

WEEKLY LESSON PLANNER


Term 2

Week 1

YEAR FIVE CLASS



1. Place your device on a flat surface.
2. Wear your school sports shirt.
3. Sit in front of a wall so that your background is not distracting and to protect the privacy of others.
4. Log in on time and don't switch on your microphone until asked by your teacher.
5. Speak slowly and clearly and use headphones if you can.
6. Use the chat feature to ask a question.
7. Mute your microphone when you are not speaking to minimise noise.
8. Listen respectfully and wait your turn to speak.

Wednesday 29/04/20	Learning Area	Tasks	Due
Welcome 8.45am	Live Meeting at 8.45am with Mrs. Alberti.	Welcome Read the announcements Introduce Reflect App. Students reflect. Complete roll.	Daily at 8.45am
Session 1 9 – 10am	Live Literacy meeting followed by completion of tasks.	<p><i>Live meeting with Mrs Alberti. Listen to your teacher.</i></p> <p>Reading and Viewing The Lighthouse Keeper</p> <p>Task 1: In your exercise book, write a good title for your newspaper report.</p> <p>Task 2: Write an orientation for your newspaper report. (introduction paragraph)</p> <ul style="list-style-type: none"> • Grab the reader's attention • No longer than 2 or 3 sentences. • Summarises the main idea of the report. 	You will continue writing this newspaper report at a later stage.
Session 2 10 – 10.30am	AR	<p>Read for 30 mins. Please record your pages in your daily journal.</p> <p>If you require a book to read, please access MyOn from your CEWA home page.</p> <div data-bbox="667 1201 842 1347" data-label="Image"> </div> <p>Log in details: U/N: Stmarys56 P/W: books</p>	<p>Today</p> <p>Yesterday a book fell on my head! I only have my shelf to blame!</p> 

Session 3 10.30 – 10.50	Journal	Record your thoughts, feelings, concerns about your learning. I would also love to read about what you have been doing in your spare time. I would like to see a minimum of 5 sentences each day. Writing in my journal.	Today
10.50-11.10am		RECESS BREAK – physical activity – no screens	
Session 4 11.10–11.20am	Maths	5 minutes practice in Times Tables Rock Stars.	Today
Session 5 11.20am – 12.15pm	Live Meeting at 11.15am with the teacher	<p><i>Listen to your teacher.</i> <i>Learn how to access assignments.</i></p> <p><i>You will need your whiteboard with you for the meeting for working out.</i></p> <p>Task Stepping Stones</p> <ol style="list-style-type: none"> 1. Click on the link above (the title) 2. Scroll down and click on Australia “<i>click here to enter</i>” 3. Click on Year 5 4. Click on Topic 2 5. Only do Monday Watch and Talk activities. <p>1 Complete Page 64 and 65 in your Stepping Stones Journal. 2. Please fully complete before checking your answers. 3. Take a photo of your completed Stepping Stones pages 4. Copy your photo into Maths assignment worksheet. 5. Don't hand it in until Friday as you will add more work each day.</p> <p>How to add a photo to assignments.</p>	<p>Due Today</p> <p>Optional Activities:</p> <p>Kenken</p> <p>StudyLadder</p>

<p>Session 6</p> <p>12.15 – 12.45pm</p>	Religion	<p>We are going to cover the Unit for Confirmation.</p> <p>Task 1: Questions to discuss with an adult:</p> <ol style="list-style-type: none"> 1. What is freedom? 2. Why is freedom important? 3. What is free will? 4. Why has God given people free will? <p>TASK 2: During the Coronavirus pandemic, many people have chosen to act in a kind and generous way. Brainstorm what you have noticed about how people are caring for each other. This could be in your own family or in the community around you. You may want to include people who are being very selfless in order to care for others. (eg nurses)</p> <p>Religion Assignment Week 1.</p> <p>Copy the Y chart into your exercise book.</p> <p>This can be completed during Religion lessons tomorrow.</p>	Thursday 12.45pm
12.45-1.30pm		LUNCH BREAK – physical activity – no screens	
<p>Session 7</p> <p>1.30 – 3.00pm</p>	Indonesian	<p>Open your assignment and follow Mr Priest's instructions.</p> <p>Rumah Saya – 1) Within your class team, go to the Indonesian Channel</p> <p>Pak Priest will have a video in this channel to assist with your activity.</p>	



