



Home Learning Timetable – Pre-Primary, Term Two

Week Two, 4 – 8 May

Suggested time	Monday 4.5.20	Tuesday 5.5.20	Wednesday 6.5.20	Thursday 7.5.20	Friday 8.5.20
5 mins Seesaw example provided	Morning Meeting Seesaw Video - Prayer - Calendar	Morning Meeting Seesaw Video - Prayer - Calendar	Morning Meeting Seesaw Video - Prayer - Calendar	Morning Meeting Seesaw Video - Prayer - Calendar	Morning Meeting Seesaw Video - Prayer - Calendar
15 mins	<p>Religion Seesaw for Introduction Persistence</p> <p>Explain that it is not always easy to make friends. Sometimes it takes real persistence and sometimes friendships do not work out. Discuss how this can leave people feeling upset and sad.</p> <p>Read, ‘ The Adventures of Beekle: The Unimaginary Friend’ by Dan Santat</p> <p>Discuss how Beekle felt when he didn’t have a friend.</p> <p>Discuss ways that Beekle and the girl could have learnt more about each other to become friends</p>	<p>Religion Seesaw for Introduction</p> <p>Discuss how it is important for people who are friends to: share their ideas and accept the ideas of others, ask friends to join in activities and make them feel part of the group, not stay cross with one another, pay attention to one another and encourage one another.</p> <p>For each of the dot points, discuss with your child their ideas to explore the way that friends care for each other.</p> <p>Provide students with a range of recycled and natural materials and ask them to construct their ‘ideal friend’.</p> <p>Write down your child’s description of their ideal friend and attach it to their construction.</p>	<p>Religion Seesaw for Introduction Jesus welcomes all people</p> <p>Explain that when Jesus was on earth, many people gathered around him. Teach that they wanted to see him and listen to his stories, and that these people were his friends.</p> <p>Discuss how many people wanted to know Jesus and be his friends, and that Jesus welcomed all people into his life.</p> <p>Ask the students to wonder about what kind of friend they think Jesus was.</p> <p><i>Wonder Questions:</i></p> <p>Who did Jesus especially try to be friends with?</p> <p>Why was Jesus friends with sick and lonely people?</p>	<p>Religion Seesaw for Introduction</p> <p>Discuss how in the time when Jesus was on earth, people did not understand sickness and disabilities the way people do now.</p> <p>Teach that people did not understand that it was not someone’s fault that they were sick or had a disability, and that sometimes even their family and friends did not treat them well.</p> <p>Explain that Jesus showed that he cared for sick people and people with disabilities, in the same way he cared for all people.</p> <p>In your scrapbook, draw an illustration of how you could live like Jesus and care for all people.</p>	<p>Health</p> <p>Seesaw for Introduction.</p> <p>Discuss how we can be a responsible passenger in a car. For example, we sit in the rear seat, don’t distract the driver, enter and exit the car using the side door and wear a restraint. Sometimes when we go on car trips we take a bag with objects inside that we can play with that will not distract the driver. Ask the children what might happen if we distract the driver. In their drawing book students are to draw a backpack/bag and draw 5 items that they would put in their bag for a car trip. Remember these items can not distract the driver so noisy toys are not ideal.</p>

