



ST MARY'S CATHOLIC PRIMARY SCHOOL

MARY STREET, BUNBURY, WA 6230

Remote Learning Plan

Year 2

Term 2 Week 2

Note:

- Complete all work in your exercise book labelled, 'My Learning at Home Book' unless specified elsewhere.
- Tasks **highlighted** in the Weekly Plan are identified as a 'teacher task to submit to seesaw'. Your teacher will provide feedback on this task.
- Submit only highlighted tasks. There is no need to submit every piece of work you complete.
- Please ask if you stumble across something you don't understand. When contacting the classroom teacher, please be aware they will respond during normal classroom hours.

	Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
	Morning Meeting (Video on Seesaw)	Morning Meeting (Video on Seesaw)	Morning Meeting (Video on Seesaw)	Morning Meeting (Video on Seesaw)	Morning Meeting (Video on Seesaw)
Spelling 15– 20 mins	<ul style="list-style-type: none"> • Turn to the 'ai, ay, a-e, a 'Activity Grid. • Read each word to and adult and say the word in a sentence • select one activity from the activity grid to complete and complete in 'My Learning at Home Book.' <p>Cross out the activity once completed.</p>	<ul style="list-style-type: none"> • Turn to the 'ai, ay, a-e, a 'Activity Grid. • Read each word to and adult and say the word in a sentence • select one activity from the activity grid to complete and complete in 'My Learning at Home Book.' <p>Cross out the activity once completed.</p>	<ul style="list-style-type: none"> • Turn to the 'ai, ay, a-e, a 'Activity Grid. • Read each word to and adult and say the word in a sentence • select one activity from the activity grid to complete and complete in 'My Learning at Home Book.' <p>Cross out the activity once completed.</p>	<ul style="list-style-type: none"> • Turn to the 'ai, ay, a-e, a 'Activity Grid. • Read each word to and adult and say the word in a sentence • select one activity from the activity grid to complete and complete in 'My Learning at Home Book.' <p>Cross out the activity once completed.</p>	<p>Spelling Test</p> <ul style="list-style-type: none"> • Have an adult call out spelling words as you write them down. Mark spelling words and write any incorrect words three times each. <p>Send a photo of your marked spelling tests with corrects made via SeeSaw Task – Spelling Test</p>
Writing 30 mins	Handwriting – Assessment and Revision Page Complete page 12/13	<ul style="list-style-type: none"> • View the online story: Whoever You Are - By Mem Fox (click on link) • Parents ask the questions: * What do you notice about the people on the cover? * How are their homes different from ours? 	<p>Adjectives</p> <ul style="list-style-type: none"> • Watch the video, Adjectives • Go on a house treasure hunt and find an item from each room in the house. Bring these back to your work station. 	<p>Letter Writing</p> <ul style="list-style-type: none"> • Turn to the blank letter writing template in your Learning at Home Pack. • Choose a person you haven't seen recently and write a letter to them. 	Handwriting – Letter Mm Complete page 14/15

