

# WEEKLY LESSON PLANNER

Term 2

Week 1

## YEAR FOUR CLASS



1. Place your device on a flat surface.
2. Wear your school sports shirt
3. Sit in front of a wall so that your background is not distracting and to protect the privacy of others.
4. Log in on time and do not switch on your microphone until asked by your teacher.
5. Speak slowly and clearly and use headphones if you can.
6. Use the chat feature to ask a question.
7. Mute your microphone when you are not speaking to minimise noise.
8. Listen respectfully and wait your turn to speak.

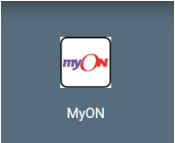
Monday 27/4/20	Learning Area	Tasks	Due
Welcome 8.45am		NO LESSONS TODAY – Have your device charged and ready to go for the start of school tomorrow.	
Session One 9 – 10am			
Session Two 10 – 10.30am			
Session Three 10.30 – 10.50am			
10.50 – 11.10		RECESS BREAK – physical activity – no screens	
Session Four 11.10 – 11.20am			
Session Five 11.20 – 12.15			

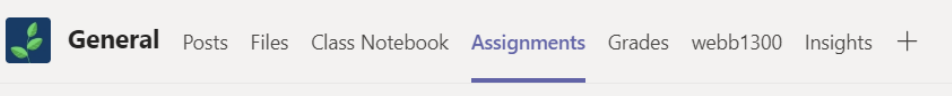
Session Six 12.15 – 12.45pm			
12.45 – 1.30		LUNCH BREAK – physical activity – no screens	
Session Seven 1.30 – 3.00pm			

Tuesday 28/4/20	Learning Area	Tasks	Due
Welcome 8.45am		NO LESSONS TODAY – Have your device charged and ready to go for the start of school tomorrow.	
Session One 9 – 10am			
Session Two 10 – 10.30am			

Session Three 10.30 – 10.50am			
10.50 – 11.10		RECESS BREAK – physical activity – no screens	
Session Four 11.10 – 11.20am			
Session Five 11.20 – 12.15			
Session Six 12.15 – 12.45pm			
12,45 – 1.30		LUNCH BREAK – physical activity – no screens	
Session Seven 1.30 – 3.00pm			

Wednesday 29/4/20	Learning Area	Tasks	Due
Welcome 8.45am	Live Meeting at 8.45am with the teacher	Listen to your teacher. Introduce the Reflect app and how to use it. Roll done and emailed to Administration Officer	Daily at 8.45am (10 mins duration)
Session One 9 – 10am	Literacy Meeting (continues from the welcome)	<p>Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration).</p> <p><b>Writing:</b> Objective: investigate point of view in relation to a situation or issue.</p> <p><b>Tuning In Activity:</b> Prior to your Independent writing activity, you might wish to view the story “I Wanna Iguana”.</p> <p><u>Know:</u> that people often have different points of view about certain situations or issues. Record in your exercise book your answers to the following questions about the story: (after the meeting)</p> <p>1. What is the situation that Alex and his mother are discussing in their letters? What is Alex's point of view about the situation? What is his mother's point of view about the situation? Based on what happens at the end of the story, which character has been convinced by the other's point of view? How do you know this? Do you agree with Alex, or with his mother? Why?</p> <p><b>Lesson Instruction:</b> Revise the purpose of persuasive writing. Use the chat panel of the meeting to show if you agree or disagree to “dogs are friendlier than cats”</p> <p><b>Independent Activity:</b> How do you feel about the topic “All children should own a pet” or “Wild Animals Should Never Be Caged”. Brainstorm in your book about your point of view about one of these topics (either for or against). You then need to write I agree (or disagree) because... .</p> <p><b>Wrapping Up:</b></p>	<p>The meeting concludes 9.20am. Students to continue working with tasks and use the chat below the meeting for any questions for literacy.</p> <p>“I Wanna Iguana” story is an example of Persuasive writing. <a href="https://youtu.be/X7dswe0DuDU">https://youtu.be/X7dswe0DuDU</a></p>

