



# ST MARY'S CATHOLIC PRIMARY SCHOOL

MARY STREET, BUNBURY, WA 6230

**Year 4**

**Week 9 30<sup>th</sup> March – 3<sup>rd</sup> April**

## **Note:**

Complete all work in your exercise book labelled, 'Remote Learning Exercise Book' unless specified elsewhere.

Tasks **highlighted** in the Weekly Plan are identified as a 'teacher task to submit to Class Notebook'. Your teacher will provide feedback on this task.

Submit only highlighted tasks. There is no need to submit every piece of work you complete.


Please ask if you stumble across something you don't understand. When contacting the classroom teacher, please be aware they will respond during normal classroom hours.

English				
Strand	Task	What to do?	Resources	Completed
Reading	One	AR Read for 30 minutes minimum each day. Record your book title and pages read in the completed column to the right on this line (in your Class Notebook)		Example: Fantastic Mr Fox p 27 - 50

	Two	<p>Reading comprehension - Take a photo with your HP of your completed retell and upload it to your folder. This will be in Term 1 Week 9 - Upload work page.</p> <p>Write a 10 point re-tell about what you read. How specific can you be with remembering the details?</p>	<p>Remote Learning Exercise book.</p> <p>Novel you are reading.</p>	
Writing	One	<p>Daily Journal Writing in your Notebook section. Every day you are required to record your thoughts, feelings, and concerns about learning, I would also love to read about what you have been doing in your spare time. I would like a minimum of 5 sentences each day. Please include the date at the start of each journal entry.</p>	<p>Individual Notebook file – Journal Remote Learning</p> <ul style="list-style-type: none"> <li>Health</li> <li>Technologies</li> <li>Indonesian</li> <li>Science</li> <li>Journal Remote Le...</li> <li>Term 1 Week 9</li> <li>Term 1 Week 10</li> <li>Term 2 Week 1</li> <li>Term 2 Week 2</li> <li>Term 2 Week 3</li> <li>Term 2 Week 4</li> <li>Term 2 Week 5</li> </ul>	

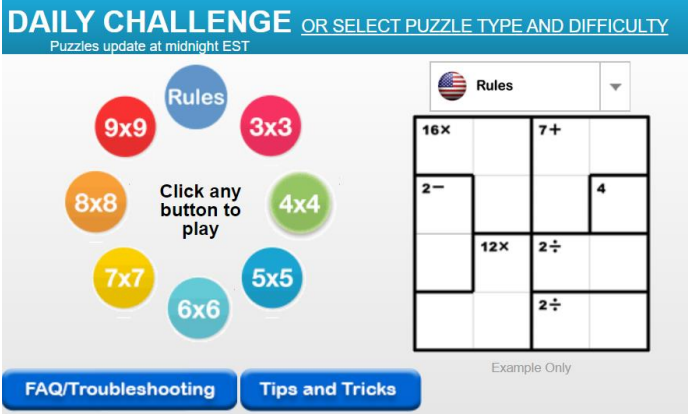
	Two	<p>Writing task.</p> <ol style="list-style-type: none"><li>1. Watch the clip of Where The Wild Things Are</li><li>2. In your exercise book for remote learning, rule up, date and title.</li><li>3. Answer these questions about the video story.<ul style="list-style-type: none"><li>• What type of text is this? How do you know?</li><li>• Why do you think the author wrote this story?</li><li>• Do you like this story? Why or why not?</li><li>• What is the purpose of a narrative text?</li><li>• What types of stories do we enjoy reading?</li><li>• What makes a story great?</li></ul></li></ol>	<a href="#"><u>Where the Wild Things Are</u></a>	
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Spelling	Term 1 Week 9	<p>Worksheet</p> <p>Double click on the word document in the resources column to open the worksheet.</p> <p>In your blank exercise book, rule up and date the page, the title is Spelling Week 9.</p> <p>Complete the work sheet answers in your book writing neatly.</p>	<p>Blue Sheet <a href="#">Level C Lessons 11 to 15</a></p> <p>Purple Sheet <a href="#">Level D Lessons 11 to 15</a></p> <p>Green Sheet <a href="#">E Lessons 11 to 15</a></p>	
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Other	BTN	<p>Watch the Behind the News (BTN) story about "What Is A Virus?"</p> <p> <b>Focus Questions</b></p> <ol style="list-style-type: none"> <li>1. What did the BTN story explain?</li> <li>2. Give three examples of things that are caused by viruses.</li> <li>3. Viruses are one of the four families of _____.</li> <li>4. What are the other three types of pathogens?</li> <li>5. When were viruses first discovered?</li> <li>6. What do viruses need to spread?</li> <li>7. What is the name of the body's inbuilt virus defence?</li> <li>8. What is a vaccination and how does it work?</li> <li>9. What can you do to stop the spread of viruses?</li> <li>10. Name three facts you learnt about viruses.</li> </ol>	<p><a href="https://www.abc.net.au/btn/classroom/20200324-ep8-btn/12066702">https://www.abc.net.au/btn/classroom/20200324-ep8-btn/12066702</a></p> <p><b>Duration:</b> 24min 30sec  <b>Broadcast:</b> Tue 24 Mar 2020, 12:00am</p>	
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Maths				
	Task	What to do?	Resources	Completed
Times Table	TT Rockstars	5 minutes of Garage each day. See your student email about how to log in if you did not join in class with us during Week 8	<a href="https://trockstars.com/">https://trockstars.com/</a>	

