



Mary's Catholic Primary School

School Performance Information 2021 School Year

St Mary's Catholic Primary School is a co-educational school comprised of 250 students from 3 Year Olds (3 years before Yr 1) to Year 6, serving the Catholic parish community of Bunbury. St Mary's offers a holistic education, embracing the spiritual, intellectual, physical, social and emotional development of all students. The school caters for all students' individual needs, offering literacy and numeracy support across all years. The use of Information Technology is integrated into the learning process and social/emotional programs are in place to support the development of resiliency and interpersonal skills. An excellent Early Childhood Learning Centre operates for the pre-compulsory year of schooling with a 3 Year Old Program, Kindergarten (4 year olds) and Pre-Primary (5 year olds). Inter-house and inter-school competitions are held in athletics, swimming and winter sports, and students have the opportunity to participate in music and performing arts competitions, locally and in Perth. The parent community at St Mary's is very involved in supporting the staff and students. The model of education offered at St Mary's Catholic Primary School is founded on Gospel values and encourages students to aspire to our Motto, Respect, Faith Courage, in all facets of their lives.

Teacher Standards and Qualifications

All teachers are TRBWA registered and fully qualified as teachers
3 teachers have a Master of Education degree, 5 year qualification
11 teachers have a Bachelor of Education degree or 4 year equivalent qualification.
1 teacher has a Diploma of Teaching, 3 year qualification.
There are no indigenous staff members.

Workforce Composition

	Teaching	Non-Teaching
Male	3	2
Female	12	12

Student Attendance at School

Student Attendance 2020	
Kindergarten	92%
Pre-Primary	92%
Year 1	92%
Year 2	95%
Year 3	92%
Year 4	95%
Year 5	94%
Year 6	95%
Total Attendance	93%

Year Level Attendance Rate

Attendance is recorded in each class twice a day. Any nonattendance must be advised via written note to the teacher and recorded in the online attendance register. Absences, other than for illness or accident, are discouraged and must be reasonably explained.

NAPLAN Information

Year 3 St Mary's 2021 NAPLAN Results

	St Mary's	CEWA	State	National
Reading	460	438	426	437
Writing	457	435	426	425
Spelling	415	418	410	421
Grammar	452	429	421	433
Numeracy	437	399	395	403

Year 5 St Mary's 2021 NAPLAN Results

	St Mary's	CEWA	State	National
Reading	539	516	505	512
Writing	519	493	481	480
Spelling	550	513	503	505
Grammar	536	504	497	503
Numeracy	518	494	489	495

Parent, Student and Teacher Satisfaction

During enrolment interviews, parent teacher meetings and in general conversations, the majority of parents express a high level of satisfaction with the school, commenting favourably on the school culture where high expectations re student work habits, performance and behaviour are promoted. Parents identified that development of the whole child, being known well and as an individual, student safety, development of social skills and connectedness to peers are strong aspects of the school culture. Parents also commented positively on the dedication of staff and how well their children are known as individuals. The supportive, welcoming and inclusive parent community is a strong aspect of the school culture. Favourable comment on the presentation of the school and how well it is maintained is also given. St Mary's continues to maintain very close to maximum enrolment.

A high level of parental support and connectedness to the school is evident in the attendance numbers at meetings, prayer assemblies, Masses, social gatherings, Open Night, Concert, etc. and in assistance provided as helpers in the classrooms, with support programs, at sporting events, in the Canteen and with P&F fundraising and friend-raising projects.

Parents at St Mary's have said that they feel that the school is focused on improvement and that they are encouraged and have an opportunity to make a contribution to school life.

Parents believe that their children's homework aids their learning and teaches organisational skills. They also believe that the educational programs of the school address the needs of their children and that their children were prepared and supported during their transition to the next stage of the schooling.

Parents recognise that teachers are passionate about their work and that they deliver classes that are interesting and challenging for their child. Parents see their children looking forward to and enjoying the learning they do at school. They feel their child has positive relationships with their peers.

