

WEEKLY LESSON PLANNER

Term 2

Week 2

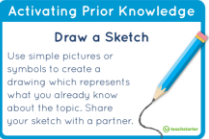
YEAR FOUR CLASS

VIDEO CONFERENCING LIKE A PRO



1. Place your device on a flat surface.
2. Wear your school sports shirt
3. Sit in front of a wall so that your background is not distracting and to protect the privacy of others.
4. Log in on time and don't switch on your microphone until asked by your teacher.
5. Speak slowly and clearly and use headphones if you can.
6. Use the chat feature to ask a question.
7. Mute your microphone when you are not speaking to minimise noise.
8. Listen respectfully and wait your turn to speak.

| Monday 4/5/20 | Learning Area | Tasks | Due |
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| Welcome 8.45am | Live Meeting at 8.45am with the teacher | <p>Complete the Reflect app. Read the announcements for Monday on Teams in the General channel Listen for your name on the roll. Unmute your microphone when your name is called.</p> <p>Read over the task in the assignments tab about Wellbeing (due Friday 8 May)</p> | Daily at 8.45am (10 mins duration) |
| Session One 9 – 10am | Literacy Meeting (continues from the welcome) | <p>Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration).</p> <p>Reading Comprehension: Objective: Learn and apply the reading comprehension strategy of activating prior knowledge.</p> <p>Tuning In Activity: “We’re going on a camping trip”. Using the conversation panel under the meeting notification, choose something to bring along e.g. a tent.</p> <p><u>Know:</u> Our past experiences and background knowledge can help us to make sense of the world we live in. This knowledge can also help us to understand new information while we are reading. Record in your exercise book your answers to the following questions: (after the meeting)</p> <ol style="list-style-type: none"> 1. What made you choose the item you decided to bring on the camping trip? 2. How might you know what camping is like, even if you have never experienced camping first-hand? 3. If you were planning a real camping trip, how might this knowledge help you to prepare? <p>Lesson Instruction:</p> | <p>The meeting concludes 9.20am. Students to continue working with tasks and use the chat below the meeting for any questions for literacy.</p> <p>Link to Powerpoint</p> <p><small>https://cewaedu-my.sharepoint.com/:p/g/personal/nikki_webb_cewa_edu_au/EQbHVPNosiPKZVoCtzm_6AB8CU-g200mlh1wRUBAkkV_A7e=VyzZt3</small></p> |

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| | | <p>Revise the purpose of reading and the benefits of applying reading comprehension strategies to this process – slides 5 and 6</p> <p>Read the definition of the reading comprehension strategy of activating prior knowledge, as outlined on slide 7.</p> <p>Slide 8. Review the questions that can help the students to activate their prior knowledge before reading a new text. Are there additional questions that you could ask yourself when using this strategy?</p> <p>Independent Activity:</p> <p>Brainstorm activity on slide 9. Think about everything you know about thunderstorms. Put your answers in your exercise book. The five senses table on slide 10 will help you set it out.</p> <p>Now read slide 11 and 12. Did your brainstorm (activating prior knowledge) assist you to understand the thunderstorm text? Please answer in your exercise book.</p> <p>This must be full sentence answers with justification of why you think so from the text.</p> <p>Using a fiction book you have read recently do the “Draw A Sketch “activity.</p> <p>Wrapping Up:</p> <p>What does it mean to activate your prior knowledge before reading a new text? How might you do this? Why does this strategy enable you to be a more successful reader? (Answer in your exercise book).</p> <p>Task is photographed and uploaded by 10am to your uploaded folder in your Notebook.</p> |  |
| <p>Session Two 10 – 10.30am</p> | <p>AR</p> | <p>AR - log into AR from the CEWA home page. Click on the STAR reading icon. Complete the STAR reading test. Please do this on your own without assistance. This will assist me to set your new goal for this term.</p> <p>Read AR book when finished testing for STAR.</p> | <p>AR Log</p> |
| <p>Session Three</p> | <p>Journal</p> | <p>Record your thoughts, feelings, concerns about your learning. I would also love to read about what you have been doing in your spare time. I would like to see a minimum of 5 sentences each day.</p> | <p>On Assignments Tab</p> |

