



ST MARY'S CATHOLIC PRIMARY SCHOOL

MARY STREET, BUNBURY, WA 6230

Remote Learning Plan Year 1 Term 2 Week Two

Note:

- Complete all written work in your Mathematics or Language exercise books distributed in the 'Home Pack' – unless specified elsewhere. If a proforma is used e.g. storymaps / book reviews glue into the appropriate book. Make sure that you date all written work in your workbook e.g. 28.4.2020.
- Tasks **highlighted** in yellow in the Weekly Plan are identified as a 'teacher task to submit to seesaw'. Your teacher will provide feedback on this task.
- Submit only highlighted tasks. There is no need to submit every piece of work you complete.
- Please ask if you stumble across something you don't understand. When contacting the classroom teacher, please be aware they will respond during normal classroom hours.
- Teaching points are highlighted in aqua.

	Monday 4.5.20	Tuesday 5.5.20	Wednesday 6.5.20	Thursday 7.5.20	Friday 8.5.20
Individual Reading 15 mins daily	Select from Epic as per instructions at the bottom of page				
Printing	Video explanation – 1.Go to seesaw 2.Watch video 3.Children respond as per directions u v w	Video explanation – 1.Go to Seesaw 2.Watch video 3.Children respond as per directions b d	Video explanation – 1.Go to Seesaw 2.Watch video 3.Children respond as per directions h k	Video explanation – 1.Go to Seesaw 2.Watch video 3.Children respond as per directions f l t	Video explanation – 1.Go to Seesaw 2.Watch video 3.Children respond as per directions g j y
Literacy Warmups	Sight Words: Everyone has their own level in the 'Home Learning' pack if you are above this level go to youtube and search for your	First hundred sight words https://www.youtube.com/watch?v=kWtMmRZDY-4 Revise different digraphs, same sound: 'ai' and 'ay'	Revise digraphs: sh, th, ch, ph, wh	Revise ow and ou - different digraphs, same sound.	Verb rap:

	level. Revision is always a good thing. l	https://www.youtube.com/watch?v=V5rSw9mATGo	https://www.youtube.com/watch?v=NK8_Tvu6Jk	https://www.youtube.com/watch?v=3Uz9U7YhmCw	https://www.youtube.com/watch?v=ineCCpqpZrM
Phonics Sound of the week	ow as in cow Seesaw has the teaching lesson. Once completed take a picture and send to Mrs Turpin. Teaching tip: Usually, you find ow at the end of words.	Go to your Phonics Book and find the mini-chart on ow words. Write each of these words twice in your Language Workbook.		ow ou digraph sort Go to Seesaw for the word sort activity.	
Shared reading and writing	Creature Feature- Main Ideas. Listen to Mrs Turpin read Creature Feature and the discussion about Main Ideas in texts. Complete activity in Seesaw. Research other Australian marsupials that have pouches and draw two of these animals.	1. Thelma the Unicorn Go to Seesaw and watch the video of Thelma the Unicorn. <ul style="list-style-type: none"> Discuss these comprehension questions. In your language workbook, write the title at the top of the page. Remember words in a title have capital letters. Give written answers to questions 2, 3, 4, and 7. Write your answers in sentences. Give each answer the number to match the question. Remember that when you finish your answer, the next question takes a new line and starts with a capital 	Draw a story map of Thelma the Unicorn. You can use a blank story map sheet from your pack. First, think about the main events. Plan how you will tell the story. When and where did the story start? (the setting) What was the problem for Thelma? What happened next? What happened next? What happened next and finally what happened at the end. Add a short label to each illustration to explain your drawings. Don't forget to glue your work into the Language Workbook.	Thelma wanted to be famous, unique, special. In your Language Workbook. 1. Write three sentences about why you are unique or special. 2. Don't forget your title: You can choose I Am Unique or I Am Special *Don't forget – 'because' Betty eats cakes and uncle sells eggs. For example: I am special because I can sing like a rock star. I am special because I am special because..... 3. Draw a picture of yourself illustrating the reason or reasons why you are special.	Verbs – revision of prior knowledge A verb is a doing word or an action word. If you can do it, it's a verb. e.g. run, jump, catch, sing We are going to make an Alpha Ladder of verbs . One verb or action word for each letter of the alphabet. Preparations: We have done alpha ladders before, but the challenge is - can you make one yourself? Yes, you can! Just follow these directions. You may need help with reading the instructions. Fold your workbook page in half and press along fold. Unfold. The crease will divide your page into two. Starting at the top left-hand side,

and ends with a full stop.

Comprehension Questions:

1. Who was the author of the story?

2. Why was Thelma sad?

e.g.

Thelma was sad because.....

3. What happened to make her dream come true?

e.g.

Thelma and then.....

4. What happened next?

e.g.

Thelma went and she became

5. She happy at first? Why?

6. What changed how she felt?

7. How did the story end?

At the end, Thelma

write the letters of the alphabet down the first side in order, one on each hard line. When you reach the end of the page, go up to the top of the other half and continue to write the rest of them, one on each hard line.

Ready, set, go!

Starting with a, write a naming word or noun e.g. apple.

