructions.</p> <p>Fold your workbook page in half and press along fold. Unfold the crease and your page will be divided into two. Starting at the top left-hand side write the letters of the alphabet down the first side in order, one on each hard line. When you reach the end of the page, go up to the top and continue to write the rest on the second half, one on each hard line.</p> <p>Ready, set, go!</p> <p>Starting with a, write a naming word or noun e.g. apple.</p>
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<p>Mathematics Warm ups and brain gym</p>	<p>Weekly focus: Counting numbers The children love these warmups and they are great for the brain and the body. Just try to emphasize that they watch and say the numbers and words and not just dance. Teaching Point: By the end of Year One, children, at a minimum, should be able to . count to 100, forward and back from any given number. . skip count by 2, 5 and 10 starting at zero. . recognise the skip counting patterns.</p>	<p>Daily: Go to the hundred chart in your Home Learning Pack (it is glued into the front of the Mathematics Workbook) Use the questions given to practise number skills. Choose different numbers each day. Unfortunately, some of the questions were cut off, so I will repeat them here. .Count in order to 100, count backwards two decades from any number. .Choose any number. Ask what number would come after or before. . Vary by asking what is 2 more or 2 less, 3 more or 3 less etc. .Choose any number and ask how many tens and ones e.g. 52 = 5 tens 2 ones . Choose two numbers – Which is the greater, or biggest number / which is smaller? Why?</p>	<p>Count by tens https://www.youtube.com/watch?v=7stosHbZZZg</p> <p><u>Write the skip count pattern of 10 to 100 in your workbook. Use a comma or leave a space between your numbers.</u></p>	<p>Counting by twos and fives https://www.youtube.com/watch?v=OCxvNtrcDIs https://www.youtube.com/watch?v=amxVL9KUmq8</p> <p><u>1. Write the skip count pattern of 2 to 20 in your workbook</u></p> <p><u>2. Write the skip count pattern of 5 to 50 in your workbook.</u></p> <p><u>**Use a comma or leave a space between your numbers.</u></p>	<p>The Big Numbers Song https://www.youtube.com/watch?v=e0dJWfQHF8Y</p>
<p>Mathematics Activities</p>			<p>Go to Seesaw for the instructional video “Place Value MAB”. After you have completed the activity work in your Mathematics Workbook explained below, go to Seesaw and complete the Place Value Concepts activity then submit. Revision: The use of MAB to represent place value.</p>	<p>Place value practice Stepping Stones Book ‘Representing Tens and Ones’ Complete pages 64 and 65 Fun Game: Place Value https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p>	<p>1. Place value practice* Seesaw</p> <p>2. Number Name Challenge. Write all the number names from zero to ten from memory. Take a photo and submit to Seesaw. How many did you spell accurately? Write your mistakes 3 times each. Remember:</p>

			<p>Activity: In your Mathematics Workbook write and draw representations for the following numbers according to the example below. The numbers for today are: 8 22 65 34 78 99 17 44</p> <p>e.g. 22 = 2tens 2ones, 20+2, draw MAB representation.</p> <p>What to do: .Write the number .How many tens and how many ones using words .Write as a tens and ones number story. .Draw your thinking.</p>		<p>"Every Indian gets his tent" to help you with 'eight'</p> <p>For those of you who spelt all or most of them correctly extend from eleven to twenty.</p> <ol style="list-style-type: none"> Teaching Tip: teen ty
<p>Religion</p>			<ol style="list-style-type: none"> Morning, lunchtime and end of day prayer. Watch The Easter Story and discuss the following questions with your child. <ol style="list-style-type: none"> What happened on Good Friday? Why did the leaders of the land want to hurt Jesus? After Jesus died on the cross what did his followers do? What happened on Easter Sunday? Draw and label 3 ways people 	<ol style="list-style-type: none"> Morning, lunchtime and end of day prayer. New Religious Unit CHURCH Background: People learn new things <ul style="list-style-type: none"> People learn from the Bible The Bible is a special book about God and Jesus. People listen to the Word of God or the stories in the Bible at Mass 	<ol style="list-style-type: none"> Morning, lunchtime and end of day prayer. Activity: Milestones in my Life In your workbook write about some important times in your life. For example: <ol style="list-style-type: none"> I was born on .. My first word was.. I walked when I was.. I started Kindy in.. I started PP in .. I started Year One in I learned to (read, play soccer, do Maths, whistle, ride a bike)