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| 10.30 – 10.50 | | | |
| 10.50 – 11.10 | | RECESS BREAK – physical activity – no screens | |
| Session Four 11.10 – 11.20am | Maths | Log in to Times Tables Rock Stars. | |
| Session Five 11.20 – 12.15 | Live Meeting at 11.15am with the teacher | Listen to your teacher. Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). You will need your whiteboard with you for the meeting for working out. Task is photographed and uploaded by 12.00 | Journal pages p76 – 77 #3.11 lesson |
| Session Six 12.15 – 12.45 | Religion | Confirmation Unit of Work. Learning Objective: Jesus was sensitive to the feelings of others and was moved to help them. For example, Jesus showed empathy to the Widow of Nain. Use Activity Sheet 1 to read the story. (OneNote, your own folder, Term 2 Week 2) Luke 7:11-17 or view the video. https://web.microsoftstream.com/video/447d8b98-8512-41fd-9b20-af6d316a453e | |
| 12.45 – 1.30 | | LUNCH BREAK – physical activity – no screens | |
| Session Seven 1.30 – 3.00pm | Indonesian Live Meeting at 2:10pm to explain task. | Mr Priest Continuing with work on 'Rumah Saya' - My House. See Assignment titled (Indonesian – Rumah Saya Week 2) | |

| Tuesday 5/5/20 | Learning Area | Tasks | Due |
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| Welcome 8.45am | Live Meeting at 8.45am with the teacher | Completed the Reflect app. Read the announcements for Monday on Teams in the General channel Listen for your name on the roll. Unmute your microphone when your name is called. | Daily at 8.45am (10 mins duration) |
| Session One 9 – 10am | Literacy Meeting (continues from the welcome) | <p>Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration).</p> <p>Writing: Objective: To identify and explore the structure of persuasive texts.</p> <p>Independent Activity: https://youtu.be/hD9arWXliddM Read over slides 7 – 9. Reread what you began writing in week 1. Make sure that you have an introduction and then argument paragraphs. Finish this writing task with a conclusion.</p> <p>Wrapping Up: Task is photographed and uploaded by 10am to your uploaded folder in your Notebook.</p> | <p>The meeting concludes 9.20am. Students to continue working with tasks and use the chat below the meeting for any questions for literacy.</p> <p>Link to Powerpoint Structure of Persuasive Writing.pptx</p> |
| Session Two 10 – 10.30am | AR | <p>Read for 30 mins. Please record your pages read here.</p> <p>If you require a book to read, please access MyOn from your CEWA home page.</p> | AR Log |
| Session Three 10.30 – 10.50 | Journal | Record your thoughts, feelings, concerns about your learning. I would also love to read about what you have been doing in your spare time. I would like to see a minimum of 5 sentences each day. | On Assignments Tab |
| 10.50 – 11.10 | | RECESS BREAK – physical activity – no screens | |

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| Session Four 11.10 – 11.20am | Maths | Log in to Times Tables Rock Stars. | |
| Session Five 11.20 – 12.15 | Live Meeting at 11.15am with the teacher | Listen to your teacher. Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). You will need your whiteboard with you for the meeting for working out. Task is photographed and uploaded by 12.00 | Journal pages p78 - 79 #3.12 lesson |
| Session Six 12.15 – 12.45 | Religion | Confirmation Unit of Work From the passage that you read yesterday, record as a list the emotions that Jesus felt for the widow and the situation. (EG. compassion, sadness, grief, gentleness, understanding). Jesus was moved to help the Widow of Nain. He showed compassion to the widow and her son. Retell the story in a creative way. (You can do this in your exercise book or be creative in some other way, e.g. use Lego and create the story and take a series of photos). | |
| 12.45 – 1.30 | | LUNCH BREAK – physical activity – no screens | |
| Session Seven 1.30 – 3.00pm | Sport | Mrs Toia Click on the link ‘PE with Joe’ | |