Stepping Stones	One	<p><b><u>Stepping Stones</u></b></p> <ol style="list-style-type: none"> <li>1. Click on the link above (the title)</li> <li>2. Scroll down and click on Australia "<i>click here to enter</i>"</li> <li>3. Click on Year 4</li> <li>4. Click on Week 1</li> <li>5. There are activities for each day.</li> </ol> <p>Please contact Mrs Webb ( <a href="mailto:nikki.webb@cewa.edu.au">nikki.webb@cewa.edu.au</a> ) if you need assistance accessing this site.</p> <p>*Note – Complete all worksheets in Stepping Stones Journal. If a page has already been completed discuss and review page.</p> <p>Each day you will have a new activity to complete. Please fully complete before checking your answers.</p> <p><b>Watch and Talk</b> - video and work in your blue journal. (You have already completed this page in class. Check over your work.</p> <p><b>Hands on Maths</b> - complete the traffic recording in your Remote Learning Exercise book. A table would be fine. Complete journal pages given.</p> <p><b>Problem Solving</b> - complete in your exercise book.</p> <p><b>Game Day</b> - play the game on your device with your sibling or parent/carer.</p> <p><b>Practice</b> - complete this in your white Ongoing Practice book. Page 29.</p>		
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Optional	Ken Ken		<a href="http://www.kenkenpuzzle.com/">http://www.kenkenpuzzle.com/</a> (This is an image of the home page. Click on select puzzle type and difficulty. Begin with 3 x 3 if you are unsure and try + or x. When you complete it, screen shot it and then upload to your upload folder).	
	Studyladder	There are set tasks for you to do in Studyladder. Only do addition this week.	<a href="https://www.studyladder.com.au/">https://www.studyladder.com.au/</a>	

Religion				
	Task	What to do?	Resources	Completed
		Daily Prayers - Morning, Lunch and End of the school day.	Class Notebook - Content Library -	

			Religion - School Prayers	
	Preparing for and Celebrating Easter  One	Understanding Faith  Stage 2 Unit 31 Part 1  Choose two activities from Part 4	<a href="#">Understanding Faith:</a> (click on this link)  Your username and password has been posted on Teams and also within this page on your Class Notebook.	
	Two	View the Holy Week PowerPoint. In your Remote Learning Exercise Book:- <ul style="list-style-type: none"> <li>• Palm Sunday title</li> <li>• Create a storymap of the Holy Week activities. This can be on a double page.</li> <li>• At each of the stops on the map there should be an illustration of the event and a sentence that explain the event.</li> <li>• View the video of the Palm Sunday song. Learn this and sing to your family.</li> </ul>	 Holy-Week-Powerpoint_ver_3 (1).ppt	