		<p>How are their schools different from ours?</p> <p>*What do you think Mem Fox is trying to tell us in this book? (Reinforce the message that despite our differences we are all the same on the inside).</p> <ul style="list-style-type: none"> Students write a paragraph about: <p>*What makes them special and unique?</p> <p>How are they different to others?</p> <p>What are some of their special talents and gifts?</p>	<p>Draw and describe these objects. Try and find five or more adjectives for each object.</p> <p>E.g. TV remote</p> <ul style="list-style-type: none"> black rectangular plastic buttons bumpy smooth long 	<ul style="list-style-type: none"> Be sure to ask them some questions and tell them a little about your week. <p>Ask Mum and Dad to mail the letter to them or scan/email the letter.</p> <p>Take a photo of your letter and post it Seesaw via the Letter Writing Task.</p>	
Reading 15 mins	Read a home reader, book from home or an online book from Epic Readers.	Read a home reader, book from home or an online book from Epic Readers.	Read a home reader, book from home or an online book from Epic Readers.	Read a home reader, book from home or an online book from Epic Readers.	Read a home reader, book from home or an online book from Epic Readers.
Sight Words 10 mins	Practise reading aloud sight and work through lists at your own pace.	Practise reading aloud sight and work through lists at your own pace.	Practise reading aloud sight and work through lists at your own pace.	Practise reading aloud sight and work through lists at your own pace.	Practise reading aloud sight and work through lists at your own pace. Parents to test when ready and write date of completion at the top of the page.
Reading Eggs 15 mins	Complete 15 minutes of 'My Lessons' section. Login details are in the front of the diary.	Complete 15 minutes of 'My Lessons' section.	Complete 15 minutes of 'My Lessons' section.	Complete 15 minutes of 'My Lessons' section.	Complete 15 minutes of 'My Lessons' section.
	Break	Break	Break	Break	Break
Mathematics 45 mins	<p>1. Warm up Activity Practise counting by 2s, 5s and 10s starting at 0.</p> <p>2. Stepping Stones</p> <ul style="list-style-type: none"> Click on the link above Scroll down and click on Australia <i>click here to enter</i> 	<p>2. Warm up Activity Watch Hip Hop Around the Clock.</p> <p>2. Stepping Stones</p> <ul style="list-style-type: none"> Click on the link above Scroll down and click on Australia <i>click here to enter</i> 	<p>1. Warm up Activity Practise counting by 10s off the decade, forwards and backwards. E.g. 3, 13, 23, 33.</p> <p>2. Stepping Stones</p> <ul style="list-style-type: none"> Click on the link above Scroll down and click on Australia <i>click here to enter</i> Click on Year 2 	<p>1. Warm up Activity 1 more, 1 less, 10 more, 10 less chart.</p> <p>2. Stepping Stones</p> <ul style="list-style-type: none"> Click on the link above Scroll down and click on Australia <i>click here to enter</i> Click on Year 2 	<p>1. Warm up Activity Play a time or number facts game.</p> <p>2. Stepping Stones</p> <ul style="list-style-type: none"> Click on the link above Scroll down and click on Australia <i>click here to enter</i>

	<ul style="list-style-type: none"> Click on Year 2 Click on Week 3 There are activities for each day. <p>**Seesaw Time Activity instead of Stepping Stones Journal.</p> <p>Optional Extra Activity Stepping Stones Practice Journal – Complete pages 1- 20</p>	<ul style="list-style-type: none"> Click on Year 2 Click on Week 3 There are activities for each day. <p>*Note – Complete all worksheets in Stepping Stones Journal. If a page has already been completed discuss and review page.</p> <p>Optional Extra Activity Stepping Stones Practice Journal – Complete pages 1- 20</p>	<ul style="list-style-type: none"> Click on Week 3 There are activities for each day. <p>Optional Extra Activity Stepping Stones Practice Journal – Complete pages 1- 20</p>	<ul style="list-style-type: none"> Click on Week 3 There are activities for each day. <p>Optional Extra Activity Stepping Stones Practice Journal – Complete pages 1- 20</p>	<ul style="list-style-type: none"> Click on Year 2 Click on Week 3 There are activities for each day. <p>Optional Extra Activity Stepping Stones Practice Journal – Complete pages 1- 20</p>
<p>Religion 20 mins</p> <p>Concept: People show love when they want what is good for others</p>	<p>1. Morning, lunchtime and end of day prayer.</p> <p><u>Showing Love for Others</u> Watch the animation 'Joy and Heron'</p> <ul style="list-style-type: none"> Discuss the way that the fisherman, dog and heron showed love to each other. Discuss the needs of each character at the start of the film and then explore how each character's needs were met by someone else showing them love. 	<p>2. Morning, lunchtime and end of day prayer.</p> <p><u>Showing Love for Others</u></p> <ul style="list-style-type: none"> Draw three ways you show love for others. For each drawing write and finish this sentence I show love for my ____ when I _____. 	<p>1. Morning, lunchtime and end of day prayer.</p> <p><u>Showing Love for Others by Doing what is best for them</u> Watch the clips from 'The Lion King' that show Mufasa warning Simba not to head to the 'shadowy' area, and Mufasa being disappointed in Simba for not listening to him when he said no. Lion King Clip 1 Lion King Clip 2</p> <p>Discuss and answer these questions</p> <ol style="list-style-type: none"> Why Mufasa told Simba 'no?' (that it was because Mufasa loved Simba and cared about his safety). Draw and write about a time an 	<p>1. Morning, lunchtime and end of day prayer.</p> <p><u>Showing love in appropriate ways</u></p> <p>People do not show love in the same ways to everyone. For example, people do not show love to someone working in a shop in the same ways as to a family member.</p> <p>Print and complete activity sheet 1 OR draw four circles and write family, friends, neighbours and strangers in each.</p> <p>Inside each circle, write appropriate ways you might show love to each group of people.</p>	<p>1. Morning, lunchtime and end of day prayer.</p> <p><u>When you love someone, you do what is best for them.</u></p> <ol style="list-style-type: none"> Create something special for a friend, neighbour or family member who might be lonely and post or email it to them. <p>OR</p> <ol style="list-style-type: none"> For each member of you family think of one thing you can do for them today which shows you love them and do it.