Year 5 2020

General

Comments and Questions

Indonesian

Meeting and Chat

Science

Spelling Mastery

Visual Art

2) Activity is posted on Teams in the assignments tab. The assignment is called "Indonesian - Rumah Saya"



General

Posts

Files

Class Notebook

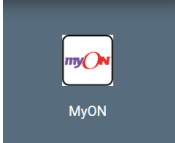
Assignments

Grades

<https://flipgrid.com/al...>



Complete your activity, take a photo and insert into your assignment and submit your work for Par Priest to view.

Thursday 30/04/20	Learning Area	Tasks
Welcome 8.45am	Live Meeting at 8.45am with the teacher	Welcome Listen to your teacher. Feedback from yesterday's tasks Reflect Complete roll.
Session 1 9 – 10am	Live Literacy meeting followed by completion of tasks.	<i>Listen to your teacher.</i> Task: 1. Open the vocabulary worksheet and discuss good vocabulary. 2. Watch the video clip again. 3. Think about the point of view of one of these characters: lighthouse keeper, villager, crew. 4. Complete The Lighthouse Point of View Recount Assignment 5. Edit your work carefully. 6. Hand in your assignment. How to use assignments.
Session 2 10 – 10.30am	AR	Read for 30 mins. Please record your pages in your daily journal . If you require a book to read, please access MyOn from your CEWA home page.  Log in details: U/N: Stmarys56 P/W: books
Session 3	Journal	Record your thoughts, feelings, concerns about your learning. I would also love to read about what you have been doing in your spare time. I like to see a minimum of 5 sentences each day.

10.30 – 10.50		Writing in my journal.
10.50-11.10am		RECESS BREAK – physical activity – no screens
Session 4 11.10–11.20am	Maths	5 minutes practice in Times Tables Rock Stars.
Session 5 11.20am – 12.15pm	Live Meeting at 11.15am with Mrs. Alberti.	<p><i>Listen to your teacher.</i></p> <p><i>You will need your whiteboard with you for the meeting for working out. powerpoint</i></p> <p>Task: Page 60 and 61 to be completed in your Stepping Stones Journal.</p> <p>Please fully complete before checking your answers.</p> <p>Page 60 and 61 answers</p> <p>3. Take a photo of your completed Stepping Stones pages</p> <p>4. Copy your photo into Maths assignment worksheet.</p> <p>5. Don't hand it in until Friday as you will add work to it each day.</p> <p>How to add a photo to assignments.</p>
Session 6 12.15 – 12.45pm	Religion	<p>Task:</p> <p>1. Complete your Y Chart in your exercise book.</p> <p>2. Edit your work carefully.</p> <p>3. Take a photo and hand it in, using + Add Work</p> <p>How to add a photo to assignments.</p>
	Science	12.15 – 12.45 Science – assignment
12.45-1.30pm		LUNCH BREAK – physical activity – no screens



Session 7 1.30 – 3.00pm		<p>1.30-2.00 Science – Mrs Hastie Explain the meaning of key vocabulary - Rotate, revolve, axis, orbit. Lesson is under the Assignment Tab in Teams</p> <p>2.10-3.10 SPORT - Mrs Toia BALANCE Follow this link to complete this week's activities about BALANCE. https://cewaedumy.sharepoint.com/:w:/g/personal/melanie_toia_cewa_edu_au/ESBIJrVbjGILm4lIR3wJiAYBbZRzhWF0UfhY1Sxt2nQBoQ (The above link will also be on Teams) JUST FOR FUN Mr B PE Toilet Paper Challenge https://www.youtube.com/watch?v=449jr2OHwso</p>
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Friday 01/05/20	Learning Area	Tasks	Due
Welcome 8.45am	Live Meeting at 8.45am with the teacher.	Listen to your teacher. Feedback from yesterday's tasks. Complete roll and email to Admin.	Daily at 8.45am
Session 1 9 – 10am	Live Literacy Meeting followed by completion of tasks.	<p><i>Listen to your teacher.</i></p> <p>Task: Vocabulary Assignment. 1. Open your The Lighthouse Vocabulary Assignment. Start with the word that is your faction colour. Work for 20 minutes. Words to be studied: illuminated, watchful, diligent</p> <ul style="list-style-type: none"> • Dictionary meaning • Good sentence showing that you understand the meaning • Synonyms • Word building <p>Edit your work carefully and hand it in.</p>	Today