		Remember that everyone will have a different point of view on a topic. You always need to be able to support your point of view with evidence from what you have read or viewed somewhere. Refer to this in your written responses always. <b>Task is photographed and uploaded by 10am to your uploaded folder in your Notebook.</b>	
Session Two 10 – 10.30am	AR	Read for 30 mins. Please record your pages read.  If you require a book to read, please access My On from your CEWA home page.  Log in details: U/N: Stmarys34 P/W: books	AR Log Example. Fantastic Mr Fox p.28 - 48
Session Three 10.30 – 10.50am	Journal	Record your thoughts, feelings, concerns about your learning. I would also love to read about what you have been doing in your spare time. I would like to see a minimum of 5 sentences each day.	Daily writing in the Remote Learning Journal in your Notebook app.
10.30 – 11.10		RECESS BREAK – physical activity – no screens	
Session Four 11.10 – 11.20am	Maths	Log in to Times Tables Rock Stars.	
Session Five 11.20 – 12.15	Live Meeting at 11.15am with the teacher	Listen to your teacher. Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). Relating Multiplication and Division You will need your whiteboard with you for the meeting for working out. <b>Task is photographed and uploaded by 12.15</b>	Journal pages p 68-69 #3.7 lesson

<p>Session Six 12.15 – 12.45</p>	<p>Religion</p>	<p>Confirmation Unit of Work – new unit. Learning Objective: People learn how to manage their emotions through relationships.</p> <p><u>Know:</u></p> <p>That as people grow and develop, they experience social and emotional changes.</p> <p>In your exercise book, make a list of the different emotions that people commonly experience and identify the characteristics of each. Eg. Fear – sweaty palms, quick heartrate. Watch the video on Emotions from the movie “Inside Out”. Take notes on the characteristics of each emotion in your book. You can use this link to a template picture as a guide to setting it out in your book.</p> <p><b>Task is photographed and uploaded by 1:00pm</b></p> <p><a href="https://vimeo.com/232266468">https://vimeo.com/232266468</a> Emotions from the movie “Inside Out”.</p>	<p><a href="#">Link to Template</a></p>
<p>12.45 – 1.30</p>		<p>LUNCH BREAK – physical activity – no screens</p>	
<p>Session Seven 1.30 – 3.00pm</p>		<p>SCIENCE – Mrs Hastie</p> <p>Discuss a map and what features of the landscape changes over time.</p> <p>See your Assignments Tab within Teams for instructions.</p> 	

Thursday 30/4/20	Learning Area	Tasks	Due
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Session One 9 – 10am	Literacy Meeting (continues from the welcome)	Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). <b>Writing:</b> Objective: investigate point of view in relation to a situation or issue.  <b>Independent Activity:</b> Look back over your brainstorm from yesterday. Write an introduction to your point of view. (“All children should own a pet” or “Wild Animals Should Never Be Caged”). Task is photographed and uploaded by 10am to your uploaded folder in your Notebook.	The meeting concludes 9.20am. Students to continue working with tasks and use the chat below the meeting for any questions for literacy.
Session Two 10 – 10.30am	AR	Read for 30 mins. Please record your pages read here.	AR Log Example. Fantastic Mr Fox p.28 - 48
Session Three 10.30 – 10.50am	Journal	Record your thoughts, feelings, concerns about your learning. I would also love to read about what you have been doing in your spare time. I would like to see a minimum of 5 sentences each day.	Daily writing in the Remote Learning Journal in your Notebook app.
10.50 – 11.10		RECESS BREAK – physical activity – no screens	