			<p>celebrate Easter in their own homes.</p> <p>*Write the answers of # 1, 4 and 5 in your Language Workbook. Take a photo of your work and submit to Seesaw.</p>	<ul style="list-style-type: none"> • The Bible helps people learn to live good lives <p>The Bible itself will be dealt with in more detail in Week 2.</p> <p>Activity 1 Spend some quality time together looking over old photos of your child. Discuss how they have changed physically, emotionally, socially and intellectually. How they have learnt new things as they have grown.</p> <p>Activity 2 Draw a picture of yourself as a baby and as you are now.</p> <p>You could call it: Me Then and Now</p>	
	<p>Indonesian</p>	<p>Visual Arts</p>	<p>Physical Education Catching Follow the instructions on your Seesaw task to complete The Mascot Challenge – Catching using the small, orange ball that I sent home with You.</p> <p>JUST FOR FUN</p>	<p>Science Exploring the local environment to identify and describe natural, managed and constructed features.</p> <p>Activity is on Seesaw</p>	<p>HASS Go to Seesaw activity named Wants and Needs. Discuss what is meant by a need and a want referring to humans. Complete activity.</p>

Fitness Fun – Kid Approved
Exercise
See Seesaw for more
information



How to Access Online Readers

As a school we are utilising *Epic! Online Reading Resource*.

These are your options for accessing the site:

Laptop or Chromebook

1. Go to www.getepic.com/students
2. Sign in with your **CLASS CODE vzc8104**
3. Select your name and you are in!

iOS/Android

4. Click on 'Have an account? Sign In' then click on 'Students & Educators'
5. Sign in with your **CLASS CODE vzc8104**
6. Select your name and you are in!

Red	1	<p>Please use the following table to ensure your child is reading the appropriate reading level, relating to their home readers. If you are unsure of what reading level your child is working at please email the classroom teacher.</p> <p><i>Eg. If your child is reading at magenta at school, they will need to choose DRA option 6-8 from the drop down menu and select a book from the DRA 8 selection of books.</i></p>
Orange	2	
Yellow	3	
Green		
Blue	4	
Dark Blue		
Purple	6-8	
Magenta		
Dark Green	10	
Ruby		
Brown	12	
Gold		
Turquoise	14	
Light Green		
Sapphire	16	
Silver		

White	
Black	18
Double Red	20
Double Orange	
Double Yellow	24
Double Green	28
Double Blue	30
Double Purple	34
Double Magenta	38
Double Dark Green	39
Double Ruby	40
Double Brown	50 and beyond
Double Gold	
Double Silver	

The image displays two screenshots of the Epic! website interface. The top screenshot shows the 'epic!' logo, navigation tabs for 'HOME' and 'EXPLORE', a search bar, and user account options. Below this, there are tabs for 'RECOMMENDED', 'DRA', 'READ TO ME', 'VIDEOS', and 'AUDIOBOOKS'. A dropdown menu for 'Explore By Reading Level' is open, showing a list of DRA levels: A1-6, 8-14 (selected), 16-24, 28-34, 38-40, 50-60, 70, and 80+. Below the menu, a row of book covers is visible, including 'THE SAD SAD MONSTER', 'STATUE OF LIBERTY', 'WHITE HOUSE', 'ANIMALS IN WINTER', and 'Penguins'. The bottom screenshot is identical to the top one but shows the 'DRA: 8' filter selected, resulting in a different set of book recommendations, including 'THE SAD SAD MONSTER', 'CHINESE NEW YEAR', 'STATUE OF LIBERTY', 'WHITE HOUSE', 'ANIMALS IN WINTER', and 'Penguins'.

Suggested Prayers

Our School Prayer

Oh God my Father in heaven, I offer you myself and all I do this day.

Mary, my Mother, help me to love God today Our Lady of Perpetual Help, pray for us that we show respect, have courage and are faithful to the Gospel in all that we do and say today.

St Mary MacKillop of the Cross Pray for us.

Our Father

Our Father,
who art in heaven,
hallowed be thy name;
thy kingdom come;
thy will be done on earth as it is in heaven.
Give us this day our daily bread;
and forgive us our trespasses
as we forgive those who trespass against us;
and lead us not into temptation,
but deliver us from evil.
Amen

Hail Mary

Hail Mary full of Grace, the Lord is with thee.

Blessed are thou amongst women and blessed is the fruit
of thy womb Jesus.

Holy Mary Mother of God,

pray for us sinners now and at the hour of our death

Amen.