		<b>Integrated Studies</b>		
	Task	What to do?	Resources	Completed



Optional	Minecraft	<p>Open Minecraft Education on your HP. Go to your worlds and open a barrier mat. If you don't have this in your library go to Teams, General Channel, Files, Class material folder and then into Minecraft Worlds folders and then click on Barrier Mat. This will download into your Minecraft. You can only use Creative Mode. Difficulty is Peaceful.</p> <p>TASK</p> <ul style="list-style-type: none"> <li>• Create a small display of your workspace at home.</li> <li>• You can not go beyond the edge of the Barrier Mat</li> <li>• During the build process you need to use your camera and the journal to record each day's building progress.</li> <li>• Make sure you take a selfie in your room with your camera. It is easiest to do this with your camera on the tripod stand.</li> </ul>	<p>Minecraft for Education app</p> 	
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Specialist Learning Areas				
Strand	Task	What to do?	Resources	Completed
Science	Daintree Rainforest Research	Research the impact of human activity on the Daintree Rainforest. Here is the <a href="#">some information</a> for you to read. This is to be completed over two sessions. Remember to upload your work!	<a href="#">Rainforests</a>  <a href="#">Daintree</a>	

		<p>Go to the two links provided and research the impact of human activity on the Daintree Rainforest. Finish off by answering the question: What do you think scientists can do to help the Daintree and the living things in it?</p> <p>You can choose how you present your findings from each link.</p> <p>For example, you could make a 3 page Powerpoint for each link and an answer to the final overall question. Or you could simply write in your journal, notes about each link and then upload a screen shot of your work. I am looking forward to reading your responses and seeing how you choose to present it!</p>		
Sport		Day 1 – 5 of your drawing challenge (refer to Art Pack, eldest child within the school has this)		
Art		Click on the link 'PE with Joe'	<a href="#">PE with Joe</a>	

OPTIONAL FUN ACTIVITIES - Enjoy some of these with your family members.



## YEAR 4-6 ACTIVITY GRID

Help set the table for dinner.	Play a board game that you have at home - Monopoly, Scrabble, Boggle, Cluedo, Connect 4 etc.	Write a letter to a family member telling them how much they mean to you.	Cook a treat for your family and share morning or afternoon tea.	Make your bed and clean your room.	Clean the inside windows.
Read a picture book to a family member.	Help pack/ unpack the dishwasher.	Go on a nature walk in your backyard and record how many different plants /insects you find.	Use any recyclable material to create something that could help around the home.	Sort your toybox by colours, purpose, sounds.	Use Lego, building blocks or similar, to build a model of your house/bedroom
Make an indoor and outdoor cubby house and take a photo.	Lie on your back outside and look for shapes in the clouds.	Nature walk bracelets! Turn a piece of tape upside down and place whatever you find in nature to make the bracelet! 	Write directions for a family member to move from point A to point B	Put out and/or bring in the washing.	Plant some seeds and care for them. Record
Ask a family member what games they played as a child.	Learn how to bake scones.	Create a play/show and perform for your family	Get comfortable, close your eyes, focus on your breathing and relax.	Play a game of cards: Fish, Snap, Concentration, etc.	Make a set of finger puppets to tell a fairytale.
Create some physical activity dice. You can make them over sized Simply write little activities on each side like 'Jump up and down' and have fun challenging each other.	Create a fairy garden 	Have an indoor treasure hunt.	Make a <u>race-track</u> and race some toy cars.	Make a musical instrument and perform a song.	Design and build a diorama about your <u>favourite</u> sport.