Parents feel the school provided many opportunities for their child to practise the Catholic faith. The school encourages acts of compassion and there is a strong focus on social justice activities. However, the importance parents place on having their child attend a Catholic school is somewhat low. Students appear positive, relaxed and happy at school, displaying resiliency and responsibility. Students expressed that teachers expect them to do their best work at all times, to behave in a caring and respectful manner to others and to play fairly and include others. Opportunities are in place for them to express concerns and have these addressed, such as by using a class community circles and by informing their teachers, who make themselves readily available. A high level of staff satisfaction is evident in the compliments of departing staff and the low staff turnover rate. Satisfaction of staff is indicated by informal measures involved in staff meetings, social interactions and at individual meetings. Staff rate student behaviour highly. Staff also appreciate the support they receive from parents.

School Income

For this information, please view the ACARA MySchool website at <http://www.myschool.edu.au>

Progress Made on Annual School Plan

Early intervention continued to be a major focus in 2021. Staff were trained to offer Mini Lit, Multilit and Initial Lit to support students in the early years.

St Mary's continued with its Explicit Teaching approach across all year levels which has been a key driver in student achievement in recent years.

Staff and student wellbeing has been priority with a staff Wellness Committee formed. Staff completed the NESLI Wellness Toolkit to provide them with strategies and tips to improve their own mental health. Teachers are using mindfulness activities in classroom and the Healthy Minds application to reduce student anxiety and help build resilience.

From our Aboriginal Education Plan, teachers have been working through the 3Rs training and completed activities around understanding implicit bias. The Our Land, Our Stories kit has been purchased and the activities shared across classrooms. Teachers worked with our

Aboriginal Education Consultant and developed a padlet to build a comprehensive list of effective ideas used in classrooms to teach about Aboriginal culture and heritage.

2021 Annual Community Meeting – School Advisory Council Chairperson’s Report

Good evening Ladies and Gentlemen

I would like to begin by thanking Paul, his teaching, support, and administration staff, for the care and passion you show, and ongoing commitment and support you give. Our students are very lucky to have such dedicated educators that strive to make students learning experiences as interesting, fun and engaging as possible.

I would also like to thank our parents, grandparents, and extended school community, for their continued support. Our school community’s willingness to volunteer time, is something to be proud of. We do it, because it is for our children, and it is through this mutual cause that we build a strong sense of belonging, and network within, and out of our school grounds.

To the P&F, thank you for your support, commitment, and hard work this year. We are so fortunate that the P&F were able to host a full calendar of events throughout 2021. As previously mentioned, we are so blessed to have so many parents that are willing to give up their time for our school, without which, many of these fund and friend raising events would simply not happen.

It has been a privilege to lead the School Advisory Council during 2021, and I appreciate every member’s time that they volunteer. Wayne Evans will be retiring from the council this year. Not only has Wayne served the maximum number of continuous terms, but his exit also coincides with his youngest son graduating from St. Mary’s. Wayne has held the position of Treasurer for numerous years during his tenure. Thank you, Wayne, for your invaluable input and advice over the years. I would also like to thank Brendan O’Dea. Brendan has served two years on the council and his valued input will be missed.

This time last year, I stood here and told you that the contract to restore the Chapel and Hall needed to be approved by the Executive Director of CEWA and with all things going to plan, the project was expected to be completed around July 2021. During the summer school holidays, Paul and I met with two CEWA delegates, who travelled down to Bunbury to inspect the Chapel and Hall. It was at that meeting, we were advised that CEWA will require the engagement of an architect to oversee the project, and that the management of the works would not be able to be carried out inhouse.

The school has since engaged H&H Architects. To date, we still do not have a signed contract. The School Advisory Council are aware that since the presentation of the last quote, the building and construction industry are in a boom and are struggling to keep up with demand, supply issues and labour shortages are pushing up material and labour costs, and it is more probable than not, that we are going to have to reassess the affordability of the project when handed the revised quote.

Despite these challenges, we are hopeful that this project will still be going ahead in the foreseeable future. Although it may seem that this project has come to a halt, it is still rolling forward behind the scenes with several applications being made to City of Bunbury and the architects moving through the assessment of building quote.

Several projects were carried out around the school grounds throughout the year. New fencing was installed around three sides of the Early Childhood centre, with additional space added to their existing playground. Plans are in the making for a new veranda outside the three-year-old room and off the side of the staff room. New pin up boards were put up in the year four and six classrooms, and the year three classroom will be fitted with new pin up boards over the coming summer school holidays.

In closing, I hope that you all have a wonderful Christmas, a heathy, happy, and safe New year and enjoyable summer holidays. Thank you.

Denise Depiazzi

School Advisory Council Chairperson

Chairperson