



ST MARY'S CATHOLIC PRIMARY SCHOOL

MARY STREET, BUNBURY, WA 6230

Remote Learning Plan

Year 2

Term 2 Week 1



Note:

- Complete all work in your exercise book labelled, 'My Learning at Home Book' unless specified elsewhere.
- Tasks **highlighted** in the Weekly Plan are identified as a 'teacher task to submit to seesaw'. Your teacher will provide feedback on this task.
- Submit only highlighted tasks. There is no need to submit every piece of work you complete.
- Please ask if you stumble across something you don't understand. When contacting the classroom teacher, please be aware they will respond during normal classroom hours.

TUESDAY: Tuesday is an optional day as planning was completed prior to announcements made by the State Government. Feel free to start on either Tuesday or Wednesday based on your family circumstances.

	Monday	Tuesday 28 th April	Wednesday 29 th April	Thursday 30 th April	Friday 1 st May
		Morning Meeting (Video on Seesaw)	Morning Meeting (Video on Seesaw)	Morning Meeting (Video on Seesaw)	Morning Meeting (Video on Seesaw)
Spelling 10 – 20 mins		<ul style="list-style-type: none"> • Turn to the 'bl, cl, fl, gl, pl and sl' Activity Grid. • Read each word to and adult and say the word in a sentence • select one activity from the activity grid to complete and complete in 'My Learning at Home Book.' • Cross out the activity once completed. 	<ul style="list-style-type: none"> • Turn to the 'bl, cl, fl, gl, pl and sl' Activity Grid. • Read each word out loud. • Select one activity from the activity grid to complete and complete in 'My Learning at Home Book.' • Cross out the activity once completed. 	<ul style="list-style-type: none"> • Turn to the 'bl, cl, fl, gl, pl and sl' Activity Grid. • Read each word out loud. • Select one activity from the activity grid to complete and complete in 'My Learning at Home Book.' • Cross out the activity once completed. 	Spelling Test <ul style="list-style-type: none"> • Have an adult call out spelling words as you write them down. Mark spelling words and write any incorrect words three times each. Send a photo of your marked spelling tests with corrects made via SeeSaw Task – Spelling Test
Writing 20 -30 mins		Handwriting – Letter li Complete page 8 & 9.	Holiday Recount Read about Mrs Gellard's Holidays (click on blue link) Write about a 'special' memory you have had with your family.	Common nouns & Proper nouns <ul style="list-style-type: none"> • Watch common nouns and proper nouns video (click on blue link) 	Handwriting – Letter Jj Complete page 10/11

				<ul style="list-style-type: none"> Complete common nouns and proper nouns sorting task in 'Learning from Home' book. 	
Reading 15 mins		Read a home reader, book from home or an online book from Epic Readers.	Read a home reader, book from home or an online book from Epic Readers.	Read a home reader, book from home or an online book from Epic Readers.	Read a home reader, book from home or an online book from Epic Readers.
Sight Words 10 mins		Practise reading aloud sight and work through lists at your own pace.	Practise reading aloud sight and work through lists at your own pace.	Practise reading aloud sight and work through lists at your own pace.	Practise reading aloud sight and work through lists at your own pace. Parents to test when ready and write date of completion at the top of the page.
Reading Eggs 15 mins		Complete 15 minutes of 'My Lessons' section. Login details are in the front of the diary.	Complete 15 minutes of 'My Lessons' section.	Complete 15 minutes of 'My Lessons' section.	Complete 15 minutes of 'My Lessons' section.
		Break	Break	Break	Break
Mathematics 45 mins		<p>1. Warm up Activity Practise counting by 2s, 5s and 10s starting at 0.</p> <p>2. Stepping Stones</p> <ul style="list-style-type: none"> Click on the link above Scroll down and click on Australia <i>click here to enter</i> Click on Year 2 Click on Week 2 There are activities for each day. <p>*Note – Complete all worksheets in Stepping Stones Journal. If a page has already been completed discuss and review page.</p> <p>**Do Monday & Tuesday's lesson.</p> <p>Optional Extra Activity</p>	<p>1. Warm up Activity Practise counting by 10s off the decade, forwards and backwards. E.g. 3, 13 ,23, 33.</p> <p>2. Stepping Stones</p> <ul style="list-style-type: none"> Click on the link above Scroll down and click on Australia <i>click here to enter</i> Click on Year 2 Click on Week 2 There are activities for each day. <p>Optional Extra Activity</p>	<p>1. Warm up Activity 1 more, 1 less, 10 more, 10 less chart.</p> <p>2. Stepping Stones</p> <ul style="list-style-type: none"> Click on the link above Scroll down and click on Australia <i>click here to enter</i> Click on Year 2 Click on Week 2 There are activities for each day. <p>Optional Extra Activity</p>	<p>1. Warm up Activity Play a time or number facts game.</p> <p>2. Stepping Stones</p> <ul style="list-style-type: none"> Click on the link above Scroll down and click on Australia <i>click here to enter</i> Click on Year 2 Click on Week 2 There are activities for each day. <p>Optional Extra Activity</p>