Happy Mother's Day

Make a card or draw a special drawing for Mum for her special day on Sunday. Don't forget to add a message especially for her.

		<p>8.What was the lesson in the story?</p> <p>Words you might need:</p> <p>pony Thelma donkey Otis friend famous unique glitter paint city chased crowds lonely beautiful country</p>			
<p>Mathematics Warm ups and brain gym</p>	<p>Weekly focus: Counting numbers</p> <p>Year One children, at a minimum, should be able to count to 100, forward and back from any given number.</p> <p>Complete Today's Number laminated sheet with any number between 1-100.</p> <p>Seesaw – Week 1 Number Problem. Don't forget to draw a picture to go with the number story and to write a number sentence to match.</p>	<p>Daily: Repeat the activities from week one using the hundred chart in your Mathematics Workbook, varying the numbers.</p>	<p>Count by tens https://www.youtube.com/watch?v=7stosHbZZZg</p>	<p>Counting by twos https://www.youtube.com/watch?v=OCxvNtrcDis counting by fives https://www.youtube.com/watch?v=amxVL9KUmq8</p>	<p>The Big Numbers Song https://www.youtube.com/watch?v=e0dJWfQHF8Y</p>
<p>Mathematics Activities</p>	<p>Describing length using Words. Go to Seesaw for instructional video and seesaw activity. Stepping Stones Book Pg 96 and 97</p>	<p>1. Instructional video and activity on Seesaw 'Odd and Even' Stepping Stones Book pages 174,175</p> <p>2. Odd and Even Game</p>	<p>Stepping Stones Book Revision: Children should be very familiar with these activities, but reading the instructions will require assistance. 1.Revising Subtraction Complete pages 104-107</p>	<p>Stepping Stones Book Revision: Children should be very familiar with these activities, but reading the instructions will require assistance. The subtraction and equal symbols have been taught already.</p>	<p>Stepping Stones Solving Word Problems Addition and Subtraction Pages 118 - 121 Revise vocab– addition, subtraction. Encourage clear drawings</p>

		<p>Select the odd and even numbers playing this game</p> <p>Teaching Point Remind the children that all even numbers end in 2 4 6 8 0 and odd numbers end in 1 3 5 7 9, so that all you need to do is look at the last digit in a number to work it out</p> <p>https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even</p>	<p>Teaching Point</p> <p>Teaching Point - revise vocabulary Take away, minus and subtract all mean the same thing. The word total means the answer or how many left. In addition it means how many all together.</p> <p>2. Subtraction Fun https://www.topmarks.co.uk/maths-games/subtraction-grids</p>	<p>Subtraction: Complete pages 108-111</p> <p>2.Fun number sequencing game https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</p>	<p>2.Number practice Game https://www.topmarks.co.uk/learning-to-count/blast-off</p> <p>Optional: Click on the link above</p> <ol style="list-style-type: none"> 1. Scroll down and click on Australia <i>click here to enter</i> 2. Click on Year 1 3. Click on Week 3 4. Game Day 5. There are activities for each day.
<p>Religion</p>	<p>1. Morning, lunchtime and end of day prayer. Background: Many people help others to grow and change by caring for them and teaching them. List the people who help others to grow and change by caring for them and teaching them. Identify the ways that these people help others to grow and change. Activity: Draw pictures of people who help you as you grow and change. Mum and Dad Grandparents Brothers and sisters</p>	<p>1. Morning, lunchtime and end of day prayer. Background: 2. God gave special gifts to help us learn.</p> <p>Curiosity Imagination Understanding Memory</p> <p>3. In your workbook, get Mum to help you divide your page into quarters or 4 equal parts and label each box with one of these special gifts. 4. In each box draw a picture of how you can use that particular gift to</p>	<p>1. Morning, lunchtime and end of day prayer. 2. Watch the video of Rosie Revere on youtube. https://www.youtube.com/watch?v=3sNVhNThxcc 3. In your Language Workbook write down the gifts Rosie used to help her learn. e.g. Title Rosie used the gifts of _____ and _____ to help her learn.</p>	<p>1. Morning, lunchtime and end of day prayer. 2. Background: The Bible is a special book that has many stories about God and Jesus. God gave the Bible to people to learn about God and God's love for people and the world. View the PowerPoint presentation on Seesaw and write the sentences on the last slide in your workbook.</p>	<p>1. Morning, lunchtime and end of day prayer. 2. A 'thank you' prayer for Our Mums Write a special prayer to thank God for your Mum and for mothers everywhere. You could write about why they are so special to us and why we love them. e.g. You can choose: Dear God, or Dear Jesus, Thank you for our Mothers and especially my Mum. They are special because I love my</p>

