



# ST MARY'S CATHOLIC PRIMARY SCHOOL

18 MARY STREET, BUNBURY, WA 6230

## Remote Learning Plan Year Three Term 2 Week Two

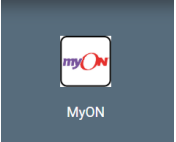
### Note:

- Tasks **highlighted** in the Weekly Plan are identified as a 'teacher task to submit to seesaw'. Your teacher will provide feedback on this task.
- Submit only highlighted tasks. There is no need to submit every piece of work you complete.
- Please ask if you stumble across something you don't understand. When contacting the classroom teacher, please be aware they will respond during normal classroom hours.

	Monday 4 <sup>th</sup> May	Tuesday 5 <sup>th</sup> May	Wednesday 6 <sup>th</sup> May	Thursday 7 <sup>th</sup> May	Friday 8 <sup>th</sup> May
		<b>Morning Meeting</b> (Video on Seesaw)	<b>Morning Meeting</b> (Video on Seesaw)	<b>Morning Meeting</b> (Video on Seesaw)	<b>Morning Meeting</b> (Video on Seesaw)
<b>Spelling</b> 15-20 minutes	Week 2 words: need, over, quiet, see, should, shove, some, street, thought, through, look, was, weed, where, wonder. Spelling Activity: Code Breaker. Look in your Remote Learning Pack and complete the activity Code Breaker.	<b>Spelling Activity: Write a sentence for each of the spelling words below in your Literacy book.</b> quiet, should, shove, some, street, thought, weed. Take a photo of your sentences and send it to Mr A.	Spelling Activity: Alphabetical order. Put these words in alphabetical order. need, over, quiet, see, should, shove, some, street, thought, through, look, was, weed, where, wonder	Spelling activity: Word Worth. Look in your Remote Learning Pack and complete the activity Word Worth. For e.g. beetle, b=3, e=1, t=1, l=3 beetle = 10points.	<b>Test. Today Mr A will give you a Spelling Test on your Week 2 Words. Number 1 – 15 in your Literacy book, write today's date. The Spelling test is on Seesaw. Send Mr A your mark out of 15. Spelling errors to be written out 3x each.</b>
<b>Writing</b> 25 – 30 minutes.	Narrative Writing: 'Caught you!' Watch the Seesaw video on Writing a Narrative. Complete the Narrative Writing Template in your Remote Learning Pack	Narrative Writing: 'Caught you!' Look over your Narrative Writing Template from yesterday. Begin writing your narrative in your Literacy book or google.docs using your template as a	Narrative Writing: 'Caught you!' Look over your Narrative Writing Template from yesterday. Continue writing your narrative using your template as a guide. Remember to use the	Narrative Writing: 'Caught you!' Look over your Narrative Writing from yesterday. Today is Editing Day. Check your spelling and punctuation, that you have good sentences and capital letters and	<b>Narrative Writing: 'Caught you!' Today is the final day to check over your narrative story. Check that you have followed the template for writing a narrative and that you have edited your work.</b>

		guide. Remember to use the Seesaw video on Writing a Narrative if you need to.	Seesaw video on Writing a Narrative if you need to.	you have followed the template for writing a narrative. Read your work aloud-will it capture the reader. Make any necessary changes.	Take a photo of your written work and send it to Mr A using Seesaw. If you have used google.docs then share your work and type in Mr A's email address. fino.alberti@cewa.edu.au
<b>Reading</b> 20-30 minutes	<b>Recall Facts and Details.</b> Read the article 'The History of the Cacao Bean'. It's in your Remote Learning Pack. Answer questions 1 – 4 Check your answers on Seesaw and self-correct.	<b>Recall Facts and Details.</b> Re-Read the article 'The History of the Cacao Bean' which is in your Remote Learning Pack. Complete the Crazy Creative Challenge. Send in your labelled drawing to Mt A via Seesaw.	<b>Recall Facts and Details.</b> Today you are going to look at how chocolate is made. See <a href="https://www.youtube.com/watch?v=4vXb8Tt_VCU">https://www.youtube.com/watch?v=4vXb8Tt_VCU</a> Write down the key steps on how chocolate is made and gets to the shops. Draw a story map about chocolate based on your key steps. For e.g. 1. Cacao beans grow on trees. 2. The cacao beans are harvested and sent to a chocolate factory. 3. The cacao mass is crushed. 4. Etc. Draw a picture for each key point. Take a photo of your work and send your work to Mr A via Seesaw.	<b>Recall Facts and Details.</b> Today you are going to design a new chocolate bar flavour. Remember in yesterday's YouTube clip they mentioned orange, mint or chillie flavoured chocolate. Your task is to design a new chocolate bar flavour. Come up with a name and a wrapper for your chocolate bar.	<b>Recall Facts and Details.</b> Get your acting and creativity skills ready. Today you will use Seesaw to produce a commercial advertising your new tasting chocolate bar. Your commercial should have: 1. A picture of the label. 2. The reason it tastes so good 3. Where people can buy it from. 4. Why people should buy you chocolate bar. Good luck. Send your commercial to Mr A via Seesaw.
<b>Handwriting.</b> 10-15 minutes	<b>See Seesaw lesson for today on Handwriting.</b>		<b>See Seesaw lesson for today on Handwriting.</b>		<b>See Seesaw lesson for today on Handwriting.</b>
<b>Mathematics</b> 40 – 50 minutes.	Warm -up 5x tables Power point. Look in Seesaw for the activity. Play 'Bang' which is in your Remote Learning Pack. <a href="#">Stepping Stones</a>	Warm -up 5x tables Power point. Look in Seesaw for the activity. <b>Telling time. 5-minute intervals.</b> (Use Monday's Stepping Stones link to log on) Tuesday – Hands – on Maths. P50 and 51 of your	Warm -up 5x tables Power point. Play 'Bang' which is in your Remote Learning Pack. Look in Seesaw for the activity. This week focus in on: <b>Telling time. 5-minute intervals.</b> (Use Monday's	Warm -up 5x tables Power point. Look in Seesaw for the activity. This week focus in on: <b>Telling time. 5-minute intervals.</b> (Use Monday's Stepping Stones link to log on) Thursday – Game day.	Warm -up 5x tables Power point. Look in Seesaw for the activity. This week focus in on: <b>Telling time. 5-minute intervals.</b> (Use Monday's Stepping Stones link to log on) Friday – Practice.