| Wednesday 6/5/20 | Learning Area | Tasks | Due |
|-------------------------|---|---|---|
| Welcome 8.45am | Live Meeting at 8.45am with the teacher | Completed the Reflect app. Read the announcements for Monday on Teams in the General channel Listen for your name on the roll. Unmute your microphone when your name is called. | Daily at 8.45am (10 mins duration) |
| Session One 9 – 10am | Literacy Meeting (continues from the welcome) | Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). Writing: Objective: To identify and explore the language features of persuasive texts. Slide 15 | The meeting concludes 9.20am. Students to |

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| | | https://youtu.be/hD9arWXIddM Independent Activity: Rewatch "I Wanna Iguana" from week 1. Write down as many words as you can in your exercise book that explain each character's personal point of view. Look at slide 16 for examples. Wrapping Up: Class Notebook, Content Library, English, Writing, Persuasive Writing. (There is a poster here with a simple example for you to look at.) | continue working with tasks and use the chat below the meeting for any questions for literacy. Exercise book See PowerPoint link in Tuesday lesson. |
| Session Two 10 – 10.30am | AR | Read for 30 mins. Please record your pages read here. | AR Log |
| Session Three 10.30 – 10.50am | Journal | Record your thoughts, feelings, concerns about your learning. I would also love to read about what you have been doing in your spare time. I would like to see a minimum of 5 sentences each day. | On Assignments Tab |
| | | RECESS BREAK – physical activity – no screens | |
| Session Four 11.10– 11.20am | Maths | Log in to Times Tables Rock Stars. | |
| Session Four 11.20 – 12.15 | Live Meeting at 11.15am with the teacher | Listen to your teacher. Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). You will need your whiteboard with you for the meeting for working out. Task is photographed and uploaded by 12.00 | Module 4 #4.1 Journal P80-81 OP. p28 |
| Session Six 12.15 – 12.45 | Religion | Finish the retell of the Widow of Nain from yesterday. Task is photographed and uploaded by 1:00pm | Complete in your exercise book. |

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| | | LUNCH BREAK – physical activity – no screens | |
| Session Seven 1.30 – 3.00pm | ART | <p>Mrs Toia Cupcake Art – 2 Tasks</p> <p>Task 1 - Design the most delicious cupcake you could ever imagine! Sweet and delicious with lots of pleasing shapes, lovely colours and tasty flavours. Label your cake design so that I can see what ingredients you have Included.</p> <p>Task 2 – Design the most disgusting cupcake imaginable! Lots of horrible flavours, yucky smells and awful colours. Label your cake so that I can see what you have used to make your cupcake so disgusting! For help with how to draw a cupcake follow this link</p> <p><u>Cupcake Link</u> Add colour to your design. Share your creations with me on Teams!</p> <p>JUST FOR FUN Have a go at doing an Eraser Drawing! Follow the link below and see what you can come up with. <u>https://www.metmuseum.org/art/online-features/metkids/videos/MetKids-Draw-with-an-Eraser</u></p> | |