	<p>Teachers Coaches Write the title People who Help Me Grow</p>	<p>help you learn. Add a label to explain. Discussion ideas: e.g. Curiosity: Exploring new things gives me new ideas. Memory: e.g. I remember sounds and I learn to read or I remember numbers and I can do Maths e.g. Understanding: My brain lets me think and learn e.g Imagination My mind can create wonderful ideas and pictures.</p>		<p>If you have a Bible show it to the children.</p> <p>3. Sentences from last slide: Write these sentences in the Language Workbook.</p> <p>1. The Holy Bible is a sacred book that teaches us about God and Jesus.</p> <p>2. The Bible has two parts, the Old Testament and the New Testament.</p>	<p>Mum because she Amen.</p>
	<p>Indonesian Activity assigned on Seesaw about Indonesian Fruits "Buah Buahan"</p>	<p>Visual Arts Flowers Listen to my Seesaw instructions to find out what OBSERVATIONAL DRAWING is. Task 1: go outside and find 3 flowers. Practice your OBSERVATIONAL DRAWING skills to draw each flower using a lead pencil. Add some colour with pencil, twist up or crayon.</p> <p>JUST FOR FUN Have a go at doing an Eraser Drawing! Follow the link below and see what you can come up with.</p>	<p>Physical Education Throwing Follow the instructions on your Seesaw task to complete The Mascot Challenge – Throwing using the small, orange ball that I sent home with you.</p> <p>JUST FOR FUN Balance Challenge cards See Seesaw for more information</p>	<p>Science Activity assigned on Seesaw Recording short and longer term patterns of events that occur on Earth and in the sky.</p>	

		https://www.metmuseum.org/art/online-features/metkids/videos/MetKids-Draw-with-an-Eraser			
	<p>Relaxation and Mindfulness 10 – 30 minutes You can either play relaxation music or click on the link below for kid’s yoga. This does go for 30 minutes so it is up to you how long you would like to play for. https://www.youtube.com/watch?v=DWOHcGF1Tmc</p>			<p>Movement 5-10 minutes. Depending how your child is feeling today they can click on one of these links and choose an activity that suits. For mindfulness https://family.gonoodle.com/channels/flow For fast movement. https://family.gonoodle.com/channels/maximo</p>	



How to Access Online Readers

As a school we are utilising *Epic! Online Reading Resource*.

These are your options for accessing the site:

Laptop or Chromebook

1. Go to www.getepic.com/students
2. Sign in with your **CLASS CODE vzc8104**
3. Select your name and you are in!

iOS/Android

4. Click on 'Have an account? Sign In' then click on 'Students & Educators'
5. Sign in with your **CLASS CODE vzc8104**
6. Select your name and you are in!

Red	1
Orange	2
Yellow	3
Green	
Blue	4
Dark Blue	
Purple	6-8
Magenta	
Dark Green	10
Ruby	
Brown	12
Gold	
Turquoise	14
Light Green	
Sapphire	16
Silver	
White	
Black	18
Double Red	20

Please use the following table to ensure your child is reading the appropriate reading level, relating to their home readers.

If you are unsure of what reading level your child is working at please email the classroom teacher.

Eg. If your child is reading at magenta at school, they will need to choose DRA option 6-8 from the drop down menu and select a book from the DRA 8 selection of books.

Double Orange	
Double Yellow	24
Double Green	28
Double Blue	30
Double Purple	34
Double Magenta	38
Double Dark Green	39
Double Ruby	40
Double Brown	50 and beyond
Double Gold	
Double Silver	

The image displays two screenshots of the Epic! website interface, showing book recommendations for a specific reading level.

Top Screenshot:

- Navigation: HOME, EXPLORE, Search by Author, Title or Keyword, My Library, My Students.
- Categories: RECOMMENDED, DRA, READ TO ME, VIDEOS, AUDIOBOOKS.
- Filter: Explore By Reading Level: DRA 9-14 (dropdown menu).
- Selected Reading Level: DRA: 8.
- Book Covers: THE SAD SAD MONSTER, CHINESE NEW YEAR, STATUE OF LIBERTY, WHITE HOUSE, ANIMALS IN WINTER, Penguins.

Bottom Screenshot:

- Navigation: HOME, EXPLORE, Search by Author, Title or Keyword, My Library, My Students.
- Categories: RECOMMENDED, DRA, READ TO ME, VIDEOS, AUDIOBOOKS.
- Filter: Explore By Reading Level: DRA 9-14 (dropdown menu).
- Selected Reading Level: DRA: 8.
- Book Covers: THE SAD SAD MONSTER, CHINESE NEW YEAR, STATUE OF LIBERTY, WHITE HOUSE, ANIMALS IN WINTER, Penguins.

Suggested Prayers

Our School Prayer

Oh God my Father in heaven, I offer you myself and all I do this day.

Mary, my Mother, help me to love God today Our Lady of Perpetual Help, pray for us that we show respect, have courage and are faithful to the Gospel in all that we do and say today.

St Mary MacKillop of the Cross Pray for us.

Our Father

Our Father,
who art in heaven,
hallowed be thy name;
thy kingdom come;
thy will be done on earth as it is in heaven.
Give us this day our daily bread;
and forgive us our trespasses
as we forgive those who trespass against us;
and lead us not into temptation,
but deliver us from evil.
Amen

Hail Mary

Hail Mary full of Grace, the Lord is with thee.

Blessed are thou amongst women and blessed is the fruit
of thy womb Jesus.

Holy Mary Mother of God,

pray for us sinners now and at the hour of our death

Amen.