	<ol style="list-style-type: none"> <li>1. Click on the link above</li> <li>2. Scroll down and click on Australia <i>click here to enter</i></li> <li>3. Click on Year 3</li> <li>4. Click on Week 1</li> <li>5. There are activities for each day.</li> </ol> <p>Please contact Mr Alberti (<a href="mailto:тино.alberti@cewa.edu.au">тино.alberti@cewa.edu.au</a>) if you need assistance accessing this site.</p> <p><b>Select Topic 3.</b> This week focus in on: <b>Telling time. 5-minute intervals.</b> Monday – Watch and Talk. Complete the Telling the Time in 5-Minute Intervals. worksheets in your Remote Learning pack and the use Seesaw to check your answers.</p>	<p>Student workbooks. Complete the worksheets from your Remote Learning Pack - 'Telling time-5 minute Intervals. Check Seesaw for answers.</p>	<p>Stepping Stones link to log on) <b>Wednesday</b> – Problem solving. Complete the worksheets 'Tell the Time: Writing theTime. Check Seesaw for answers.</p>	<p>Complete the Year 3 Naplan time challenge worksheet in your Remote Learning pack. Check answers on Seesaw.</p>	<p>Complete the worksheet Analogue clocks found in your Remote Learning Pack. Put in the hour hand (short) and the minute hand (long). Write the time underneath. Send a photo of the completed worksheet to Mr A.</p>
<b>Religion</b>	<p>We are learning that people have the ability to choose what is right. Some choices are easy to make and some are more difficult. Use Activity Sheet one in your Remote Learning Pack to draw and write about an easy choice and a difficult choice you might make.</p>	<p><b>Choices have consequences. These consequences can be good or bad. Act out/describe a scene where you make a choice that results in a good consequence. Act out/describe a scene where you make a choice that results in a bad consequence. Send your response to Mr A via Seesaw.</b></p>	<p>Sometimes people need help to make good choices. Use Activity Sheet 2 in your Remote Learning Pack to help you make a choice. Explain how you followed the process to make the choice.</p>	<p>We are learning that Jesus teaches two important Commandments The first Commandment of Jesus is to love the Lord your God with all your heart, with all your soul, with all your strength and with all your mind. Complete Activity Sheet 3 in your Remote Learning Pack.</p>	<p>The second Commandment of Jesus is to love your neighbour as yourself. Complete Activity Sheet 4 in your Remote Learning Pack.</p>
<b>A.R</b>	<p>Read for 30 mins. Please record your pages read here.</p>	<p>See Monday's entry.</p>	<p>See Monday's entry.</p>	<p>See Monday's entry.</p>	

	<p>If you require a book to read please access MyOn from your CEWA home page.</p>  <p>Log in details:  U/N: Stmarys34  P/W: books  Mr A can track your progress via the AR website.</p>				
	<p><b>Indonesian</b>  Komodo Dragon activity assigned on Seesaw</p>	<p><b>Visual Arts</b>  Nature Art – 2 Tasks  Task 1 - View the Andy Goldsworthy information shared with you on Seesaw to learn about Nature Art.</p> <p>Task 2 – Design a creation that you could make using pieces of nature that you can collect from the environment around your house. Label your design so that you know what you will need to collect ready for art next week. Add colour to your design if you wish.</p> <p>JUST FOR FUN  Have a go at doing an Eraser Drawing! Follow</p>	<p><b>Physical Education</b>  Throwing  Follow the instructions on your Seesaw task to complete The Mascot Challenge – Throwing using the small, orange ball that I sent home with you.</p> <p>JUST FOR FUN  Balance Challenge cards  See Seesaw for more information</p>	<p><b>Science</b>  Activity assigned on Seesaw</p> <p>Learn to make predictions about why day turns into night.</p>	

		<p>the link below and see what you can come up with.</p> <p><a href="https://www.metmuseum.org/art/online-features/metkids/videos/MetKids-Draw-with-an-Eraser">https://www.metmuseum.org/art/online-features/metkids/videos/MetKids-Draw-with-an-Eraser</a></p>			