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| Thursday 7/5/20 | Learning Area | Tasks | Due |
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| Welcome 8.45am | Live Meeting at 8.45am with the teacher | Completed the Reflect app. Read the announcements for Monday on Teams in the General channel Listen for your name on the roll. Unmute your microphone when your name is called. | Daily at 8.45am (10 mins duration) |
| Session One 9 – 10am | Literacy Meeting (continues from the welcome) | Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). Writing: Objective: To explore how modal words are used to express degrees of certainty in persuasive texts. Slide 20 - 21 https://youtu.be/hD9arWXlDdM What are some high modality words for each image on slide 22 Write these words into your exercise book. Independent Activity: Complete the modal words review activity on slide 23. Sort into high modality and low modality. Look over your persuasive text that you have been writing this week. Edit your sentences and where they are missing, add in appropriate modality words to improve the emphasis to your point of view. Add these in with red pen so that they can be viewed and seen to be different from your task uploaded earlier this week. Task is photographed and uploaded by 10am to your uploaded folder in your Notebook. | The meeting concludes 9.20am. Students to continue working with tasks and use the chat below the meeting for any questions for literacy. |
| Session Two 10 – 10.30am | AR | Read for 30 mins. Please record your pages read here. | AR Log |
| Session Three 10.30 – 10.50 | Journal | Record your thoughts, feelings, concerns about your learning. I would also love to read about what you have been doing in your spare time. I would like to see a minimum of 5 sentences each day. | On Assignments Tab |
| 10.50 – 11.10 | | RECESS BREAK – physical activity – no screens | |
| Session Four 11.10 – 11.20 | Maths | Log in to Times Tables Rock Stars. | |
| Session Five 11.20 – 12.15 | Live Meeting at 11.15am with the teacher | Listen to your teacher. Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). You will need your whiteboard with you for the meeting for working out. | Module 4 #4.2 lesson Journal P82-83 |

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| | | Task is photographed and uploaded by 12.00 | OP. p29 |
| Session Six 12.15 – 12.45 | Religion | In stories like 'The Widow of Nain', emotions of Jesus moved him to always do what was loving towards others. Draw a picture of Jesus and brainstorm as many emotions that you think Jesus might have experienced in his lifetime. Task is photographed and uploaded by 1.00pm. | Exercise book |
| 12.45 – 1.30 | | LUNCH BREAK – physical activity – no screens | |
| Session Seven 1.30 – 3.00pm | SCIENCE Live Meeting with Mrs Hastie @ 1:40pm | Mrs Hastie Assignment in Teams "Discuss different components of soils." | |

| Friday 8/5/20 | Learning Area | Tasks | Due |
|-------------------------|--|---|--|
| Welcome 8.45am | Live Meeting at 9am with the teacher. (After assembly at school) | Before we join the meeting today, make sure you have:- Completed the Reflect app. Read the announcements for Monday on Teams in the General channel Listen for your name on the roll. Unmute your microphone when your name is called. | Daily at 8.45am (10 mins duration) |
| Session One 9 – 10am | Literacy Meeting (continues from the welcome) | Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). Grammar: The importance of capital letters and accurate punctuation. Independent Activity: Complete the Capitalisation Quiz. | The meeting concludes 9.20am. Students to continue working with tasks and use the chat |

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| | | Use your stylus and write on the document when it opens on your device or use a highlight pen to indicate the right answer. Write as neatly as possible. Task is photographed and uploaded by 10am to your uploaded folder in your Notebook. | below the meeting for any questions for literacy. Link to Quiz |
| Session Two 10 – 10.30am | AR | Read for 30 mins. Please record your pages read here. | AR Log |
| Session Three 10.30 – 10.50 | Journal | Record your thoughts, feelings, concerns about your learning. I would also love to read about what you have been doing in your spare time. I would like to see a minimum of 5 sentences each day. | On Assignments Tab |
| 10.50 – 11.10 | | RECESS BREAK – physical activity – no screens | |
| Session Four 11.10 – 11.20am | Maths | Log in to Times Tables Rock Stars. | |
| Session Five 11.20 – 12.15 | Live Meeting at 11.15am with the teacher | Listen to your teacher. Teacher sets learning task for this session. (I Do – approximately 15 – 20 mins duration). You will need your whiteboard with you for the meeting for working out. Task is photographed and uploaded by 12.00 | Module 4 #4.3 lesson P84-85 Journal OP. p30 |
| Session Six 12.15 – 12.45 | Religion | Sometimes, people express their emotions in ways that are not loving. Create a comic strip that shows a person expressing their emotions in a way that is not loving, such as someone being unkind because they feel jealousy. Task is photographed and uploaded by 1pm | Exercise book. |
| 12.45 – 1.30 | | LUNCH BREAK – physical activity – no screens | |
| Session Seven 1.30 – 3.00pm | | HASS – Assignment on ANZAC | |