



Aboriginal Education Plan for St Mary's Catholic Primary School Bunbury. Commencement Year: 2020

CEWA Strategic Directions	Catholic Identity (Discipleship)	Community (Engagement)	Education (Learning)	Stewardship (Accountability)
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Aboriginal Education Improvement Map	Cultural Competence Stage 1	Cultural Competence Stage 2	Cultural Competence Stage 3	Cultural Competence Stage 4
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Focus Area	Specific <small>Performance & development goal to be achieved (stated simply)</small>	Achievable <small>What actions will I take to achieve the goal?</small>	Relevant <small>How does the goal connect to the school's strategic plan (and/or other plans)</small>	Time Bound <small>What are the timeframe milestones? Timeframe within which the goal will be achieved.</small>	Resources <small>Support/resources that will be required to achieve the goal. Key personnel</small>	Responsibility <small>Who is responsible for the focus strategies?</small>	Success Criteria <small>How will you know you have been successful?</small>
Focus 1 LEAD	Students gain a better understanding of Aboriginal culture through Art	Students learn about traditional art and complete paintings		Term 3		Mel	Art work is completed.
Focus 2 (Maintain) LEAD	Deeper engagement with the local Community.	Have Undalup Association visit to run a cultural day about bush tucker and bush medicine.	Strategic Plan - Explore ways to continue to work collaboratively with families & strengthen relationships	Term 2	Undalup Association.	Paul	1 Participation in Noongar led event. 1 incursion from Noongar cultural educators.
Focus 3 (Embedded) LEAD	Perspectives – use staff meeting time to discuss how the teaching of Aboriginal culture is being integrated into subject area.	Celebrate significant events such as Sorry Day and Reconciliation Week and NAIDOC Week.	Strategic Plan - Enhance teacher knowledge, understanding and expertise in recognising students' prior learning and structure activities to build on what already know.	From Term 2	Collect resources from the internet.	Paul and Tino	PLC on S & S. Links are drawn between Aboriginal and Torres Strait Islander Histories and Cultures and teaching programs.
Transforming Lives: Strategy 2025	Bold Goal 1 All schools meet the majority of the Cultural Competency elements of AEIM		Bold Goal 2 Double Aboriginal student enrolments from 2500 to 5000		Bold Goal 3 Increase % of Aboriginal students who achieve above NAPLAN benchmark from 75% to 90%		Bold Goal 4 Double Aboriginal Year 12 graduations from 100 to 250

Audit/Cyclic review date: 2023

Review date with CEWA AET: July 2020