Session Four 11.10 – 11.20am	Maths	Log in to Times Tables Rock Stars.	
Session Five 11.20 – 12.15	Live Meeting at 11.15am with the teacher	Listen to your teacher. Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). Solving Word Problems Involving Division You will need your whiteboard with you for the meeting for working out. <b>Task is photographed and uploaded by 12.15</b>	Journal pages p70 - 71 #3.8 lesson
Session Six 12.15 – 12.45	Religion	Discuss with an adult or another person in your home if they are available, why it is important for people to manage their emotions. Brainstorm in your exercise book possible ways that people might manage and express their emotions. Identify which are appropriate ways to express emotions, and those which are inappropriate. EG. Anger – appropriate to say to others “I feel very angry now and need time alone”. Inappropriate to hit someone or be mean to everyone because you are angry. <u>Know:</u> These are the skills you need to develop to appropriately deal with their emotions <ul style="list-style-type: none"> <li>1. choosing the way they react instead of letting emotions influence them to do or say things they later regret</li> <li>2. sensing when it is best to speak out and when it is better to wait before acting on, or reacting to, what they feel</li> </ul> knowing that their reaction influences what happens next, including how other people respond to them and the way they feel about themselves	Complete in your exercise book.
12.45 – 1.30		LUNCH BREAK – physical activity – no screens	
Session Seven 1.30 – 3.00pm		SPORT - Mrs Toia Week One – BALANCE Follow this link to complete this week’s activities about BALANCE. <a href="https://cewaedu-my.sharepoint.com/:w:/g/personal/melanie_toia_cewa_edu_au/ESBIJrVbjGILm4IIR3wJiAYBbZRzhWF0UfhY1Sxt2nQBoQ?e=a8bbKT">https://cewaedu-my.sharepoint.com/:w:/g/personal/melanie_toia_cewa_edu_au/ESBIJrVbjGILm4IIR3wJiAYBbZRzhWF0UfhY1Sxt2nQBoQ?e=a8bbKT</a>	

		(The above link will also be on Teams) JUST FOR FUN Mr B PE Toilet Paper Challenge <a href="https://www.youtube.com/watch?v=449jr2OHwso">https://www.youtube.com/watch?v=449jr2OHwso</a>	
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Session One 9 – 10am	Literacy Meeting (continues from the welcome)	Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). <b>Writing:</b> Objective: investigate point of view in relation to a situation or issue.  <b>Independent Activity:</b> Look back over your brainstorm from yesterday. Reread your introduction. Continue and write your three argument paragraphs. Remember that each paragraph is a new argument. <b>Task is photographed and uploaded by 10am to your uploaded folder in your Notebook.</b>	The meeting concludes 9.20am. Students to continue working with tasks and use the chat below the meeting for any questions for literacy.
Session Two 10 – 10.30am	AR	Read for 30 mins. Please record your pages read here.	AR Log Example. Fantastic Mr Fox p.28 - 48

Session Three 10.30 – 10.50am	Journal	Record your thoughts, feelings, concerns about your learning. I would also love to read about what you have been doing in your spare time. I would like to see a minimum of 5 sentences each day.	Daily writing in the Remote Learning Journal in your Notebook app.
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Session Three 11.10 – 11.20am	Maths	Log in to Times Tables Rock Stars.	
Session Four 11.20 – 12.15	Live Meeting at 11.15am with the teacher	Listen to your teacher. Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). You will need your whiteboard with you for the meeting for working out. <b>Task is photographed and uploaded by 12.15</b>	Journal pages p72- 73 #3.9 lesson
Session Six 12.15 – 12.45	Religion	Emotional Intelligence <u>Know:</u> Emotional Intelligence involves people noticing and identifying their emotions, understanding and accepting their emotions, and not judging their emotions. Watch the video from “Inside Out”. Explain how Emotional Intelligence was shown using LA3 Resource Sheet. You can set this out in your exercise book. <b>Task is photographed and uploaded by 1pm</b> <a href="https://youtu.be/kdhjztWMnVw">https://youtu.be/kdhjztWMnVw</a>	Link to <a href="#">Template</a>
12.45 – 1.30		LUNCH BREAK – physical activity – no screens	
Session Seven 1.30 – 3.00pm		INDONESIAN – Mr Priest  Rumah Saya –  1) Within your class team, go to the Indonesian Channel	



8171 - 2020 Yr 4



General

Comments or Questions

Indonesian

Physical Education

Science

Teams Meeting and Chat

Visual Art

Pak Priest will have a video in this channel to assist with your activity.

2) Activity is posted on Teams in the assignments tab. The assignment is called "Indonesian - Rumah Saya"



**General**

Posts

Files

Class Notebook

Assignments

Grades

webb1300

Insights



Complete your activity, take a photo and insert into your assignment and submit your work for Par Priest to view.