



## St Mary's Catholic Primary School

### School Performance Information 2019 School Year

St Mary's Catholic Primary School is a co-educational school comprised of 250 students from 3 Year Olds (3 years before Yr 1) to Year 6, serving the Catholic parish community of Bunbury. St Mary's offers a holistic education, embracing the spiritual, intellectual, physical, social and emotional development of all students. The school caters for all students' individual needs, offering literacy and numeracy support across all years. The use of Information Technology is integrated into the learning process and social/emotional programs are in place to support the development of resiliency and interpersonal skills. An excellent Early Childhood Learning Centre operates for the pre-compulsory year of schooling with a 3 Year Old Program, Kindergarten (4 year olds) and Pre-Primary (5 year olds). Inter-house and inter-school competitions are held in athletics, swimming and winter sports, and students have the opportunity to participate in music and performing arts competitions, locally and in Perth. The parent community at St Mary's is very involved in supporting the staff and students. The model of education offered at St Mary's Catholic Primary School is founded on Gospel values and encourages students to aspire to our Motto, Respect, Faith Courage, in all facets of their lives.

#### Teacher Standards and Qualifications

All teachers are TRBWA registered and fully qualified as teachers  
3 teachers have a Master of Education degree, 5 year qualification  
11 teachers have a Bachelor of Education degree or 4 year equivalent qualification.  
1 teacher has a Diploma of Teaching, 3 year qualification.  
There are no indigenous staff members.

#### Workforce Composition

	Teaching	Non-Teaching
Male	3	1
Female	12	11

#### Student Attendance at School

Student Attendance 2019	
Kindergarten	92%
Pre-Primary	92%
Year 1	94%
Year 2	93%
Year 3	95%
Year 4	94%
Year 5	94%
Year 6	94%
<b>Total Attendance</b>	<b>94%</b>

### **Year Level Attendance Rate**

Attendance is recorded in each class twice a day. Any nonattendance must be advised via written note to the teacher and recorded in the online attendance register. Absences, other than for illness or accident, are discouraged and must be reasonably explained.

### **NAPLAN Information**

For this information, please view the ACARA MySchool website at <http://www.myschool.edu.au>

### **Parent, Student and Teacher Satisfaction**

During enrolment interviews, parent teacher meetings and in general conversations, the majority of parents express a high level of satisfaction with the school, commenting favourably on the school culture where high expectations re student work habits, performance and behaviour are promoted. Parents identified that development of the whole child, being known well and as an individual, student safety, development of social skills and connectedness to peers are strong aspects of the school culture. Parents also commented positively on the dedication of staff and how well their children are known as individuals. The supportive, welcoming and inclusive parent community is a strong aspect of the school culture. Favourable comment on the presentation of the school and how well it is maintained is also given. St Mary's continues to maintain very close to maximum enrolment.

A high level of parental support and connectedness to the school is evident in the attendance numbers at meetings, prayer assemblies, Masses, social gatherings, Open Night, Concert, etc. and in assistance provided as helpers in the classrooms, with support programs, at sporting events, in the Canteen and with P&F fundraising and friend-raising projects.

Parents at St Mary's have said that they feel that the school is focused on improvement and that they are encouraged and have an opportunity to make a contribution to school life. Parents believe that their children's homework aids their learning and teaches organisational skills. They also believe that the educational programs of the school address the needs of their children and that their children were prepared and supported during their transition to the next stage of the schooling.

Parents recognise that teachers are passionate about their work and that they deliver classes that are interesting and challenging for their child. Parents see their children looking forward to and enjoying the learning they do at school. They feel their child has positive relationships with their peers.

Parents feel the school provided many opportunities for their child to practise the Catholic faith. The school encourages acts of compassion and there is a strong focus on social justice activities. However, the importance parents place on having their child attend a Catholic school is somewhat low. Students appear positive, relaxed and happy at school, displaying

resiliency and responsibility. Students express that teachers expect them to do their best work at all times, to behave in a caring and respectful manner to others and to play fairly and include others. Opportunities are in place for them to express concerns and have these addressed, such as by using a class community circles and by informing their teachers, who make themselves readily available. A high level of staff satisfaction is evident in the compliments of departing staff and the low staff turnover rate. Satisfaction of staff is indicated by informal measures involved in staff meetings, social interactions and at individual meetings. Staff rate student behaviour highly. Staff also appreciate the support they receive from parents.

### **School Income**

For this information, please view the ACARA MySchool website at <http://www.myschool.edu.au>

### **Progress Made on Annual School Plan**

Early intervention was a major focus in 2019 with the establishment of a teacher directed Literacy support program put in place to support children in Pre-Primary. Staff were trained to offer Mini Lit, Multilit and Initial Lit to support students in early childhood.

Teachers worked with a Catholic Education office staff member to develop adopted ways of recognising prior learning and they used that information to direct student learning. There was a much greater emphasis placed on differentiation.

Troy Bennell spent time with staff to give them an appreciation of the local Aboriginal culture so they could pass that knowledge onto their students.

St Mary's continued with its Explicit Teaching approach across all year levels which has been a key driver in student achievement in recent years.

## **2019 Annual Community Meeting – Board Chairperson’s Report**

Good evening Ladies and Gentlemen

I would like to start by thanking Paul, his teaching, support and administration staff, for your ongoing commitment and passion you demonstrate through creating the best learning environment for our children. Your enthusiasm is contagious and certainly makes for an exciting and vibrant school year for the students.

I would also like to thank our parents, grandparents and extended school community, for the support, care and encouragement you show throughout the year, by attending all the wonderful and interactive events held by the school and P&F. It is your dedication that makes our community such a strong one.

To the P&F, well done on another highly successful year of fundraising. Your hard work and commitment does not go unnoticed. We are so fortunate to have so many parents that are willing to give up their time, for the benefit of our school.

It has been an honour to lead the School Board this year, and I would like to thank each and every member who has given up their time to assist with the administration side of running a school. This year, the number one agenda item has been the Chapel and Hall. The age, heritage status, cultural significance and poor condition of both buildings, are just some of the factors that have contributed to the complexity of this item.

The Board are still working through what will be best for our school and I am hopeful, that we will be able to arrive at a decision early next year and let the school community know.

There are a number of special projects that the Board has endorsed which will be taking shape over the summer school holidays.

The first is to increase the security around the school. Gates are being installed to close off access to the quadrangle out of school hours. Fencing is also being installed starting from the staff room, running behind the bus shelter and along the perimeter to the Early Learning centre. Lighting around the school premises will also be upgraded.

New grass will also be rolled out in an area of the ELC which at the moment is sand. This will be a very welcomed addition to the children’s playground.

On behalf of Wayne, who holds the position of treasurer, I would like to give a brief overview of the school’s financial position. As at 31st of October 2019, the school held 400k in a term deposit and had 600k in its trading account.

Total income for 2019, was \$2.7m. 14% of this total is representative of fees paid by families, 66% is from Federal government funding and 20% from State Government. There were no increases to tuition fees in the current year but there will be a 3% increase in 2020. This equates to around \$43 per year. 78% of the school’s total revenue goes out in the form of salaries and wages. The remaining funds are used to maintain and support all the functions that are required to run the school.

In closing I would like to wish you all a wonderful Christmas, a safe and happy New year and enjoyable summer holidays. Thank you.

Denise Depiazzi - Chairperson