

# WEEKLY LESSON PLANNER


Term 2

Week 1

## SENSATIONAL SIXES



1. Place your device on a flat surface.
2. Wear your school sports shirt
3. Sit in front of a wall so that your background is not distracting and to protect the privacy of others.
4. Log in on time and don't switch on your microphone until asked by your teacher.
5. Speak slowly and clearly and use headphones if you can.
6. Use the chat feature to ask a question.
7. Mute your microphone when you are not speaking to minimise noise.
8. Listen respectfully and wait your turn to speak.

| Monday<br>27/4/20 | Learning<br>Area  | Tasks   | Due |
|-------------------|---|---|-----|
| Welcome<br>8.45am |  | <p>ANZAC DAY HOLIDAY<br/>NO LESSONS TODAY</p> |     |

| Tuesday 28/4/20 | Learning<br>Area | Tasks  | Due |
|-----------------|------------------|--|-----|
| Welcome         |                  | <p>NO LESSONS TODAY – Have your device charged and ready to go for the start of school tomorrow.</p> |     |

| Wednesday<br>29/4/20             | Learning<br>Area  | Tasks   | Due   |
|----------------------------------|---|---|---|
| Welcome<br>8.45am                | Live Meeting at<br>8.45am with the<br>teacher                 | Listen to your teacher.<br>Introduce the Reflect app and how to use it.<br>Roll done and emailed to Administration Officer  | Daily at<br>8.45am (10<br>mins<br>duration) |
| Session<br>One<br>9am            | LITERACY<br>Meeting online<br>(continues from<br>the welcome) | <ol style="list-style-type: none"> <li>1) <b>Warm up</b> – Boggle</li> <li>2) <b>Spelling Worksheet</b> Activities 1-5 – in <i>TEAMS Assignments: Term 2 Week 1 Literacy Workbook</i></li> <li>3) <b>Journal Writing</b> – in <i>TEAMS Assignments 'LITERACY - Term 2 Week 1 Journal and AR Log'</i></li> </ol> |   |
| Session<br>Two 10am              | AR  | This is the suggested time to complete your 30 minutes of reading.<br>Record the pages that you have read in <i>TEAMS Assignments: 'Term 2 Week 1 Journal and AR Log'</i>   |   |
| 10.50-11.10                      |   | RECESS BREAK – physical activity – no screens   |   |
| Session<br>Three<br>11.10- 11.20 | MATHS   | Times Tables Rockstars – 5-10 minutes in Garage   |   |

|   |  |  |  |
|---|--|--|--|
| <p>Session<br/>Four<br/>11.20 –<br/>12.10</p>       | <p><b>MATHS</b><br/>Live Meeting at<br/>11.20 with the<br/>teacher</p> | <p><b>Introduction</b><br/>Watch <a href="https://origo-education.wistia.com/medias/kz26gif1lw">https://origo-education.wistia.com/medias/kz26gif1lw</a><br/><b>Step In</b><br/>Listen to teacher and answer questions when required.<br/><b>Independent Activity</b><br/>Read instructions to complete Pages 80 and 81.<br/><b>Extension</b><br/>Students access <i>TEAMS Assignments - Maths Extension and Problem Solving</i></p>   |  |
| <p>Session<br/>Five<br/>12.10-12.45</p>             | <p><b>RE</b></p>   | <p><b>Watch:</b> <a href="https://www.youtube.com/watch?v=QD2jSyRECsg">https://www.youtube.com/watch?v=QD2jSyRECsg</a><br/><b>Task:</b> Watch the YouTube clip on Pope Francis discussing holiness, and complete the following journal questions in your Remote Learning Book:</p> <ul style="list-style-type: none"> <li>• <i>What does it mean to live a holy life?</i></li> <li>• <i>Pope Francis said the call to holiness is an invitation to live and share God's joy in every moment of our lives. What does he mean by that?</i></li> <li>• <i>If you had to use another word instead of 'holiness' what would you use? Explain.</i></li> <li>• <i>Complete the statement: To live a life of love more fully, I would change...</i></li> </ul> |  |
| <p>LUNCH BREAK – physical activity – no screens</p> |  |  |  |
| <p>Session Six<br/>1.30 –<br/>3.00pm</p>            |  | <p><b>SPECIALIST – SCIENCE</b></p> <p>That the earth is made up of a core, mantle and crust</p> <p>Lesson is in the Assignments tab within Teams</p>   |  |