		Stepping Stones Practice Journal – Complete pages 1- 18.	Stepping Stones Practice Journal – Complete pages 1- 18.	Stepping Stones Practice Journal – Complete pages 1- 18.	Stepping Stones Practice Journal – Complete pages 1- 18.
Religion 20 mins		<ol style="list-style-type: none"> 1. Morning, lunchtime and end of day prayer. 2. Watch The Easter Story and have your child respond with true or false to the following statements. For any statements that are false, discuss spot the error and discuss what the sentence should say. <ul style="list-style-type: none"> - People were jealous of Jesus and made a plan to arrest him. - John betrayed Jesus for money. - Pilate didn't think Jesus had done anything wrong and wanted to set him free. - Jesus was hurt, wore a crown of thorns and carried a cross. - Jesus' body was placed in a tomb and guarded. - Jesus rose from the dead on Good Friday. - An angel told Jesus' disciples that He had risen. - Jesus appeared to His disciples for 40 days before. 	<ol style="list-style-type: none"> 1. Morning, lunchtime and end of day prayer 2. Watch the Resurrection Story. <ul style="list-style-type: none"> - Make a 'Lego resurrection Garden' or 'Nature resurrection Garden.' - Be sure to include the empty tomb, the cross, the soldiers, the angel and any other empty elements you can think of. 	<ol style="list-style-type: none"> 1. Morning, lunchtime and end of day prayer. 2. Finish Lego or Nature Resurrection Garden. 	<ol style="list-style-type: none"> 1. Morning, lunchtime and end of day prayer. 2. Write a paragraph outlining the parts of Jesus' Resurrection. <ul style="list-style-type: none"> - Take a photo of your creation and writing and upload to the seesaw task titled, The Resurrection.
		Break	Break	Break	Break
	Indonesian	Visual Arts	Science Identifying the Earth's resources including water, soil and minerals, and	Physical Education Catching	

			describing how they are used in the home. Activity on Seesaw	Follow the instructions on your Seesaw task to complete The Mascot Challenge – Catching using the small, orange ball that I sent home with You. JUST FOR FUN Fitness Fun – Kid Approved Exercise See Seesaw for more information	
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How to Access Online Readers

As a school we are utilising *Epic! Online Reading Resource*.

These are your options for accessing the site:

Laptop or Chromebook

1. Go to www.getepic.com/students
2. Sign in with your **CLASS CODE gzt1386**
3. Select your name and you are in!

iOS/Android

4. Click on 'Have an account? Sign In' then click on 'Students & Educators'
5. Sign in with your **CLASS CODE gzt1386**
6. Select your name and you are in!

Red	1
Orange	2
Yellow	3
Green	
Blue	4
Dark Blue	
Purple	6-8
Magenta	
Dark Green	10
Ruby	

Please use the following table to ensure your child is reading the appropriate reading level, relating to their home readers.

If you are unsure of what reading level your child is working at please email the classroom teacher.

Eg. If your child is reading at magenta at school, they will need to choose DRA option 6-8 from the drop down menu and select a book from the DRA 8 selection of books.

Brown Gold	12
Turquoise Light Green	14
Sapphire Silver White	16
Black	18
Double Red Double Orange	20
Double Yellow	24
Double Green	28
Double Blue	30
Double Purple	34
Double Magenta	38
Double Dark Green	39
Double Ruby	40
Double Brown Double Gold Double Silver	50 and beyond