			adult has showed love for you by saying no.		
	Break	Break	Break	Break	Break
	Indonesian Activity assigned on Seesaw "Buah Buahan"	Visual Arts Flowers Listen to my Seesaw instructions to find out what OBSERVATIONAL DRAWING is. Task 1: go outside and find 3 flowers. Practice your OBSERVATIONAL DRAWING skills to draw each flower using a lead pencil. Add some colour with pencil, twist up or crayon. JUST FOR FUN Have a go at doing an Eraser Drawing! Follow the link below and see what you can come up with. https://www.metmuseum.org/art/online-features/metkids/videos/MetKids-Draw-with-an-Eraser	Science Identifying the Earth's resource water and describing how it is used. Activity assigned on Seesaw.	Physical Education Week Two – Throwing Follow the instructions on your Seesaw task to complete The Mascot Challenge – Throwing using the small, orange ball that I sent home with you. JUST FOR FUN Balance Challenge cards See Seesaw for more information	



How to Access Online Readers

As a school we are utilising **Epic! Online Reading Resource**.

These are your options for accessing the site:

Laptop or Chromebook

1. Go to www.getepic.com/students
2. Sign in with your **CLASS CODE gzt1386**
3. Select your name and you are in!

iOS/Android

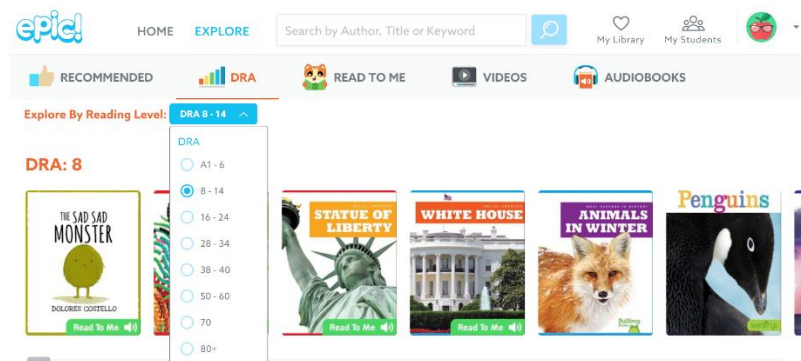
4. Click on 'Have an account? Sign In' then click on 'Students & Educators'
5. Sign in with your **CLASS CODE gzt1386**
6. Select your name and you are in!

Red	1
Orange	2
Yellow	3
Green	
Blue	4
Dark Blue	
Purple	6-8
Magenta	
Dark Green	10
Ruby	
Brown	12
Gold	
Turquoise	14
Light Green	
Sapphire	16
Silver	
White	
Black	18
Double Red	20
Double Orange	
Double Yellow	24
Double Green	28
Double Blue	30
Double Purple	34
Double Magenta	38
Double Dark Green	39
Double Ruby	40

Please use the following table to ensure your child is reading the appropriate reading level, relating to their home readers.

If you are unsure of what reading level your child is working at please email the classroom teacher.

Eg. If your child is reading at magenta at school, they will need to choose DRA option 6-8 from the drop down menu and select a book from the DRA 8 selection of books.



Double Brown Double Gold Double Silver	50 and beyond	
--	---------------	--

Suggested Prayers

Our School Prayer

Oh God my Father in heaven, I offer you myself and all I do this day.

Mary, my Mother, help me to love God today Our Lady of Perpetual Help, pray for us that we show respect, have courage and are faithful to the Gospel in all that we do and say today.

St Mary MacKillop of the Cross Pray for us.

Our Father

Our Father,
who art in heaven,

Hail Mary

Hail Mary full of Grace, the Lord is with thee.
Blessed are thou amongst women and blessed is the fruit

hallowed be thy name;
thy kingdom come;
thy will be done on earth as it is in heaven.
Give us this day our daily bread;
and forgive us our trespasses
as we forgive those who trespass against us;
and lead us not into temptation,
but deliver us from evil.
Amen

of thy womb Jesus.

Holy Mary Mother of God,
pray for us sinners now and at the hour of our death

Amen.