



Kindy Term 2 Week 2

Monday	Wednesday	Thursday
<p>MORNING SESSION</p> <ol style="list-style-type: none"> Mrs Skehan will present a PreLit video lesson via Seesaw. 10 minutes reading a book from home to your child – write in Reading Log provided Shared Reading Grandpa and Thomas Work through the comprehension questions related to the story provided on Seesaw. <p>Mother's Day Activity: Make a Mother's Day card for Mum, Grandma or another special woman in your life. See below for some ideas.</p> 	<p>MORNING SESSION</p> <ol style="list-style-type: none"> Mrs Skehan will present a PreLit video lesson via Seesaw. 10 minutes reading a book from home to your child – write in Reading Log provided Shared Reading The Magic Hat Work through the comprehension questions related to the story provided on Seesaw. <p>Mother's Day Activity: Have a go at writing inside the card you made on Monday...</p> <div data-bbox="819 1107 1099 1394" style="border: 1px solid black; padding: 5px;"> <p>To Mum</p> <p>Love (your name)</p> </div> <p>Ask an adult to write this out on a large piece of paper for you to copy into your card.</p>	<p>MORNING SESSION</p> <ol style="list-style-type: none"> Mrs Skehan will present a PreLit video lesson via Seesaw. 10 minutes reading a book from home to your child – write in Reading Log provided Shared Reading – Mother's Day Listen to the Mother's Day story on YouTube. Talk about all the different ways people celebrate Mother's Day. How do you celebrate Mother's Day? <p>Mother's Day Activity: If possible; upload a photo on Seesaw of yourself as a baby/toddler with Mum. We can share these with the class to celebrate our wonderful Mothers. Mrs Skehan will upload one too!</p> 

MIDDLE SESSION

Maths: Focus: Number Recognition

1. View the Number Recognition PowerPoint provided on Seesaw. Say the number as you see it – focus mainly on recognising 1-5 independently. You may need to repeat after an adult numbers 6-10.

2. Use the 1 – 5 flash cards in your Home Learning Bag. Ask an adult to hold them up out of order, say the numbers as fast as you can. Challenge yourself by adding in more numbers.

3. Peg your flash cards 1-5 in the correct order on a string. Can you order 1-10?



Example

Play Break: see suggested ideas below

MIDDLE SESSION

Maths: Focus: Number Recognition

1. View the Number Recognition PowerPoint provided on Seesaw. Say the numbers as you see it – focus mainly on recognising 1-5 independently. You may need to repeat after an adult numbers 6-10.

2. Find any numbers around your house. For example on your letterbox, a clock, birthday card, calendar, tape measure etc. Take photos of these numbers and send them to Mrs Skehan on Seesaw.



Play Break: see suggested ideas below

MIDDLE SESSION

Maths: Focus: Number Recognition

1. View the Number Recognition PowerPoint provided on Seesaw. Say the numbers as you see it – focus mainly on recognising 1-5 independently. You may need to repeat after an adult numbers 6-10.

2. Trace over the numbers 1-10 provided in your Home Learning Bag or have a go at writing numbers 1 -5 on a piece of paper or outside with your chalk.



Play Break: see suggested ideas below

AFTERNOON SESSION

Religion: Express ideas about the environment that you live in.

Collect leaves and compare their shape and size. Make a leaf rubbing. Place a leaf under a piece of paper and using a crayon, rub over the leaf to see their unique lines come through.

Health: Create a list with an adult of healthy food such as apples, bananas, carrots, brown rice etc. Talk about how these foods are good for our bodies and teeth.

Fine Motor: Cutting - Complete a cutting skills sheet from your Learning at Home Bag. Use the laminated card provided to make sure you are holding your scissors correctly.

AFTERNOON SESSION

Religion: Express ideas about the environment that you live in.

Spend time with your family e.g. kicking a ball, cooking. Talk about the types of things we do with our friends when we are allowed to go to school. Ask your child what they like best about going to school.

Health: Create a list with an adult of unhealthy food such as chocolate, cake, ice cream, lollies. Talk about why these are only sometimes foods. Talk about how too much of these foods are not good for our bodies or teeth.

Fine Motor: Cutting – Roll some play dough into a thin sausage then use your scissors to cut the sausage into small pieces.



AFTERNOON SESSION

Religion: Express ideas about the environment that you live in.

Use different home materials to create an environment. For example, spread out blankets as the ocean and children can pretend to be fish in the water. You may like to create a garden that has imaginary butterflies and bees. Have fun creating it together and expressing ideas!

Health & Art:

Use pictures from a magazine or the internet to create a *Healthy Food* and *Sometimes Food* chart. You may wish to just draw them if this is easier.



Fine Motor: Cut out a circle, snip around the edge of the circle to create a sun. Remember to hold your scissors correctly.



Religion: Family prayers e.g. Prayer before meals. A prayer of thanks before bed.

An extra activity will be provided for Religion each day.

Our Kindy Prayer Before Meals.

Make the Sign of the Cross

Thank you God for the food we eat – yum yum

Thank you God for world so sweet – Dee Dum

Thank you God for the birds that sing – Ding a Ling

Thank you God for everything

Amen

Finish with the sign of the Cross

Integrated Lesson: Science, Health, HASS (History and Social Science) OR STEM activity.

Fine Motor: A hand strengthening activity will be suggested each day.

Play and down time Ideas:

- Play dough
- Lego
- Nature walk
- Colouring in
- Drawing
- Board games
- Cooking
- Puzzles
- Water play with pouring containers and measuring cups
- Outside play - skipping, kicking balls, throwing and catching, hoops etc
- Look through a book under a tree
- imagination play/dramatic play/role play
- Go Noodle – YouTube
- Stretching
- Dance and sing
- Gardening