



Mary's Catholic Primary School Bunbury

School Performance Information 2020 School Year

St Mary's Catholic Primary School Bunbury is a co-educational school comprised of 257 students from the 3 Year Old Program (3 years before Year 1) to Year 6, serving the Catholic parish community of Bunbury. St Mary's offers a holistic education, embracing the spiritual, intellectual, physical, social, and emotional development of all students. The school caters for all students' individual needs, offering literacy and numeracy support across all years. The use of information technology is integrated into the learning process and social/emotional programs are in place to support the development of resiliency and interpersonal skills. An excellent Early Childhood Learning Centre operates for the pre-compulsory year of schooling with a 3 Year Old Program, Kindergarten (4 year olds) and Pre-Primary (5 year olds). Inter-house and inter-school competitions are held in athletics, swimming and winter sports, and students have the opportunity, to participate in music and performing arts competitions, locally and in Perth. The parent community at St Mary's is very involved in supporting the staff and students. The model of education offered at St Mary's Catholic Primary School is founded on Gospel values and encourages students to aspire to our motto, Respect, Faith, Courage, in all facets of their lives.

Teacher Standards and Qualifications

All teachers are TRBWA registered and fully qualified as teachers
3 teachers have a Master of Education degree, 5 year qualification
11 teachers have a Bachelor of Education degree or 4 year equivalent qualification.
1 teacher has a Diploma of Teaching, 3 year qualification.
There are no indigenous staff members.

Workforce Composition

	Teaching	Non-Teaching
Male	3	2
Female	12	12

Student Attendance at School

Student Attendance 2020	
Kindergarten	91%
Pre-Primary	90%
Year 1	93%
Year 2	92%
Year 3	94%
Year 4	93%
Year 5	93%
Year 6	94%
Total Attendance	93%

Year Level Attendance Rate

Attendance is recorded in each class twice a day. Any nonattendance must be advised via written note to the teacher and recorded in the online attendance register. Absences, other than for illness or accident, are discouraged and must be reasonably explained.

NAPLAN Information

*Due to the COVID-19 pandemic, NAPLAN assessments were not administered in 2020, therefore no data is presented for 2020.

Parent, Student and Teacher Satisfaction

During enrolment interviews, parent teacher meetings and in general conversations, the majority of parents express a high level of satisfaction with the school, commenting favourably on the school culture where high expectations re student work habits, performance and behaviour are promoted. Parents identified that development of the whole child, being known well and as an individual, student safety, development of social skills and connectedness to peers are strong aspects of the school culture. Parents also commented positively on the dedication of staff and how well their children are known as individuals. The supportive, welcoming and inclusive parent community is a strong aspect of the school culture. Favourable comment on the presentation of the school and how well it is maintained is also given. St Mary's continues to maintain very close to maximum enrolment.

A high level of parental support and connectedness to the school is evident in the attendance numbers at meetings, prayer assemblies, Masses, social gatherings, Open Night, Concert, etc. and in assistance provided as helpers in the classrooms, with support programs, at sporting events, in the Canteen and with P&F fundraising and friend-raising projects.

Parents at St Mary's have said that they feel that the school is focused on improvement and that they are encouraged and have an opportunity, to make a contribution to school life. Parents believe that their children's homework aids their learning and teaches organisational skills. They also believe that the educational programs of the school address the needs of their children and that their children were prepared and supported during their transition to the next stage of the schooling.

Parents recognise that teachers are passionate about their work and that they deliver classes that are interesting and challenging for their child. Parents see their children looking forward to and enjoying the learning they do at school. They feel their child has positive relationships with their peers.