			How did Jesus show that he cared for the sick and people with disabilities?	Have-a-go at writing a sentence to describe your drawing. Send a photo to Mrs Coulson.	
30 mins (throughout the day – not in one session)	<p>Literacy Letter of the week – f Fifi Flamingo</p> <p>Introduction to the letter and literacy session on Seesaw. <i>You will need:</i> <i>Whiteboard, whiteboard marker and an odd sock.</i></p> <p>Reading: View Mrs Coulson reading the story, ‘Mutt Dog’ on Seesaw. Mrs Coulson will ask you comprehension questions as the story is read.</p> <p>In your scrapbook, draw a picture about your favourite part of the story. Have-a-go at writing a sentence to go with your picture and explain why this is your favourite part of the story. If your child has lots of ideas, ask them to write the first sentence</p>	<p>Literacy Letter of the week – f Fifi Flamingo</p> <p>Continuation of the letter f and literacy session on Seesaw. <i>You will need:</i> <i>Whiteboard, whiteboard marker and an odd sock.</i></p> <p>Handwriting: Complete the letter f handwriting page provided in the take home pack.</p> <p><i>Focus:</i> holding pencil correctly and letter formation – particularly the starting points.</p> <p>Glue into scrapbook.</p> <p>Activity – Mother’s Day: Please try to complete with your dad or an older sibling / other adult if possible.</p>	<p>Literacy Letter of the week – f Fifi Flamingo</p> <p>Continuation of the letter f and literacy session on Seesaw. <i>You will need:</i> <i>Whiteboard, whiteboard marker and an odd sock.</i></p> <p>Reading: View the shared story of ‘Mingo the Flamingo’ online and answer the questions included on Seesaw.</p> <p>In your scrapbook, have-a-go at writing the date in the top left corner and ‘Mingo the Flamingo’ at the top for the heading.</p> <p>Choose one part of the story to draw and write about. Why did you choose that part of the story?</p>	<p>Literacy Letter of the week – f Fifi Flamingo</p> <p>Continuation of the letter f and literacy session on Seesaw. <i>You will need:</i> <i>Whiteboard, whiteboard marker and an odd sock.</i></p> <p>Activity – Letter Ff hunt Go around your house on a letter Ff hunt to try to find objects that start with the /f/ sound.</p> <p>Record your discoveries in your scrapbook by drawing and writing labels for each one. Say the words slowly and sound out all the parts of the word.</p> <p>See instructions on Seesaw for ideas.</p>	<p>Literacy</p> <p>Revision of letters learnt- see slideshow on Seesaw from last week with updated slides. We are looking at hyper speed for these slides.</p> <p>Reading: Listen to the story of ‘Mrs Wishy Washy’ on Seesaw and complete the activity in your scrapbook.</p> <p>Ask Mum or Dad to video you retelling the story of Mrs Wishy Washy in your own words. If you like you can point to your pictures as you retell the story.</p> <p>Try to include as much detail as you can. Send your video to Mrs Turpin on Seesaw.</p>

	<p>and then please scribe the rest for them on the page.</p> <p>Please tell Mrs Coulson about your picture and why that part was your favourite. Ask Mum or Dad to video your response and send it to Mrs Coulson via Seesaw.</p> <p>Read a story with an adult. Ask Mum or Dad to write it in your reading log.</p>	<p>In your take home pack (in the Religion plastic slip), there is an interview to complete about your Mum. There is also a card template for you to colour, fold in half and write in. Mrs Coulson will provide some ideas on Seesaw for you. This activity can be completed over a few days if needed. Be sure to hide your card and only give to your Mum on Sunday.</p>	<p>Read a story with an adult. Ask Mum or Dad to write it in your reading log</p>	<p>Additional: Mother's Day Draw a portrait of you and your Mum for Sunday. Use a page from your scrapbook, drawing book, or a blank piece of paper.</p> <p>Have-a-go at writing: I love my Mum. Or I love my Mum because ...</p>	
30 mins	<p style="text-align: center;">Maths</p> <p>Daily: Practice counting from 0-20 (forwards and backwards) Challenge: start at different numbers and count on from there! Practice writing numerals 0 – 10 on the mini whiteboard (parents to please read the numeral formation rhymes included in the take home packs.</p> <p>Maths Warm Up on Seesaw</p> <p>Stepping Stones Task: Comparing Quantities Information will be provided on Seesaw</p>	<p style="text-align: center;">Maths</p> <p>Daily: Practice counting from 0-20 (forwards and backwards) Challenge: start at different numbers and count on from there! Practice writing numerals 0 – 10 on the mini whiteboard (parents to please read the numeral formation rhymes included in the take home packs.</p> <p>Maths Warm Up on Seesaw</p> <p>Activity - Children's Choice: Complete an activity from the Maths Ideas grid provided in your take home pack.</p> <p>Send Mrs Coulson a photo of your activity in Messages on Seesaw.</p> <p>Tick the activity on your grid.</p>	<p style="text-align: center;">Maths</p> <p>Daily: Practice counting from 0-20 (forwards and backwards) Challenge: start at different numbers and count on from there! Practice writing numerals 0 – 10 on the mini whiteboard (parents to please read the numeral formation rhymes included in the take home packs.</p> <p>Maths Warm Up on Seesaw</p> <p>Stepping Stones Task: Identifying Quantities that are More Information will be provided on Seesaw</p>	<p style="text-align: center;">Maths</p> <p>Daily: Practice counting from 0-20 (forwards and backwards) Challenge: start at different numbers and count on from there! Practice writing numerals 0 – 10 on the mini whiteboard (parents to please read the numeral formation rhymes included in the take home packs.</p> <p>Maths Warm Up on Seesaw</p> <p>Activity - Game: Click the link on 'Game' above. It will take you to Origo At Home page. Scroll down and click on 'Australia' Scroll down to 'Year F' Click on 'Week 1' Click on 'Wednesday – Game Day' Play the game with your child to consolidate one-to-one counting.</p>	<p style="text-align: center;">Maths</p> <p>Daily: Practice counting from 0-20 (forwards and backwards) Challenge: start at different numbers and count on from there! Practice writing numerals 0 – 10 on the mini whiteboard (parents to please read the numeral formation rhymes included in the take home packs.</p> <p>Maths Warm Up on Seesaw</p> <p>Activity- Perfect Patterns View the story Perfect Patterns on Seesaw and follow Mrs Turpin's instructions. Children will make 5 different patterns from materials around the house or in their take home pack. Send Mrs Turpin a photo of one of the patterns.</p>