		<p>Flipgrid: sharing the point of view description.</p> <ol style="list-style-type: none"> 1. Prepare your flip grid presentation where you will read your character's point of view prepared in Wednesday's lesson. 2. Practice reading to engage your audience (eye contact, voice expression, facial expression) <p>https://flipgrid.com/d4c2522d</p>	
Session 2 10 – 10.30am	AR	<p>Read for 30 mins. Please record your pages in your daily journal.</p> <p>If you require a book to read, please access MyOn from your CEWA home page.</p>	Today
Session 3 10.30 – 10.50	Journal	<p>Record your thoughts, feelings, concerns about your learning. I would also love to read about what you have been doing in your spare time. I would like to see a minimum of 5 sentences each day.</p> <p>Writing in my journal.</p>	Today
12.45-1.30pm		RECESS BREAK – physical activity – no screens	
Session 4 11.10–11.20am	Maths	5 minutes practice in Times Tables Rock Stars.	Today
Session 5 11.20am – 12.15pm	Live Meeting at 11.15am with Mrs. Alberti.	<p><i>Listen to your teacher.</i></p> <p><i>You will need your whiteboard with you for the meeting for working out.</i></p> <p>Task: Page 218 and 219 to be completed in your Stepping Stones Journal.</p> <p>Page 218 and 219 answers</p>	<p>Today</p> <p>Optional Activities:</p> <p>Kenken</p> <p>Studyladder</p>

		Task is photographed and uploaded into the Maths assignment worksheet by 12.00. Save your work and hand it in. This should be your whole week of Math's work.	
Session 6 12.15 – 12.45pm	HASS ANZAC Project	<p>Open the ANZAC Assignment.</p> <p>View the BTN video from the resources section.</p> <p>Use the other resources to research the information needed for your presentation and make notes in your exercise book.</p> <p>Organise your information effectively into the PowerPoint presentation, together with illustrations. (you may choose to use transitions and animations, or sound)</p> <p>Your assignment is due Friday 15 May.</p>	Due Friday 15 May
12.45-1.30pm		LUNCH BREAK – physical activity – no screens	
Session 7 1.30 – 3.00pm	Specialist Subjects	Complete work. Check you have handed in all due tasks.	

YEAR 4-6 ACTIVITY GRID

Help set the table for dinner.	Play a board game that you have at home - Monopoly, Scrabble, Boggle, Cluedo, Connect 4 etc.	Write a letter to a family member telling them how much they mean to you.	Cook a treat for your family and share morning or afternoon tea.	Make your bed and clean your room.	Clean the inside windows.
Read a picture book to a family member.	Help pack/ unpack the dishwasher.	Go on a nature walk in your backyard and record how many different plants /insects you find.	Use any recyclable material to create something that could help around the home.	Sort your toybox by <u>colours</u> , purpose, sounds.	Use Lego, building blocks or similar, to build a model of your house/bedroom
Make an indoor and outdoor cubby house and take a photo.	Lie on your back outside and look for shapes in the clouds.	Nature walk bracelets! Turn a piece of tape upside down and place whatever you find in nature to make the bracelet! 	Write directions for a family member to move from point A to point B	Put out and/or bring in the washing.	Plant some seeds and care for them. Record
Ask a family member what games they played as a child.	Learn how to bake scones.	Create a play/show and perform for your family	Get comfortable, close your eyes, focus on your breathing and relax.	Play a game of cards: Fish, Snap, Concentration, etc.	Make a set of finger puppets to tell a fairytale.
Create some physical activity dice. You can make them over sized Simply write little activities on each side like 'Jump up and down' and have fun challenging each other.	Create a fairy garden 	Have an indoor treasure hunt.	Make a <u>race-track</u> and race some toy cars.	Make a musical instrument and perform a song.	Design and build a diorama about your <u>favourite</u> sport.