Parents feel the school provided many opportunities for their child to practise the Catholic faith. The school encourages acts of compassion and there is a strong focus on social justice activities. However, the importance parents place on having their child attend a Catholic school is somewhat low. Students appear positive, relaxed and happy at school, displaying resiliency and responsibility. Students express that teachers expect them to do their best work at all times, to behave in a caring and respectful manner to others and to play fairly and include others. Opportunities are in place for them to express concerns and have these

addressed, such as by using a class community circles and by informing their teachers, who make themselves readily available. A high level of staff satisfaction is evident in the compliments of departing staff and the low staff turnover rate. Satisfaction of staff is indicated by informal measures involved in staff meetings, social interactions and at individual meetings. Staff rate student behaviour highly. Staff also appreciate the support they receive from parents.

School Income

For this information, please view the ACARA MySchool website at <http://www.myschool.edu.au>

Progress Made on Annual School Plan

Early intervention has been a major focus in 2019 and 2020. Staff were trained to offer MiniLit, MultiLit and InitialLit to support students in the early years.

St Mary's continued with its Explicit Teaching approach across all year levels which has been a key driver in student achievement in recent years. In 2020 the staff worked with a consultant to strengthen staff understanding of EI and support implementation in classrooms. The leadership team were trained to be EI coaches and visited classrooms to give feedback and guidance. All St Mary's teachers attended a day with EI specialist John Fleming, along with three other EI schools in Rockingham.

Work was done on the school grounds to open up the area outside the Year 1 and 2 classes to allow teachers to use the outside space and allow the teachers to offer students inside and outside activities.

Good evening Ladies and Gentlemen

I would like to begin by thanking Paul, his teaching, support, and administration staff, for the care and passion you demonstrate, and ongoing commitment and support you give, particularly during the uncertainty we all faced at end of the Term One and which we are still living with today.

I would also like to thank our parents, grandparents, and extended school community, for their patience, care and encouragement during such an unprecedented and difficult year. It is so lovely seeing everyone back on school grounds, reconnecting and strengthening our school's already strong sense of belonging.

To the P&F, thank you for your support, commitment and hard work this year. It is disappointing that many of your fund and friend raising events had to be cancelled, but we were very fortunate that the P&F were able to hold the school disco earlier this month. It proved to be a very popular event. Once again, we are so blessed to have so many parents that are willing to give up their time for our school.

It has been a privilege to lead the School Advisory Council again this year, and I appreciate every member's time that they volunteer, to assist with the administrative side of running St. Marys. Jo Pitts will be retiring from the council this year, after serving the maximum number of continuous terms. Jo has held the position of secretary for five of the six years. Thank you, Jo for your outstanding contribution. I would also like to thank Janine Stewart, who will also be leaving her position of P&F representative at the end of this year. Janine, thank you for your valued input over the last three years.

The Chapel and Hall was once again, the most deliberated and rolling subject on our agenda. The School Advisory Council has welcomed the decision to move forward by committing to restore both buildings. The concept designs are available for you to view this evening.

The contract for the project, needs to be approved by the Executive Director of CEWA. So, although we have made a decision as a school, we require the go ahead from CEWA to proceed with the works. We are hopeful that the project will commence mid-December and all going to plan, is expected to be completed around July 2021. It is such an exciting project for our school and will be a wonderful space for our children once the restoration is complete.

A number of projects were carried out around the school grounds throughout the year. Security gates and fencing were installed in April, new lights were fitted around the school grounds to improve lighting at night, hardware was purchased to improve certain areas of Wi-Fi around the school and Year Two and Six will have new pin up boards installed in January. Last but certainly not least, is the amazing transformation of the area outside Years One and Two. I would like to acknowledge and thank Scott Smith who co-ordinated this project and spent countless hours of his own time, getting the task done before Term One began.

I would also like to take this opportunity, to wish Bec Murray, on behalf of the School Advisory Council and wider school community, all the very best with her new teaching position at MacKillop College. We wish you and your beautiful family all the best as you start a new chapter together.

In closing, I hope that you all have a lovely Christmas, a safe, healthy and happy New Year and enjoy the summer holidays. Thank you.

Denise Depiazzi

School Advisory Council

Chairperson