20 mins	<p style="text-align: center;">Integrated Drawing Challenge</p> <p>Have fun following the video to learn how to draw a flamingo! You may like to view the whole video first, then re-watch and pause along the way to draw your flamingo! Complete the drawing in your scrapbook or on a piece of paper.</p>	<p style="text-align: center;">Integrated STEM CHALLENGE:</p> <p>Colourful Magic with Paper Towels <i>You will need: a few pieces of paper towel, a permanent marker, textas, a dinner plate with water on it.</i></p> <p>Fold one piece of paper towel in half and draw something on the front side using a permanent marker, Open paper towel and trace the drawing on the other page. Now colour this picture in or turn the picture into something else. Get creative and use the textas to make it bright and colourful! Fold it back and drop it in the water! Paper towel will quickly absorb the water and reveal the whole picture. Try it again and show your magic trick to another family member!</p> <p>View video demonstration here</p>	<p style="text-align: center;">Integrated Science</p> <p>What is it made of? You need to go on a walk around your house to see all the different materials used to make your house and all the things in your backyard. Discuss with your Mum or Dad what things look and feel like. For example, the bricks may look and feel bumpy where a slide may look shiny and feel smooth. Look for items made of different materials – plastic, glass, metal, concrete, bricks, wood etc. This may be a discussion as you walk around your house and yard, or you may like to record your ideas in your scrapbook. Complete the Seesaw activity ‘Tell Me about it’. You will be completing an activity to tell Mrs Coulson about an interesting item you discover. It may be the way it feels or looks that makes it interesting, or it may be made from something special.</p>	<p style="text-align: center;">Integrated</p> <p>Celebrations – there are many types of celebrations. View the clips about Chinese New Year. https://online.clickview.com.au/share?sharecode=b10946b2 https://www.youtube.com/watch?v=c8ssHXZ9_qU</p> <p>Discuss with Mum or Dad how you celebrate New Years. Are there any similarities or differences? In their scrapbook students are to write the title Chinese New Year. They are then to draw 4 pictures that represent Chinese New Year. For example, lanterns, red envelopes, new clothes, dinner with the family, lots of red and gold, chinese zodiac.</p>	<p style="text-align: center;">Physical Education</p> <p>Warm up with Joe Wicks https://www.youtube.com/watch?v=d3LPrhIOv-w View Mrs Turpin’s lesson on Seesaw and the slideshow cards. Children will require a tennis ball.</p>
	<p style="text-align: center;">DAILY: OPTIONAL</p> <p style="text-align: center;">Check in and debrief 5-10 minutes Check in with your child Discuss how they are feeling. Do they have any accomplishments/successes for the day? Do they have any worries they would like to talk about?</p>	<p style="text-align: center;">DAILY: OPTIONAL</p> <p style="text-align: center;">Movement 5-10 minutes. Depending how your child is feeling today they can click on one of these links and choose an activity that suits. For mindfulness https://family.gonoodle.com/channels/flow For fast movement.</p>	<p style="text-align: center;">DAILY: OPTIONAL</p> <p style="text-align: center;">Relaxation and Mindfulness 10 – 15 minutes You can either play relaxation music or click on the link below for meditation. https://www.youtube.com/watch?v=DWOHcGF1Tmc</p>		

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