| Thursday<br>30/4/20        | Learning<br>Area  | Tasks   | Due |
|----------------------------|---|---|-----|
| Welcome<br>8.45am          | Live Meeting at<br>8.45am with the<br>teacher                     | Listen to your teacher.   |     |
| Session<br>One<br>9 – 10am | LITERACY<br><br>Meeting online<br>(continues from the<br>welcome) | <ol style="list-style-type: none"> <li>1) <b>Warm up</b> – Words within words</li> <li>2) <b>Spelling</b> worksheet - Activity 6 and Extension</li> <li>3) <b>Narrative mindmap</b></li> <li>4) <b>Stimulus</b> – Watch <a href="#">narrative stimulus video</a> and answer questions.</li> <li>5) <b>Journal Writing</b> in <i>TEAMS Assignments 'LITERACY -Term 2 Week 1 Journal and AR Log'</i></li> </ol> |     |
| Session<br>Two 10am        | AR  | <p>This is the suggested time to complete your 30 minutes of reading.</p> <p>Make sure to record the pages that you have read in <i>TEAMS Assignments 'LITERACY -Term 2 Week 1 Journal and AR Log'</i></p>  |     |
|                            |   | RECESS BREAK – physical activity – no screens   |     |

|                                 |   |   |  |
|---------------------------------|---|---|--|
| Session Three 11.10 – 11.20am   | MATHS   | Times Tables Rockstars – 5-10 minutes in Garage   |  |
| Session Four 11.20 – 12.00 noon | MATHS<br>Live Meeting at 11.20 with the teacher | <p><b>Step In</b><br/>Listen to teacher and answer questions when required.</p> <p><b>Independent Activity</b><br/>Read instructions to complete Pages 82 and 83</p> <p><b>Extension</b><br/>Students access <i>TEAMS: Assignments - Maths Extension and Problem Solving</i></p>  |  |
| Session Five 12pm               | RELIGION  | Finish lesson from yesterday  |  |
|                                 |   | LUNCH BREAK – physical activity – no screens  |  |
| Session Six 1.30 – 3.00pm       |   | <p style="text-align: center;"><b>SPECIALIST - SPORT</b></p> <p>Week Two – BALANCE AND BASIC RULES AND SCORING</p> <p>Check out the Teams Assignment activity this week which requires you to apply your BALANCE activities from last week to devise your own game to play at home with rules and a scoring system. See Teams for more info.</p> <p>JUST FOR FUN<br/>Mr B PE Ball Workout<br/><a href="https://www.youtube.com/watch?v=j6vMKvxZ3jk">https://www.youtube.com/watch?v=j6vMKvxZ3jk</a></p> |  |

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

| Friday<br>1/5/20               | Learning<br>Area  | Tasks  | Due |
|--------------------------------|---|--|-----|
| Welcome<br>8.45am              | Live Meeting at<br>8.45am with the<br>teacher                     |  |     |
| Session<br>One<br>9 – 10am     | LITERACY<br><br>Meeting online<br>(continues from the<br>welcome) | <b>1) Warm Up</b> – Adding adjectives<br><br><b>2) Task – Cloze Activity</b><br><br><b>3) Task – Complex Sentences.</b><br><b>4) Journal Writing</b> in <i>TEAMS Assignments ‘LITERACY -Term 2 Week 1 Journal and AR Log’</i>                          |     |
| Session<br>Two 10 –<br>10.30am |   | <b>1) BTN Viewing</b><br>- <a href="https://www.abc.net.au/btn/classroom/20200331-ep9-btn/12101064">https://www.abc.net.au/btn/classroom/20200331-ep9-btn/12101064</a><br><b>2) Answer</b> Comprehension Questions on <b>Coronavirus Mental Health</b> |     |
|                                |   | RECESS BREAK – physical activity – no screens  |     |

|                                 |   |  |  |
|---------------------------------|---|--|--|
| Session Three<br>11.10-11.20    | MATHS   | Times Tables Rockstars – 5-10 minutes in Garage  |  |
| Session Four<br>11.20 – 12.10pm | MATHS<br>Live Meeting at 11.20 with the teacher | <b>Warm Up</b><br>KenKen <a href="http://www.kenkenpuzzle.com/game">http://www.kenkenpuzzle.com/game</a><br><b>Problem Solving</b><br>Complete Number pyramids using decimal fractions.<br><br><b>Optional:</b> Study Ladder |  |
| Session Five<br>12.10           | INTEGRATED STUDIES                              | Introduce Anzac Day Project in <i>Teams: Assignments - Anzac Day Project</i>   |  |
| 12.45                           |   | LUNCH BREAK – physical activity – no screens   |  |
| Afternoon Session<br>1.30       | INTEGRATED STUDIES                              | Continue working on Anzac Day Project in <i>Teams: Assignments</i>   |  |



